



# Teacher's Manual

Book-6 ...02

Book-7 ...21

Book-8 ...49



# Active English Grammar

Noun

Tense

Pronoun

Composition

Vocabulary

Verb

Essays



- Shikha Vats
- Arun Sharma

- ☑ Help Children Explore Topic
- ☑ Cover All Grammar Topics in Variety of Presentations
- ☑ Inspire Children to Learn Grammar
- ☑ Well-graded Exercises



# MODERN ENGLISH GRAMMAR & COMPOSITION-6

## 1. Sentences

### Exercise

- 1. Oh! This knife is very sharp.
- 2. I shall get you a glass of water.
- 3. I like to watch the evening sky.
- 4. Do you think she is a good teacher?
- 5. David has hurt his hand with an axe.
- 6. The city where I live is called Shanghai.
- 7. I am going to climb that old mango tree.
- 8. Tomorrow I am going to buy a pen from the shop.
- 9. May I play with pet in the evening?
- 10. Children are singing the carols.
- 11. A bicycle has pedals.
- 12. A sailor works on a ship.
- 13. We are building a house.
- 14. The tailor made ten shirts.
- 15. Do you want to go to bed?
- 16. I hope you are doing well.

### Exercise

- |    |   |   |                              |   |
|----|---|---|------------------------------|---|
| A. | 1. it is                                  | P | 2. He is tall.               | C |
|    | 3. are poor                               | P | 4. with you                  | P |
|    | 5. in the box                             | P | 6. What is your              | P |
|    | 7. I am here.                             | C | 8. for the girl              | P |
|    | 9. an owl has                             | P | 10. an old dress             | P |
|    | 11. at my house                           | P | 12. on the chair             | P |
|    | 13. off the road                          | P | 14. besides this             | P |
|    | 15. with the ball                         | P | 16. a candle is              | P |
|    | 17. His son is here.                      | C | 18. before the girl          | P |
|    | 19. Eat your salad.                       | C | 20. the computer             | P |
|    | 21. to the audience                       | P | 22. They are                 | P |
|    | 23. my wooden chair                       | P | 24. The room is small.       | C |
|    | 25. bigger than a tree                    | P | 26. A bee is a social        | P |
|    | 27. birds flying                          | P | 28. That is a table.         | C |
|    | 29. No one played the game.               | C | 30. She is my class teacher. | C |
|    | 31. A doctor is                           | P | 32. My father welcomed       | P |
|    | 33. A rhino's horn is made of hair.       |   |                              | C |
|    | 34. An apple a day keeps the doctor away. |   |                              | C |

### Exercise

- B.
1. The lion is (roaring/trumpeting)
  2. My uncle is a (tall man/fat woman).
  3. The bus is (loaded with people/tall for his age).
  4. Annie's ball flew (into the sky/under the ground).
  5. The young man has worn (a collared shirt/a brick house).

6. Naman shouted (on the top of her voice/over the clouds).
7. Is that cake from (a stationery shop/a confectionery shop)?

### Exercise

- A.**
1. How do boy exercise?  
The boy play for exercise.
  2. Why do he wear a hat?  
He wears hat as it is hot outside.
  3. Why do you put oil in an engine?  
After putting oil in an engine it does not make noise.
  4. Why do people wear shoes?  
People wear shoes to walk.
  5. Why do he work at farm?  
He works at the farm to grow crops.
  6. Why do the child eat food?  
The child eats food to grow healthy.
  7. Why do you sharpen a pencil?  
I sharpen the pencil to write better.
  8. Why do we go to school?  
We want to study so we go to school.
- B.**
1. (c) Do you have a pet?
  2. (b) How old are you?
  3. (b) Where do you live?
  4. (b) What is your name?
  5. (c) What is your brother?
  6. (d) Does your father have a scooter?
  7. (a) What would you like to drink?
  8. (d) Is your sister in this school?
- C.**
1. Where are they found?
  2. How much is their lifespan?
  3. Why is the skin in their hand?
  4. Why should we not make them man-eaters?
  5. Who is the largest tiger subspecies?
- D.**
- | <b>A</b>                                    | <b>B</b>                                  |
|---|---|
| 1. Which is your favourite flower?          | (o) My favourite flower is the rose.      |
| 2. Do you know him?                         | (g) No, I don't know him.                 |
| 3. Where did you go?                        | (c) I went for a walk.                    |
| 4. Why are you so sad?                      | (j) I lost my wallet.                     |
| 5. Are they your friends?                   | (k) Yes, they are my friends.             |
| 6. Can you read this lesson?                | (h) No, I cannot read it right now.       |
| 7. Is that a tiger or a leopard?            | (l) It is a leopard.                      |
| 8. When will the party begin?               | (a) It will begin at midnight.            |
| 9. Did you tell her to help me?             | (n) Yes, I told her to help you.          |
| 10. Can you come tomorrow?                  | (f) No, I have to leave today.            |
| 11. How did you find my book?               | (m) I searched for it everywhere.         |
| 12. Do you obey the road signs?             | (b) Yes, I always obey the road signs.    |
| 13. Which is the largest mammal?            | (d) The Blue Whale is the largest mammal. |
| 14. What is the nose of an elephant called? | (e) It is called a trunk.                 |

15. What is the time by your watch? (i) It is four o'clock by my watch.
- E. 1. Don't call me again. 2. Read your book.  
 3. Don't wear gloves. 4. Don't drink coffee.  
 5. Stop the alarm clock. 6. Change your shirt.  
 7. Wear your new shorts. 8. Open the window.  
 9. Wear your shoes. 10. Don't disturb the chick.
- F. **Wish** your teachers. **Don't** pluck flowers.  
**Don't** bring strangers in school. **Never** fight with other.  
**Talk** to your class monitor. **Always** be punctual to school.  
**Talk** politely to everybody.
- G. 1. Alas! I lost the bet. 2. Oh! I hurt my hand.  
 3. Good! That is easy to do. 4. Silence! Don't make a noise.  
 5. Oh! That is a horrible haircut. 6. No! My mother will be angry.  
 7. Wow! I love this chocolate cake.  
 8. Wonderful! This is a modern art painting.  
 9. Hurrah! My team won the tournament.  
 10. Ah! That cactus thorn pricked my finger.
- H. 1. Close the box. **Imperative**  
 2. Ah! I hurt my toe. **Exclamatory**  
 3. Wow! What a sunset? **Exclamatory**  
 4. Give me money. **Imperative**  
 5. Teacher praised her. **Declarative**  
 6. Hatim Tai was a good man. **Declarative**

### Exercise

- A. 1. India is a peninsula.  
 2. Mussoorie is a hill station.  
 3. The peacock is a proud bird.  
 4. My house is on a lonely road.  
 5. I live in apartment number 206.  
 6. Citrus fruits are rich in vitamin C.
- B. 1. **Sun** is the nearest star to the earth.  
 2. **Moon** is the natural satellite of the earth.  
 3. **Nose** is used to breathe and smell.  
 4. **Vande Matram** is the national song of India.  
 5. **Democracy** is the system of government in India.  
 6. **Nile** is the longest river in the world.

## 2. Nouns

### Exercise

- 1. Kiran is standing under the tree. **Kiran, Tree**
- 2. London is the capital of England. **London, England, capital**
- 3. An apple a day keeps the doctor away. **Apple, Doctor, day**
- 4. A tractor can plough land fast. **Tractor, Land**
- 5. The cat is sitting under the sofa. **Cat, Sofa**

### Exercise

- 1. Proper -London, Common-city
- 2. Proper-Monish, Lucknow
- 3. Proper-Rajneesh, Common-chair
- 4. Proper-Ganga, Common-river
- 5. Common-building, father

### Exercise

- A.
1. The team was selected by the selection committee.
  2. We saw a pack of wolves running after a deer.
  3. The government have announced a new tax.
  4. The police were trying to solve the murder mystery.
  5. There is a bunch of keys lying on the table.
- B.
- |                        |                           |
|------------------------|---------------------------|
| 1. a team of players   | 2. a bunch of flowers     |
| 3. a herd of cattle    | 4. a shoal of fish        |
| 5. a crowd of people   | 6. a library of books     |
| 7. a litter of puppies | 8. a flock of shop        |
| 9. a pack of cards     | 10. a fleet of ships/cars |
| 11. a glass of water   | 12. a piece of paper      |
| 13. a cup of tea       | 14. a bar of chocolate    |

### Exercise

- | Box A                   | Box B                |
|-------------------------|----------------------|
| 1. a ball-rubber        | 2. a log-wood        |
| 3. a bar-brass          | 4. a sheet-iron      |
| 5. a kilo-meat          | 6. a bottle-milk     |
| 7. a packet-salt        | 8. twenty grams-coca |
| 9. three bags-cement    | 10. a roll-cotton    |
| 11. two tins-silver     | 12. a statue-gold    |
| 13. ten tablets-calcium | 14. a truck-sand     |
| 15. Do yourself         |                      |

### Exercise

- 1. His health has been improving.
- 2. Rakesh was proud of his friendship with Mridula.
- 3. The soldiers fought the war with courage.
- 4. I need your help to finish the job.
- 5. The traveller was suffering from hunger and thirst.
- 6. Honesty always makes you face any danger with courage.
- 7. Mary suffer from anxiety.
- 8. I always follow my father's advice.
- 9. Bravery is a rare thing these days.
- 10. Akbar had knowledge of different religions.

### Exercise

- A.
- | Column A   | Column B      |
|------------|---------------|
| 1. Orange  | (f) Sourness  |
| 2. Sugar   | (h) Sweetness |
| 3. Joker   | (g) Laughter  |
| 4. Wood    | (e) Hardness  |
| 5. Soldier | (i) Bravery   |
| 6. Book    | (j) Study     |
| 7. Flowers | (a) Fragrance |

- |           |           |                |                    |
|-----------|-----------|----------------|--------------------|
|           | 8. Ladies | (c) Beautiful  |                    |
|           | 9. Rubber | (d) Elasticity |                    |
|           | 10. Stove | (b) Heat       |                    |
| <b>B.</b> | 1. blind  | blindness      | 2. clear clarity   |
|           | 3. move   | movement       | 4. strong strength |
|           | 5. kind   | kindness       | 6. slave slavery   |
|           | 7. marry  | marriage       | 8. king kingdom    |

### 3. Gender

#### Exercise

- |           |   |              |                 |              |
|-----------|---|--------------|-----------------|--------------|
| <b>A.</b> | 1. Hero   | 2. King      | 3. He-bear      | 4. Bird      |
|           | 5. Master   | 6. Milkman   | 7. Gander       | 8. Waiter    |
|           | 9. Cock   | 10. Hunter   | 11. Step-Father | 12. Host     |
| <b>B.</b> | 1. Oxen   | 2. Madam     | 3. Woman        | 4. Countess  |
|           | 5. Queen  | 6. Goddess   | 7. Bitch        | 8. Waitress  |
|           | 9. Milkmaid   | 10. She-goat | 11. Wife        | 12. Princess |
| <b>C.</b> | 1. The princess was a lass of fourteen and his nephew was a boy of sixteen. |              |                 |              |
|           | 2. The lioness pounced upon the doe.  |              |                 |              |
|           | 3. His aunt does not like keeping bitch.                                    |              |                 |              |
|           | 4. The shepherdess takes care of the ewe.                                   |              |                 |              |
|           | 5. The hero of this movie is a smart young boy.                             |              |                 |              |
|           | 6. The lioness killed the small deer.                                       |              |                 |              |
|           | 7. When the queen came in guise of a beggar, she came out from her chamber. |              |                 |              |
|           | 8. The poetess of this poem is very learned.                                |              |                 |              |
|           | 9. Anita came to meet her niece.  |              |                 |              |
|           | 10. The child was watching the milkmaid.                                    |              |                 |              |
|           | 11. His man servant gave his clothes to the washer-woman.                   |              |                 |              |
|           | 12. The priest talked to the little boys.                                   |              |                 |              |

### 4. Number

#### Exercise

- A.**
1. Benches are made of wood.
  2. His replies to my questions were not correct.
  3. Daughters-in-law should respect the mothers-in-law.
  4. Kamla invited her friends on her birthday.
  5. The wives of a drunkard know the havoc of drinking.
  6. The policeman ran after the thieves.
  7. The fairy told the children an interesting story.
  8. Monkeys were wearing caps.
  9. Cats chased the mice away.
  10. The birds live in their nests.
  11. The hunter killed a wolf, a deer and sheep.
  12. The shelf has books.
  13. Foxes have tails.
  14. Leaves have fallen off the tree.
  15. The child was bitten by mosquito.

- B.**
1. Passer-by was attracted by the cries of the children.
  2. The old man was walking with stick in his hand.
  3. The diary is on the table.
  4. The child collected the balls.
  5. The ox is ploughing the field.
  6. The baby was eating candies.
  7. The wolf attacked the geese.
  8. Thief stole the ornaments.
  9. The door and windows of the house need repair.
  10. The woman roasted loaves of bread.
  11. Fly can spread diseases.

## 5. The Adjective

### Exercise

- A.**
- |                                     |  |
|-------------------------------------|--|
| 1. Please give him some clothes.    | <b>Adjective of numbers, noun-clothes</b>    |
| 2. Ten passengers got into the bus. | <b>Adjective of numbers, noun-passengers</b> |
| 3. Which seat is yours?             | <b>Interrogative adjective, noun-seat</b>    |
| 4. Pinky went to her house.         | <b>Possessive adjective, noun-house</b>      |
| 5. Those walls need whitewashing.   | <b>Demonstrative adjective, noun-wall</b>    |
- B.**
- |                            |                                 |
|----------------------------|---------------------------------|
| 1. Those fruits are stale. | 2. This dress is pretty.        |
| 3. This egg is rotten.     | 4. The students were brilliant. |
- C.**
1. March is the **third** month of the year.
  2. A **pet** dog wags its tail.
  3. None would like to eat **raw** fruits.
  4. I have many caps but **none** fits me properly.

## 6. Pronouns

### Exercise

- 1. He gave **me** a pen. I thanked **him**.
- 2. Will you meet Mr M.K. Gupta? **He** is my teacher.
- 3. Your father is a doctor. **He** is an honourable person.
- 4. He took no notice of me. **I** will never speak to him.
- 5. That book is hers. She gave **it** to me.

### Exercise

- 1. **Who** is your best friend?      2. **Whose** is this car?
- 3. **What** do they want from you?      4. **Who** is the best boy in the class?
- 5. **Which** is your table?      6. **Whom** do you respect the most?
- 7. **Who** did you give my pen?      8. **Whose** books are in your hand?

### Exercise

- 1. These are lame pretensions.      **Demonstrative Pronoun**
- 2. These caves are the ancient ones.      **Demonstrative Adjective**
- 3. That is the proper way of writing an essay.      **Demonstrative Pronoun**
- 4. This is the X-ray report you have been looking for.      **Demonstrative Pronoun**
- 5. What is that noise?      **Demonstrative Adjective**

### Exercise

- 1. I have lost my pen. Can I have one of **yours**?
- 2. Vineet has lost his book. Ask Shikha if she can lend him **hers**.
- 3. That book belongs to my friend. But this book is **mine**.
- 4. The old lady gave me two pairs of socks but neither of them was **mine**.
- 5. This car is my uncle's. That bike is also **his**.
- 6. My mother's handwriting looks better than **mine**.

### Exercise

- 1. **Few** are too poor in our city.
- 2. **Someone** has stolen my pen.
- 3. **Others** are quite well.
- 4. **None** can lift it.
- 5. **One** should do one's best.
- 6. **Nobody** can believe it.

### Exercise

- 1. You must do it **yourself**.
- 2. Did he do that difficult work **himself**?
- 3. Fatima **herself** gave these books to me.
- 4. The wall **itself** collapsed.
- 5. They rewarded the employees **themselves**.
- 6. Geeta **herself** told the police the secret.

### Exercise

- 1. **Each** of the buses will take you to Delhi.
- 2. **Any** one of them sang a poem.
- 3. **Each** of those boys has torn your dress.
- 4. **Each** did his best.
- 5. We took **any** side.
- 6. **None** statement is wrong.

### Exercise

- A.
1. They dislike the child **who** teases the pets.
  2. I do not like the children **who** make a noise.
  3. The house **whom** he lives in, is too old.
  4. We love the students **who** always obey their elders.
  5. Time **which** is lost, is lost for ever.
  6. Mr Gupta **who** is a librarian gave me some new magazines.
  7. Did you find the watch **which** you lost yesterday?
  8. This is the drawer in **which** all the keys are kept.
  9. The police have removed that car **which** was blocking the entrance.
  10. I have lost the notebook in **which**. I wrote down your telephone number.
  11. I spotted the girl beside **while** I'd been sitting in the bus.
  12. Children **whose** parents teach them get a good start in education.
- B.
1. We got into a compartment which was packed to its maximum by the passengers.
  2. Here is the book which you left it in your seat yesterday.
  3. He is a Rogue whom no one trusts.
  4. I am sorry for Deepak whose watch has been stolen.
  5. We saw a magician who was showing his tricks.



## 7. The Verb

### Exercise

- |    |  | Transitive             | Intransitive | Link Verb |
|----|--|------------------------|--------------|-----------|
| A. | 1. The boy flew a kite in the sky.     | ✓                      |              |           |
|    | 2. This cat looks cute.                |                        |              | ✓         |
|    | 3. Sarita hid a rupee below the books. | ✓                      |              |           |
|    | 4. The novel sounds interesting.       |                        |              | ✓         |
|    | 5. Rajesh seems sad.                   |                        |              | ✓         |
|    | 6. The rat hid under the chair.        | ✓                      |              |           |
|    | 7. Many people love pet.               | ✓                      |              |           |
| B. | <b>Direct Object</b>                   | <b>Indirect Object</b> |              |           |
|    | 1. a pen                               | me                     |              |           |
|    | 2. nice book                           | me                     |              |           |
|    | 3. a prize                             | me                     |              |           |
|    | 4. head boy                            | him                    |              |           |

## 8. Tenses

### Exercise

- |  | Verb             | Tense                     |
|--|------------------|---------------------------|
| 1. Ladies <u>like</u> dresses more than men.     | <b>like</b>      | <b>Present Indefinite</b> |
| 2. Children have <u>finished</u> their homework. | <b>finished</b>  | <b>Present Perfect</b>    |
| 3. I <u>study</u> for two hours everyday.        | <b>study</b>     | <b>Present Indefinite</b> |
| 4. Jagan has <u>gone</u> to see homework.        | <b>gone, see</b> | <b>Present Perfect</b>    |
| 5. They are <u>dancing</u> in the room.          | <b>dancing</b>   | <b>Present continuous</b> |

### Exercise

- |  | Verb           | Tense                  |
|--|----------------|------------------------|
| 1. Aunt washed the used plates in hot water.   | <b>washed</b>  | <b>Past Indefinite</b> |
| 2. India got her freedom on 15th August, 1947. | <b>got</b>     | <b>Past Indefinite</b> |
| 3. The crowd was making a noise.               | <b>making</b>  | <b>Past Continuous</b> |
| 4. The singers were singing classical songs.   | <b>singing</b> | <b>Past Continuous</b> |
| 5. Had he sold his old car?                    | <b>Past</b>    | <b>Perfect</b>         |

### Exercise

- A.
1. Whenever the baby **cries** in the night, the mother wakes up.
  2. As soon as our teacher **enters** the class, he **begins** to teach.
  3. Brijesh **knows** well how to solve these sums.
  4. Most of the people **obey** the rules and **try** to be good citizens.
  5. I **love** to watch my neighbours when they **play** in the garden.
- B.
1. Mr Sharma celebrates the Diwali with great enthusiasm.
  2. All of us take rest in the afternoon.
  3. Fatima's father exports garments to the Middle-East.
  4. Deepak sets the alarm and go to sleep.
  5. My father respects all religions.
- C.
1. They **have revised** their lesson regularly.
  2. The postman **has delivered** the letters in time.
  3. Geeta **has left** for her office.

4. All the students **have deposited** their fees.
  5. His friend **has solved** most of his problems.
- D.**
1. The villagers **had caught** the thief before the police came.
  2. When I reached school, the bell **had rung**.
  3. The bus **had arrived** at Kotdwar before I reached to receive my friend.
  4. They **had finished** their work when the clock struck-six.
  5. The manager **had closed** the office before a visitor came.
- E.**
1. The witch **changed** the beautiful princess into a frog.
  2. All the political prisoners were **pardoned** on Independence Day.
  3. The plane **took off** a few seconds ago.
  4. Children **hurried** home after the school was over.
  5. The maid **tried** to clean the used dishes quickly but failed.
- F.**
1. This teacher **will have checked** all the answer books by 10 am.
  2. She **will have made** all the preparations before she leaves for examination.
  3. I think it **will have stopped** raining by morning.
  4. He **will have done** his work before the bell rings.
- G.**
1. The hunter shot the lion.
  2. All of a sudden the girl sank to the floor.
  3. The door flied open when the wind blew.
  4. She spent her time in idleness.
- H.**
1. The Principal will speak to the students in morning assembly.  
Verb **spea**k Tense **Future Indefinite**
  2. His uncle will have retired at the age of sixty five.  
Verb **retire**d Tense **Future Perfect**
  3. My servant will be prepararing special dishes for the guests.  
Verb **prepara**ring Tense **Future Continuous**
  4. I shall work for this company for six years hence.  
Verb **work** Tense **Future Indefinite**
  5. The builders will have been building flats for three years.  
Verb **buildi**ng Tense **Future Perfect Continuous**
  6. Hema will go to school at the age of three years.  
Verb **go** Tense **Future Indefinite**
- I.**
1. I **shall meet** you at the station tomorrow.
  2. This sari **will suit** you better than that one.
  3. The train **will late** by an hour.
  4. I **shall finish** my homework early today.

## 9. The Adverb

### Exercise

- A.**
1. The master should not treat the servant very cruelly. **Adverb of Degree**
  2. When shall we meet again? **Adverb of Frequency**
  3. They will not play the match today. **Adverb of Time**
  4. Chandan reads the Hindustan Times regularly. **Adverb of Frequency**
- B.**
1. My father was quite shocked at my poor performance.
  2. They have never met such a poor girl.

3. It is an very interesting story.
  4. She woke up only an hour before.
- C.
1. The doctor entered the operation room silently.
  2. The army fought bravely.
  3. They played foolishly.
  4. Deepa tried repeatedly, but she did not get success.
  5. The police searched the thief everywhere.

## 10. The Preposition

### Exercise

- A.
1. These children are frightened of going **in** the night.
  2. The Principal quite agrees **to** my opinion.
  3. Manish tied the horse **with** a tree.
  4. My books are **on** my table.
  5. Everyone keeps his money **in** banks.
  6. They are very grateful to him **for** denoting blood.
- B.
1. This cupboard is made **of** iron.
  2. Water boils **at** 100° Celsius.
  3. Smoking is injurious **to** health.
  4. She bought this pen **for** twenty rupees.
  5. The cow lives **under** shed.
- C.
1. I have been living in Kanpur **since** birth.
  2. Usually I travel **by** car, but in emergency I go **in** air.
  3. Pankaj jumped **into** the swimming pool.
  4. Taj Mahal is famous **for** its beauty.
  5. My parents have lived here **for** thirty years.
  6. The sky is **above** us. Your chin is **below** your mouth.
  7. Children are fond **of** toffees and chocolates.
  8. February comes **after** January and **before** March.
- D.
1. The old man divided his property **among** his four sons.
  2. The warden is available **between** 9 a.m. and 10 a.m.
  3. The girls are moving **up** and **down** the during the vacant period.
  4. The girl was married **against** her will.
  5. The hungry visitor **asked for** some more food.

## 11. Auxiliaries and Modals

### Exercise

- A.
1. Geeta **did** not send me a bouquet of flowers.
  2. **Does** she go to school?
  3. Children **do** not read science.
  4. My brother **was** living here those days.
  5. The students **are** reading them.
  6. Indira **is** working very hard.
  7. The girls **were** attempting to cross the river.
- B.
1. The students **are** working very hard.
  2. The teacher **needed** many students last year.

3. They **dare** no chance to get it.
  4. They **are** not learning their lesson.
  5. My father **was** earning enough money that time.
  6. He **has** not written clearly.
  7. Children **were** playing outside in the afternoon.
- C.
1. My brother **could** swim across the river when he was young.
  2. This car is very costly. So I **can** not buy it.
  3. Sanjay **will** take part in the coming competition.
  4. We **shall** come to your school next week.
  5. She **need** not be so worried.
  6. Children **ought** to respect their parents.

## 12. The Conjunction

### Exercise

- A.
1. Gandhiji worked and died for India.
  2. Fatima is confine to bed so she will not come to school.
  3. Deepa is not here but her mother is here.
  4. Although Chitra worked hard yet she failed.
  5. I know swimming and diving.
- B.
1. Girish cannot work regularly unless he regains good health.
  2. They cannot get reward unless they work hard.
  3. She will not be present in the meeting unless she is invited.
  4. Open the window otherwise the sunlight will not come in.
  5. Go slowly or you will get out of breath.
- C.
1. Inder likes this coat because it is very warm.
  2. They drove the car carefully as it was raining heavily.
  3. We need a big house since we have a large family.
  4. Huma is an honoured lady so she is respected every where
  5. We could practise as we were not busy.
- D.
1. The film was in some other language still he enjoyed it.
  2. Although Jagan is not well, he came to school.
  3. Though Indira was very beautiful, her friend did not like her.
  4. He belongs to a reputed family still he lacks in etiquettes.
  5. Although the old man was very weak, he worked hard.
- E.
1. Her foot slipped **and** she fell down.
  2. We missed the train **so** we went by bus.
  3. Hard work is not easy **but** its fruit is sweet.
  4. My friend phoned me **but** I was not at home.
  5. You must consult doctor **when** you fall ill.
  6. My watch is expensive **as** it has a golden chain.
- F.
1. He is so weak **that** he cannot walk.
  2. **If** you tell her the reality, she will excuse you.
  3. Lokesh finished late, **although** he had started first.
  4. The sun rises **and** the day starts.
  5. Do not go close to the dog **Otherwise** it may bite you.
  6. **Either** he or his brother must do this work.
  7. Kavita's drawing is good, **but** her Hindi is poor.

## 13. Articles

### Exercise

- A.
1. Kalpana ate **an** apple.
  2. She is **a** lazy girl.
  3. Ranjit takes **an** apple a day.
  4. Have you ever been to **an** European country?
  5. Gokul Dass is **an** MLA.
  6. Please, have **a** glass of water.
  7. Noida from Delhi is **an** one-hour journey.
  8. Mr. Singh is **an** honest man.
- B.
1. Anil reads **the** Hindustan Times every day.
  2. He has **an** urgent work to do.
  3. What **a** good idea!
  4. It is **the** most boring film I have ever seen.
  5. **The** crow is **a** bird.
  6. I have **a** fifty-rupee note.
  7. Raman is **the** tallest boy in **the** school.
  8. I have seen **the** Golden Temple.
- C.
1. (b)
  2. (b)
  3. (a)
  4. (b)
  5. (b)
  6. (b)

## 14. Active and Passive Voice

### Exercise

- A.
1. The water tap has just been turned off by somebody.
  2. Your food have not been taken by you.
  3. This bike had not been sold by you.
  4. Football was played four times by Chandan.
  5. Why will you have not been punished by the teacher?
  6. The cricket championship will be won by Australia.
- B.
1. Our army is safe guarding the borders of our country.
  2. A gang robbed them.
  3. An old man had bathed the baby.
  4. They composed a new poem.
  5. The audience will certainly like those songs.

## 15. Direct and Indirect Speech

### Exercise

- 1. The doctor thinks that the patient will be discharged soon.
- 2. She said that father was going to Mumbai.
- 3. The woman said that Vinay was a good boy.
- 4. They said that the woman had complained pain in her hard.
- 5. The milkman said that milk would not be delivered on credit in that house.
- 6. Rohit said that their computer teacher was very good.
- 7. We said that Aarushi was learning her essays.
- 8. They said that the manager had not paid our dues today.

9. He said that Shikha lived with her aunt.
10. The police said that they had been trying hard to catch the robber.

**Exercise**

- !
1. Kamal told me that I was not so brave as his brother.
  2. She told him that he was more brilliant than her brother.
  3. Meeta said that she was true to her word.
  4. Aditi told me that she would write a letter to my sister.
  5. She said that she was fine.
  6. Her sister said that her locket had been lost.
  7. We told him that we would come to him.
  8. I told her that the monkey had bit her neighbour in the hand.
  9. His brother told me that he had completed the work which I had given to him.
  10. They told me that he would not grant my application for leave.
  11. They told us that we were intelligent.
  12. He told me that he had complained to me five times.
  13. Mahesh told Prachi that she had not returned to him borrowed money from him.
  14. Ankita told us that she had done her work with her mother's help.
  15. He told me that my necklace looked good.
  16. You told him that his daughter was a beautiful and pretty child.
  17. We told him that he would go to Allahabad and stay at our residence.
  18. Vineet told Neha that she was an open minded girl.
  19. Megha told Tanya that she had forgotten to bring the book she had given to her.
  20. I told him that I had not lost his wallet which he had given to me.

**Exercise**

- 1. The beggar requested me to give him some rag to clad himself.
  2. The servant requested his master to give him some money as he wanted to go to the market to purchase clothes.
  3. The guest requested to let him change his clothes now.
  4. The speaker ordered to be silent and pay attention to him.
  5. The passerby requested me to give him a glass of water.
  6. The nurse requested to open my chest and take long breath.
  7. We requested the booking clerk to give us two tickets for Jaipur.
  8. Ramesh suggested to me that they should go to see a movie.
  9. Father ordered Mahesh not to tease the pet.
  10. The doctor advised to take care of my health in the rainy season.

**Exercise**

- 1. The postmaster asked her what she wanted to post.
  2. Rekha asked Tarun why he had cheated her of her money.
  3. The principal asked me why I had not been present in the Annual function.
  4. A player asked captain when they would play the match.
  5. His sister asked me if I should write an application to her principal the next day.
  6. My father asked me if I did not know that my mother was angry with me

due to my mischief.

7. The teacher asked students if they had revised their lesson.
8. He asked me what the benefit was of taking that medicine.
9. I asked porter when the next Lucknow bound train would arrive at.
10. The Principal asked boys who the first man had been to reach the moon.

#### Exercise

- 1. My aunt blessed me that the almighty might help me to be succeed in life.
- 2. Parul prayed that God might bless me.
- 3. The visitor exclaimed with surprise that the lake was beautiful.
- 4. His father exclaimed with respect that they were welcome.
- 5. The visitor exclaimed with surprise that he was a smart child.
- 6. He exclaimed with surprise that this was strange.
- 7. Hema said with delight that this was a lovely garden.
- 8. He exclaimed with grief that his favourite bat was lost.
- 9. The doctor exclaimed with surprise that I have been careless about my health.
- 10. The blacksmith exclaimed with sorrow that he had lost his tools somewhere.
- 11. The participants exclaimed with sigh that it had been a tough competition.
- 12. She exclaimed with grief that plane was crashed.
- 13. The old man exclaimed with sorrow thinking that he should be leading such a life.
- 14. The teacher exclaimed with joy that the pupil must keep the good work.

## 16. Vocabulary

#### Exercise

- 1. (There/Their) books were lying (there/their).
- 2. My grandfather uses to narrate an interesting (tail/tale) every evening.
- 3. This is the (sight/site) for my proposed house.
- 4. This shopkeeper sells (stationery/stationary).
- 5. (Loose/Lose) garments are in fashion again.
- 6. I didn't know (weather/whether) the (weather/whether) will change all of a sudden.
- 7. I write my (diary/dairy) every night before going to bed.
- 8. Her bed room is on the upper (story/storey).
- 9. Those events happened during Shahjahan's (rein/reign).
- 10. My uncle is a man of (principal/principle).

#### Exercise

- |    |               |                   |           |                 |                  |                |
|----|---------------|-------------------|-----------|-----------------|------------------|----------------|
| A. | circular      | <b>round</b>      | rude      | <b>impolite</b> | confess          | <b>admit</b>   |
|    | excuse        | <b>pardon</b>     | enquire   | <b>ask</b>      | careless         | <b>rash</b>    |
|    | permit        | <b>allow</b>      | anger     | <b>rage</b>     | excuse           | <b>pardon</b>  |
|    | brief         | <b>short</b>      | abandon   | <b>desert</b>   | bright           | <b>shining</b> |
| B. | 1. Remarkable | <b>Ordinary</b>   | 2. Allure |                 | <b>Repel</b>     |                |
|    | 3. Careless   | <b>Careful</b>    | 4. Modest |                 | <b>Shameless</b> |                |
|    | 5. Optional   | <b>Compulsory</b> | 6. Accuse |                 | <b>Defend</b>    |                |

7. Rural	<b>Urban</b>	8. Backward	<b>Forward</b>
9. Fortunate	<b>Unfortunate</b>	10. Competent	<b>Incompetent</b>
11. Accept	<b>Reject</b>	12. Angry	<b>Pleased</b>
13. Abandon	<b>Inhabit</b>	14. Precious	<b>Cheap</b>
15. Hesitate	<b>Eager</b>	16. Tragedy	<b>Comedy</b>
17. Uniform	<b>Variable</b>	18. Disclose	<b>Conceal</b>
19. Wicked	<b>Virtuous</b>	20. Horrid	<b>Pleasant</b>

**Exercise**

- 1. In vogue. (viii) **In fashion.**
- 2. To go on a wild goose chase. (v) **To do a work which has no result.**
- 3. In a fix. (x) **In a difficult situation.**
- 4. To eat one's word. (vii) **To regret or apologise for what one has said.**
- 5. By hook or by crook. (ix) **To do work by fair or unfair means.**
- 6. Through thick and thin. (ii) **Through good or bad times.**
- 7. No love lost between them. (iii) **Dislike each other.**
- 8. Kith and kin. (i) **Relatives.**
- 9. Die in harness. (vi) **To die while working.**
- 10. Lead astray. (iv) **Misguide.**

**Exercise**

- 1. An empty vessel (iv) **makes much noise.**
- 2. A stitch in time (vii) **saves nine.**
- 3. Practice makes (i) **a man perfect.**
- 4. A bad workman (vi) **quarrels with his tools.**
- 5. An idle brain (iii) **is the devil's workshop.**
- 6. A rolling stone (viii) **gathers no moss.**
- 7. Once bitten (ii) **twice shy.**
- 8. Birds of a feather (v) **flock together.**

**Exercise**

- |           |              |                       |             |                   |
|-----------|--------------|-----------------------|-------------|-------------------|
| <b>A.</b> | 1. biography | <b>autobiography</b>  | 2. caution  | <b>precaution</b> |
|           | 3. shore     | <b>seashore</b>       | 4. man      | <b>woman</b>      |
|           | 5. sleep     | <b>oversleep</b>      | 6. fame     | <b>defame</b>     |
|           | 7. flow      | <b>overflow</b>       | 8. educated | <b>uneducated</b> |
|           | 9. president | <b>vice-president</b> |             |                   |
| <b>B.</b> | 1. dark      | <b>darkness</b>       | 2. free     | <b>freedom</b>    |
|           | 3. tail      | <b>tailor</b>         | 4. soil     | <b>soily</b>      |
|           | 5. nation    | <b>nationality</b>    | 6. speak    | <b>speaker</b>    |
|           | 7. friend    | <b>friendship</b>     | 8. write    | <b>writer</b>     |
|           | 9. mile      | <b>milestone</b>      |             |                   |
| <b>C.</b> | 1. fit       | <b>unfit</b>          | 2. use      | <b>useful</b>     |
|           | 3. hand      | <b>handsome</b>       | 4. fame     | <b>defame</b>     |
|           | 5. live      | <b>alive</b>          | 6. locate   | <b>location</b>   |
|           | 7. fortune   | <b>fortunately</b>    | 8. beg      | <b>begger</b>     |
|           | 9. car       | <b>carpet</b>         |             |                   |



## 17. Comprehension

### Exercise 1

- 1. The love of a dog for his master is a wonderful thing.
- 2. Once the master was going along a very rough road in a motor car and his dog was in another car following me.
- 3. The dog was in another car. He thought the master was going away from him.
- 4. He stopped the car to take him in.
- 5. His feet were badly cut.

### Exercise 2

- 1. The painter was employed for decorating a palace.
- 2. He wished to see how his work looked at a distance.
- 3. He threw a pot of paints at the picture.
- 4. Faithful servant.

## 18. Story Writing

### Exercise

A. Do it yourself

B. Once upon a time there was a clever monkey who lived by the river Ganga. A crocodile and his wife lived in the same river. Monkey and crocodile were friends. Monkey often used to give fruits to crocodile to eat and also to take away to his wife. One day, the crocodile's wife fell very ill. She wanted to eat something special. She asked her husband to get her a monkey's heart. The crocodile did not know what to do. Then he thought of his neighbour, the monkey. He said, "Friend Monkey, why do you waste your time eating the fruits of this tree? There are juicy fruits on the other side of the river." When the monkey said that the river was too big for him to cross, the crocodile offered to take him on his back. After a while, the crocodile sank in the water along with the monkey. He told the monkey that his wife was sick and wanted his heart. The monkey realized that he had been foolish to trust the crocodile. He quickly thought of a clever plan to escape. He said, "Alas friend! Our hearts are not inside us. We have to keep them hanging on trees. I wish you had told me earlier. Let's go back and bring my heart." The crocodile believed the monkey and brought him back to the tree. The monkey at once climbed up the tree and escaped. He said to the crocodile, "You have a big body but no brains!" The crocodile had nothing to do but repent for his foolishness on being tricked by the monkey.

C. The sentences in the following story have got mixed up. Put them in the right order. Write their correct serial numbers in the box given against them :

1. There was an old man who had four sons.
2. The four sons often quarrelled with one another.
3. The old man wanted them to live peacefully.
4. One day, he called all his sons.
5. He gave them a bundle of sticks to break.

6. None of the sons could break.
7. The old man opened the bundle and gave a stick each to his sons.
8. The four sons broke the sticks easily.
9. The old man said to them, "Unity is strength."

## 19. Letter Writing

### Exercise

1. The Principal  
The Avenue Public School,  
New Delhi.  
25 March \_\_\_\_\_  
Sir,  
It is stated that I have to visit a neighbouring town to attend the marriage ceremony of my sister that is going to be held on 25th March. So kindly grant me leave for two days; 25 and 26 March.  
Thanking you  
Yours obediently  
Rohit Malhotra  
Class VI-A
2. Room No. 26  
Boarding School  
Agra  
Respected Father  
I trust this letter finds all of you in the best of health. My studies are going on well. The monthly tests show much improvement in my position.  
Papa, mess charges have increased. I have to buy some help books in English and Science. Hence, kindly send me two thousand rupees more so that I may meet out the above expenditure.  
Kindly accept my best regards and extend the same to mother.  
Your obedient son.  
Brijesh
3. To,  
District Magistrate  
Meerut,  
Sir,  
We, the residents of Begum Bagh wish to draw your kind attention to the increasing incidents of eve-teasing and lawlessness in the city. It has become a big menace for peace-loving citizens. Of late, the population of this city has increased. Some bad elements have infiltrated into this quiet and calm city. College boys who are not interested in studies. Join these bad elements and pollute the atmosphere in the city. They pass dirty remarks and even chase the poor and helpless girls. It has become very difficult to leave girls on city roads during dim hours. Some cases of molestation have already occurred.  
We hope that you will take stringent action against the culprits and maintain law and order in the city. The sooner the evil is nipped in the

bud, the better it will be.  
August 20  
Yours faithfully  
XYZ  
Residents of Begum Bagh  
Meerut

## 20. Essay Writing

### Exercise

- Write an Essay on the following topics :

1. Do yourself

2. Do yourself

3.

### A Visit to the Zoo

A zoo mean a place where living animals are kept for exhibition, study and breeding. The zoo of Delhi is one of the biggest and famous zoos of Asia. Its area spreads over 250 acres of land. Its main gate exists on the Mathura road near the Purana Qila.

A vast variety of birds and animals are kept here in their natural habitats. Visitors get their entry by purchasing tickets.

It was Sunday. I went to visit the zoo with my cousin Rashmi. It being Sunday, the number of visitors was large. I bought two tickets at the gate and went in. Green grass and flower beds on both sides of the path looked very charming and beautiful.

The first creatures that we saw were the ducks and the swans that were swimming in the clear water of the pool. We were very happy to see the colourful bird, white crows, peacocks and different types of parrots, etc. in their enclosures. High necked ostriches were also very charming and attractive. Some migratory colourful birds that come here every year were also seen there.

At one enclosure there were monkeys. They were good entertainment for the children. Then we went to a building where tigers, lions, wolves, etc, were kept in cages. Lastly we reached a place where we saw several elephants. Visitors were mounting the elephants on payment of a fee. We also saw some living crocodiles, hippopotamus, etc.

Such visits of zoos increase our knowledge about animal life as well as they give us entertainment. At evening we left the zoo and came back home with a happy heart.

4. Do yourself

5.

### The Book I Liked Best

Books have great importance in life. They are our true friends in our life. They leave their ever lasting influence upon our life.

I have a great liking for religious books. But, 'The Ramacharitmanas' composed by Saint Tulsi Das, has impressed me very much. In my opinion this book is very instructive. Every morning I study it with great devotion.

The story of the Ramayana is well-known to be related here. King Dasaratha of Ayodhya had three queens and four sons. Ram was the eldest son of the king. He was the son of queen Kaushalya. When the

king grew old, he wished to make Rama, the king of Ayodhya. But queen Kaikeyi wanted that her son, Prince Bharata should become the king of Ayodhya and Rama should pass fourteen years in exile (Banwas). So Rama was sent to the forest. His wife Sita and his brother Laxmana went with him. Ravana the king of Lanka stole away Sita. At last Rama killed Ravana and conquered Lanka. Then, after his fourteen years exile Rama, Sita and Laxmana returned to Ayodhya.

The Ramayana presents a living picture of the ancient culture of India. Victory of Rama upon Ravana shows the victory of the good upon the evil.

As a religious book, the Ramayana is wonderful. Rama is a symbol of all that is excellent. Sita is an ideal woman, Laxmana and Bharata are ideal brothers.

6.

### **My Favourite Teacher**

An ideal teacher is the real builder of a nation. "An ideal teacher follows the principle of : "A sound mind in a sound body." He always tries to inspire his students to rise to greater heights of knowledge.

On the first day of my school, everything was new to me. I was feeling alone like a fish out of water. Suddenly, my teacher called me. I was surprised to hear my name. I went to him. He was very affectionate to me. He asked me many things about me and my family. I realize that he is my favourite teacher.

His name is Mr. Vijay Kr. Gupta. He is an M.A., L.T. He teaches English to my class. He is like a guardian to all the students.

He is about fifty years old. He has impressive and smart physique. He is the true follower of the maxim : "A sound mind in a sound body."

Mr. Gupta has full knowledge of his subject. He is a man of letters in real sense. His method of teaching is easy and impressive. He always tries to enrich the minds of his students and elate their hearts and minds with noble thoughts.

It is the duty of a good teacher to shape and mould his students into able and perfect citizens so that they may get due honour in their society and country. Mr. Gupta has all these qualities.

My teacher has a great regard not only in the college but also in public. Everybody respects him. He is famous for his knowledge and behaviour. Everybody tries to consult him in his matter.

Of course we feel ourselves fortunate to have such an ideal teacher in our life.

# MODERN ENGLISH GRAMMAR & COMPOSITION-7

## 1. Sentence

### Exercise

- A. Some groups of words are given below. Write [S] if it is a sentence and [NS] if it is not a sentence :

1. S            2. S            3. NS            4. S            5. NS

- B. Form sentences from the following phrases :

1. He was standing under a tree.
2. He did not feel sorry but showed his teeth.
3. You cannot simply help me with paper.
4. The car was moving slowly due to crowd.
5. The birds on the tree were rising with the light of sun.

### Exercise

- Underline the subjects in the sentences given below :

1. Milkha Singh is a living legend.
2. The silk route was a route used for transporting goods from China to Europe.
3. The oldest language in the world which is still used is Tamil.
4. Here comes the great musician Pandit Ravi Shankar, who is also known as 'The Sitar Maestro'.
5. Going by the rules, Richa could not carry her pet dog in the train.

### Exercise

- Complete the following question sentences with suitable question words :

1. **Is** this your dog?
2. **Where** did your father go?
3. **Who** is taking care of the baby?
4. **Do** you often come to this park to play?
5. **Whom** did you meet on your way home?
6. **Whose** fruit is this?

### Exercise

- A. Some situations are given below. Use each situation to make a statement, a question, an imperative and an exclamatory sentence :

1. (i) Ramesh will run a race.  
(ii) Will Ramesh run a race?  
(iii) Ramesh, run a race  
(iv) Good! Ramesh is also running a race.
2. (i) An ice-cream man is standing near a park.  
(ii) Is an ice-cream man standing near a park?  
(iii) Don't go to the ice-cream man standing near a park.  
(iv) Wow! An ice-cream man is standing near a park.
3. (i) Today you will celebrate your birthday party.  
(ii) Will today you celebrate your birthday party?  
(iii) Go and celebrate your birthday party.  
(iv) Great! You are celebrating your birthday party.
4. (i) Mother waking you up for school in the morning.

- (ii) When will your mother wake you up for school in the morning?  
 (iii) Mother, please wake me up for school in the morning.  
 (iv) Oh! Mother has come to wake me up for school so early in the morning.
- B. Rearrange the words of the following statements, sentences to change them into interrogative sentences :**
1. Is this dog well trained to catch a ball?
  2. Was the old woman tired after the day's work?
  3. Will you master the game if you practice regularly?
  4. Is the tiger in the forest to hunt for a prey?
- C. Some situations are given below. Use each situation to make a command, instruction, request and advice :**
1. (i) Don't make a noise in the library.  
 (ii) No student will make a noise in the library.  
 (iii) All students are requested to keep silence.  
 (iv) All students should keep silence in the library.
  2. (i) Stop your vehicles, let the old man go.  
 (ii) Stop your vehicles and allow old people go.  
 (iii) I request you to stop your vehicles and allow this old man to go.  
 (iv) You should stop your vehicles and let this old man go.
  3. (i) Don't throw garbage on the road.  
 (ii) Nobody is allowed to throw garbage on the road.  
 (iii) I request you to avoid throwing garbage on the road.  
 (iv) You should not throw garbage on the road.
  4. (i) All of you bring flowers for me.  
 (ii) All of you are informed to bring flowers for me.  
 (iii) All of you are requested to bring flower for me.  
 (iv) All of you may bring flowers for me.

### Exercise

- **Add suitable question tags to the following statements :**

- |                 |                |                   |
|-----------------|----------------|-------------------|
| 1. aren't I?    | 2. isn't this? | 3. isn't wearing? |
| 4. aren't they? | 5. isn't she?  | 6. can she?       |
| 7. won't you?   | 8. shall we?   | 9. don't he?      |
| 10. should you? |                |                   |

## 2. Nouns

### Exercise

- A. Identify the different kinds of nouns in the following sentences and name them :**

1. Virat Kohli-proper; batsman-common
2. Harsha Bholge-proper; cricket-common
3. Birbal proper; man-common
4. Sweet-common; sugar-milk-honey-common
5. Herd-collective; cattle-collective; farmer-common; backyard-common
6. army-collective; enemy-common
7. Indian-proper,
8. Sally-proper; singer-common
9. Rita-proper; orange-common
10. Chain-common; sold-common

**B. Write suitable collective nouns for the following using the help box :**

- |                                |                                 |
|--------------------------------|---------------------------------|
| 1. A <b>clump</b> of trees     | 2. A <b>swarm</b> of bees       |
| 3. A <b>shoal</b> of fish      | 4. A <b>school</b> of whales    |
| 5. A <b>string</b> of pearls   | 6. A <b>litter</b> of puppies   |
| 7. A <b>pride</b> of lions     | 8. A <b>fleet</b> of ships      |
| 9. A <b>herd</b> of cows       | 10. A <b>series</b> of books    |
| 11. A <b>flock</b> of birds    | 12. A <b>bouquet</b> of flowers |
| 13. A <b>range</b> of hills    | 14. A <b>bunch</b> of keys      |
| 15. A <b>band</b> of musicians |                                 |

**C. Pick out the common nouns from the following sentences and make sentences of your own using the picked up common nouns :**

1. Girl : That girl is my sister.
2. Doctor : He is a good doctor.
3. Books : He has some good books.
4. Table : This table is made up of wood.
5. Month : This is the third month of year.
6. Mountains : Take a look over the range of mountains.
7. Boy : Don't talk to that boy.
8. Aunt : She is my aunt.
9. Man : That man is my uncle.
10. Earth : Don't try to dig up the earth.

**D. Fill in the blanks with the noun forms of the words given in brackets. The first one is done of you :**

1. The general's **bravery** has earned him many accolades.
2. India gained **freedom** in the year 1947.
3. The **length** of the rope had to be 5 m.
4. The ozone layer gives us **protection** from the harmful rays of the sun.
5. Mr. Sharma attended his daughter's **marriage** ceremony on Saturday.
6. Every school should ensure the **safety** and security of the students.
7. Vikramaditya was famous for his **justice**.
8. The **invention** of electric bulb was a revolution in the world.
9. God was happy by **honesty** of the woodcutter.
10. The fox came out of the trap with its **cleverness**.

**Exercise**

**A. Tell whether the underlined noun is countable or uncountable :**

1. He used the computer<sup>c</sup> to find more information.
2. She unfolded the towel on the sand<sup>uc</sup>.
3. There was too much furniture<sup>uc</sup> in the room.
4. A student sat down in the seat<sup>c</sup>.
5. The radio was playing a beautiful song.
6. The teacher gave the students some advice<sup>uc</sup>.
7. Steven had to hang a picture<sup>c</sup> on the wall.
8. Sarah played the music<sup>uc</sup> for the class.
9. The rice<sup>uc</sup> was steaming on a plate.
10. She put the jelly bean<sup>uc</sup> into her mouth and chewed.

**B. Underline the proper nouns, common nouns and collective nouns :**

Hey! I am Pulkit. I am thirteen years old. I study in Standard VII. My sister's name is Mansi. I call her Kittu. She is younger than me and only eight years old. She is in Standard III. Kittu and I live with our parents. My father is a doctor. My mother is a housewife. There are eight members in my family. We have a joint family. In my joint family, there are my uncle, aunt and two cousins. My uncle is an engineer and my aunt is a doctor. We live with one another with love and care. My friend's name is Aman. Aman has two sisters. There are four members in his family. He has a nuclear family.

**Exercise**

**A. Arrange the following nouns in two lists countable and uncountable :**

poetry <sup>uc</sup>	house <sup>c</sup>	book <sup>c</sup>	milk <sup>uc</sup>	ink <sup>uc</sup>	courage <sup>uc</sup>
season <sup>uc</sup>	coffee <sup>uc</sup>	medicine <sup>uc</sup>	gold <sup>uc</sup>	river <sup>c</sup>	dust <sup>uc</sup>

**B. Choose the correct words and complete the sentences :**

1. There was/were many birds/bird in the sky.
2. Much/many wheat is/are grown in India.
3. Fareed has two bags of sugar/sugars in his shop.
4. All the people/peoples cried for freedom.
5. These bars are made of irons/iron.

**3. Adjective**

**Exercise**

● **Match the following lists :**

A	B
1. singing	(i) songs
2. thundering	(ii) bird
3. melodious	(iii) clouds
4. smiling	(iv) stream
5. flowing	(v) face

**Exercise**

- |   |  |                 |                             |
|---|--|-----------------|-----------------------------|
| ● | 1. Anil has little understanding.        | <b>little</b>   | <b>Quantative adjective</b> |
|   | 2. Our solar system has eight planets.   | <b>eight</b>    | <b>Adjective of number</b>  |
|   | 3. Our teachers have much patience.      | <b>much</b>     | <b>Quantative Adjective</b> |
|   | 4. Some people help the poor and weak.   | <b>Some</b>     | <b>Quantative Adjective</b> |
|   | 5. Brijesh has three pairs of shoes.     | <b>three</b>    | <b>Adjective of number</b>  |
|   | 6. In the orchard all tees are fruitful. | <b>fruitful</b> | <b>Adjective of quality</b> |

**Exercise**

- 1. **Which** is your house?
- 2. **His** theory is not suitable.
- 3. He has completed **his** project already.
- 4. **Their** books are in their shelf.
- 5. **Every** student was winner in the quiz.



### Exercise

- Match the demonstrative adjectives given in column 'A' to with their suitable part in column 'B' :

Column A	Column B
1. These flowers are	(i) black.
2. This bat is	(ii) on the table.
3. Those shoes are	(iii) intelligent.
4. This house is	(iv) fresh and beautiful.
5. This boy is	(v) very big in area.
6. That book is	(vi) made of wood.

### Exercise

- A. Fill in the blanks with suitable adjectives :

1. Now, let us tell you a **real** incident.
2. His English is **perfect**.
3. You need **complete** rest.
4. Are these her **own** dolls?
5. Geeta is a **true** friend.

- B. Add suitable adjectives in the following sentences. Make other changes as required. Example :

- |                                |  |
|--------------------------------|--|
| (a) Neha's father is a doctor. | <b>Neha's father is a famous doctor.</b> |
| (b) Tell me your colour.       | <b>Tell me, which colour is yours?</b>   |
| (c) Tell me your name.         | <b>Tell me, your complete name.</b>      |
| (d) Vinay has milk in the pot. | <b>Vinay has fresh milk in the pot.</b>  |
| (e) Tell me your class.        | <b>Tell me real class.</b>               |

## 4. Pronoun

### Exercise

- A. 1. <sup>Subject</sup> This shirt is <sup>possessive</sup> yours.      2. <sup>Subject</sup> That dress was <sup>possessive</sup> hers.  
3. <sup>Subject</sup> She did <sup>possessive</sup> her homework well.      4. <sup>Subject</sup> He asked me to go and see him.  
5. <sup>Subject</sup> We helped you and you thanked us.
- B. 1. **They** do not like their dishes.  
2. She has asked a question to **her** teacher.  
3. I am not perfect in **my** pronunciation.  
4. We are eating **our** lunch.  
5. **My** work has been completed.

### Exercise

- 1. (**My/me**) socks are brown and (**hers/him**) are black.  
2. This is (**my/mine**) umbrella.  
3. We gave (**them/our**) addresses while they gave us (**theirs/their**).  
4. Your coat is not as costly as (**hers/her**)  
5. Hema came from her house and I came from (**mine/me**).  
6. They showed us a building and told that it was (**them/theirs**).  
7. This trouser is so long for Inder. It is not (**his/hers**).

### Exercise

- A. 1. **We** completed our project ourselves.  
2. I made a greeting card myself.

3. She told me all of this herself on Thursday.
  4. You help the poor yourselves.
- B.**
1. An old man asked me himself what the time by my watch was. Reflexive Pronoun
  2. The bridge itself collapsed. Emphatic Pronoun
  3. He will wash his bike himself. Reflexive Pronoun
  4. I myself coloured the scenery. Emphatic Pronoun

**Exercise**

- A.**
1. **What** do you wish to become in the future?
  2. **Which** is the tallest minaret?
  3. **Which** city is known as a pink city?
  4. **Who** is your friend in this section?
  5. **How** many brothers do you have?
- B.**
1. **Which** house is yours?
  2. I know Lokesh **whose** brother is my friend.
  3. Meena and Neelam have lost **their** books.
  4. The child fell and hurt **himself**.
  5. **I** helped myself.
  6. She will do her work **herself**.

**Exercise**

- A.**
1. This (girls/**girl**) is wise.
  2. Those (**pigeons**/pigeon) are in the sky.
  3. This red (**bike**/bikes) is mine.
  4. That (**is**/are) a good dog.
  5. (**These**/this) dresses are beautiful.
  6. Those are costly (glove/**gloves**).
  7. (**That/These**) are lazy girls.
- B.**
1. **This** is my new bike.
  2. **That** is the inn where we stayed once.
  3. **That** is the school where I studied last year.
  4. **These** are our new books.
  5. **That** was a very difficult chapter.

**Exercise**

- A.**
1. **None** of the students could answer the question.
  2. There were 52 passengers in the bus but **some** were injured.
  3. **No one** came to see me.
  4. Can **somebody** lend me a calculator for an hour?
- B.**
1. (**Many**/every) students took part in the debate.
  2. (Every body/**Each**) of them was good player.
  3. There is (no one/**nothing**) wrong in eating fruit.
  4. (**Anywhere**/anyone) you may go to spend your summer vacation.

**Exercise**

- 1. **Each** of us got a different present.
- 2. Both are good. You can take **either** of the two.
- 3. **Each** of the students was asked a question.
- 4. He bought **neither** of the toys.

### Exercise

- A.
1. Mr Singh, who is an engineer, is my uncle.
  2. Saroj, who is a pious lady, is my grandmother.
  3. The postman gave us a letter which was from Delhi.
  4. Here is a pup who was too little some months ago.
  5. I am reading a book which is very interesting.
  6. Sophic has a new frock which is very pretty.
  7. Dolly has a box which is full of pearls.
  8. I spoke to the mechanic who repaired your car.
- B.
1. Listen to the teacher **who** is teaching
  2. This is the shop **where** sells latest mobiles.
  3. **Where** is the bearer **that** was attending us?
  4. Children **who** eat junk food get fat.
  5. This is all **which** I wanted to say.
  6. They are the men **whose** clothes are wet.
  7. The girl **whom** I trusted was a fraud.
  8. I met the safe **which** is in the forest.
- C.
1. The Hindustan Times which we usually read did not carry the news.
  2. The person who was involved in smuggling was caught by the policeman.
  3. The old radio set which nobody wants has been thrown into the junkyard.
  4. The lion which was badly wounded gave a loud growl of pain.

## 5. Verb

### Exercise

- | A. |  | Direct Object | Indirect Object |
|----|--|---------------|-----------------|
| 1. | I sent him a letter some days ago.     | a letter      | him             |
| 2. | He gave a gift to me on my birthday.   | a gift        | me              |
| 3. | Please lend me your bicycle for a day. | your bicycle  | me              |
| 4. | He bought me a costly dress.           | costly dress  | me              |
| 5. | She sent her a parcel some day ago.    | parcel        | her             |
- B.
1. They **make** fun of every body.
  2. The bus **gets** late.
  3. My sister will **give** me a fairytale book.
  4. They **study** hard in exams.
  5. The train **reached** late.
- C.
1. Fish swim in **the pond**.
  2. They waited for **me**.
  3. My father gave **me** a good advice.
  4. Uncle told **us** a **story**.
  5. Bird fly in **sky**.

## 6. Subject Verb Agreement

### Exercise

- A. 1. The prime minister with his ministers **was** passing through the forest.

2. There **was** a poster on the wall.
3. Neither Amar nor his friends **have** a nice car.
4. Either Beena or his friends **have** done this work.
5. There **were** pictures on the notice board.
6. Cheese as well as curd **is** made of milk.
7. My great guide and advisor **has** gone for ever.
8. Fire and water **do** not agree.

**B.**

**Column A**

**Column B**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Many a passenger</li> <li>2. Some body</li> <li>3. All the late coming teachers</li> <li>4. Some of the milk</li> <li>5. Each student</li> <li>6. Several of the guests in the party</li> </ol> | <ol style="list-style-type: none"> <li>(vi) <b>has sustained injury in the accident.</b></li> <li>(v) <b>has removed his wrist watch.</b></li> <li>(i) <b>have been scolded by the Principal.</b></li> <li>(ii) <b>was drunk up by the cat.</b></li> <li>(iii) <b>was trying his best to win a prize.</b></li> <li>(iv) <b>were not interested in taking the food.</b></li> </ol> |
|---|---|
- C.**
1. Bread and butter **is** her favourite breakfast.
  2. Plucking flowers **is** prohibited.
  3. Two thousand rupees **is** a big sum.
  4. Some news **is** good.
  5. Neither he nor I **am** at fault.
  6. One of the participants **was** given the medal.
  7. Reena as well as Veena **was** punished.
- D.**
1. I never **buy** medicine from this medical store.
  2. The stars **shine** brightly at the night.
  3. The moon **revolves** round the earth.
  4. The sun **rises** in the west.
  5. Our neighbour's baby **cries** loudly at night.
  6. You should always **cut** your nails once a week.
- E.**
1. (i) Somebody has picked by pocket.  
(ii) Many a passenger has sustained injury in the accident.
  2. (i) The army fought with courage  
(ii) A bunch of bananas is on the table.  
(i) Ashok was a great emperor  
(ii) The Ramayana is a holy book of Hindus.  
(i) I know Rampal who is a famous plumber.  
(ii) I met the lady who had come from Delhi
  3. (i) I am going to market.  
(ii) I want to eat mango.
  4. (i) Neither Ram nor his friend has done it.  
(ii) Neither you nor I will go to temple.
  5. (i) You should not eat stale food.  
(ii) We ought to respect our elders.

## 7. Present Tense

### Exercise

- A.
1. He **has** a bike.
  2. You **have** played well.
  3. He **has not** returned yet.
  4. He **was** very healthy in those days.
  5. This **is** a costly tool.
  6. The weather **was** very cool last night.
- B.
1. I **like** to eat oranges.
  2. Parrot always **eats** green chillies.
  3. The library **opens** at 5 o'clock in evening.
  4. Maid **does** her work well.
  5. My mother **cooks** food twice a day.

### Exercise

- A.
1. I am writing a letter to my elder brother.
  2. Why is he going to village?
  3. What is happening with this fellow?
  4. He is playing hockey.
  5. You are going to market for purchases.
  6. What are you doing in morning today?
- B.
1. I **keep** my promise.
  2. Naughty boy **is** teasing others.
  3. Girls **are plucking** flowers in the garden.
  4. They **make** fun of each other.
  5. They are **starting** a new shop.
  6. Train is about to **reach** the station.

### Exercise

- 
1. The peon has rung the bell on time.
  2. Has Mother cooked the dish?
  3. Have I taken bath?
  4. I have not done the preparation.
  5. Kiran has not read the famous novel of Premchand.
  6. Has Lokesh has lost his bag?
  7. Who has taken my book?
  8. We have not bought a new house.

### Exercise

- A.
1. The cattle **have been grazing** in the field since morning.
  2. Father **has been teaching** her son for an hour.
  3. I **have been living** here since 2017.
  4. The boys **have been playing** ludo all morning.
  5. We **have been studying** for half an hour.
- B.
1. The children are not laughing at the old person for half an hour.
  2. I have not been learning poems since morning.
  3. Birds are not flying since the day break.
  4. Children have not been playing in the field for long.
  5. Reena has not been living there for five years.

- C.
1. Are they going to school?
  2. Are forests getting cut down day by day?
  3. Does water look blue?
  4. Has Anil been studying English for three years?
  5. Is the lady crying?
  6. Was Sanjay angry with his brother?
  7. Is he going to school?

## 8. Past Tense

### Exercise

- A.
1. The door **was open** when I returned.
  2. Where **was** your friend at that time?
  3. The bus **was moving** slowly.
  4. Farmers **were ploughing** their fields.
  5. Those fruits **were** delicious.
- B.
1. She **had not been** asleep for hours.
  2. I **had not** a book of Harry Potter.
  3. Arvind **was not** very intelligent.
  4. The oldman **did not** climb a tower.
  5. It **was not** raining today.
- C.
1. Did you watch the movie?
  2. Did the police arrest the thief?
  3. Did I do my home work with out taking anybody's help.
  4. Were my friends very rich?
  5. Were we studying mathematics?

### Exercise

- A.
1. Lokesh **had hoped** that he would get a job **by** the end of July.
  2. The mad dog **had bitten** many people **so** the dog was killed.
  3. We **had spent** all the money **before** we returned home.
  4. The pick pocket **had run before** the police came.
  5. The movie **had begun when** we entered the theatre.
- B.
1. Had I helped him a lot?
  2. Had the bus stopped all of a sudden?
  3. Had we gone to Kanpur?
  4. Had her parents died a year ago?
  5. Had we done a lot of work in the field?
  6. had she felt ashamed of her rude behaviour.

## 9. Future Tense

### Exercise

- A.
1. Ravind Vijay **will** dance in the programme.
  2. The kind boy **will** guide the old person.
  3. The villagers **will** select Brijesh as their head.
  4. Muskan **will** go to market.
  5. Ranbir **will** go to school.

- B.** 1. The joker **will play** surprising trick in the circus.  
 2. If you go in rain, you **will fall** ill.  
 3. When **will you leave** for school?  
 4. Dev **will finish** his home work by morning.  
 5. They **will watch** the match at Indira Gandhi Stadium.
- C.** 1. The teacher will be explaining the poem to us.  
 2. The burglar will be jumping over the wall to get into the house.  
 3. The sales officer will be examining the general stores.  
 4. All of us will be donating blood to the blood bank.  
 5. The rain will be falling heavily.

### Exercise

- A.** 1. I shall have been working here for fifteen years.  
 2. He will have been coming before night falls.  
 3. We will have been eating food before he comes to us.  
 4. He will have been living here for five years.  
 5. She will have been washing clothes since morning.  
 6. You will have been waiting till he returns.
- B.** 1. Beena **will have done** all the work by the time we return.  
 2. We **have learned** the poem before we leave for school.  
 3. He **has been working** for two days on this project.  
 4. She **will finish** her lunch on time.  
 5. They **will have withdrawn** some money from the bank by tomorrow.
- C.** 1. Dinesh has been in private school for five years.  
 2. The couple has been living alone in a big house till their son comes.  
 3. Children have been breaking window panes while playing.  
 4. Chitra will stay here.  
 5. It will be raining heavily.
- D.** 1. Girish will have been shifting to another city by the next year.  
 2. The train will have arrived at the station by this time.  
 4. My friends will have been working for me.  
 5. They will be writing something on your note book by mistake.
- E.** 1. Arjun **met** him after a long time.  
 2. He **will have learnt** so many lessons by evening.  
 3. They **went** to watch the movie last Sunday.

## 10. Adverb

### Exercise

- |           |   |
|-----------|---|
| <b>A.</b> | briefly, brightly, extremely, happily, nicely, correctly,<br>entirely, angrily, easily, usually, simply lazily,<br>formally, excitely, nearly, noisly, partly dangerly,   |
| <b>B.</b> | 1. She sings very sweetly. <b>Adverb of Manner</b><br>2. Please do not speak so quickly. <b>Adverb of Manner</b><br>3. Our soldiers fought against the enemy bravely. <b>Adverb of Manner</b><br>4. He always boasts of his success. <b>Adverb of Number</b><br>5. Vikas loves his parents dearly. <b>Adverb of Manner</b><br>6. He seldom regrets his fault's. <b>Adverb of Number</b> |

7. I have really missed a golden chance of visiting Birla Mandir. **Adverb of Manner**
8. He has sincerely studied for the test. **Adverb of Manner**
- C.
1. My mother goes for a walk daily.
  2. My uncle is kind enough to help me.
  3. These noisy students always talk in the class room.
  4. The girl is too young to understand this.
  5. You will meet him this evening.
  6. Those persons had just completed their work.
  7. We worked well yesterday.
  8. She played guitar nicely.

## 11. Preposition

### Exercise

- A.
1. He and his father live **in** Agra.
  2. There are many historical buildings **in** Delhi.
  3. We shall go to Kanpur **on** Saturday.
  4. Her grandmother died **on** the Monday morning.
  5. Our examinations will commence **from** 8th April.
- B.
1. She joined this school **in** class four.
  2. I reached there **before** 11 o'clock.
  3. The dog is **behind** the wall.
  4. The bird is flying **over** the tree.
  5. Children should not go out **after** dark.
- C.
1. Children are sliding **down** the slide.
  2. Mr Goel is going **to** Pune today.
  3. They drove **to** Goa **from** Mumbai.
  4. Mr Sharma is coming **from** Ambala.
  5. The plane flew **over** the cities and villages.

## 12. Modals

### Exercise

- 

  1. I **will** have my own way.
  2. I **will** never be late again.
  3. You **shall** obey my orders.
  4. You **shall** be given the third prize.
  5. I think they **shall** win the game.
  6. She **shall** obey us.
  7. You **shall** leave the class at once.
  8. We **will** never have him as our director.

### Exercise

- 

  1. You **should** take exercise regularly.
  2. You **should** try to reduce your weight. You have grown obese.
  3. Even if she were to try, she **would** be able to defeat him in table-tennis.
  4. My brother and I **would** like to help you to make necessary preparations for the function.
  5. Would you like to visit the fort with us?



### Exercise

- 1. **Could** you please pass the pickle to me?
- 2. Arun's mother **can** also dance.
- 3. **Could** you please help me find the books?
- 4. She said we **could** leave the office whenever we wanted.
- 5. **Can** I use your file?

### Exercise

- 1. Your uncle **might** be knowing the meaning of this word.
- 2. This plant **may** bear fruit some time later.
- 3. You **may** not be allowed to eat early today.
- 4. You **may** get your report today.
- 5. The keys **might** be with under as he was the last to leave the room yesterday.

### Exercise

- 1. You **must** have balanced diet to keep fit.
- 2. He **must** not complain against his senior.
- 3. There is no **need** for you to travel tomorrow to Kanpur.
- 4. We **ought** to be sincere and regular in our efforts.
- 5. We **need** to work harder to win the match.
- 6. You **must** sit straight, otherwise you will get your backbone bent.
- 7. He **must** start the project quickly or he will be scolded by his manager.
- 8. Everyone **ought** to respect his elders.

## 13. Punctuation Marks

### Exercise

- 1. Prakash, "Where are you going?"
- 2. During March, I will go to Agra, Gwaliour and Ambala.
- 3. I play football, Hockey and Chess.
- 4. My father said to me, "Do not run at noon."
- 5. Dr. Gupta lives at flat on 6 Shakti appartments.
- 6. Gagan ate two bananas, five mangoes and one pomegranate.
- 7. Sheela said, "I have to prepare for my examinations."
- 8. Shankar has two friends; Shivendra and Mahendra.

## 14. Conjunction

### Exercise

- A.
1. Leena, Meena **and** Ravi all belong to the same family.
  2. Give back her chocolate **or** she will start weeping.
  3. The servant stole some money **therefore** he was dismissed.
  4. I thought I would reach office in time **but** I got delayed on the way.
  5. You must **either** do what you promised **or** say you are unable to keep your word.
- B.
1. He as well as his brother at fault.
  2. Work hard otherwise you will not succeed.
  3. Although Rajesh made many attempts yet he could not win.
  4. He ransacked the whole super bazar but he did not buy anything.

5. We shall either go by bus or by train.
6. Pinky is an intelligent and clever girl.

#### Exercise

- A.
1. She failed **as** she had not worked hard.
  2. He must weep **lest** he will die of depression.
  3. **Although** Brijesh is illiterate yet he is very wise.
  4. Walk slowly **or** you should fall.
  5. Let us wait **till** the train arrives.
  6. She is more clever **than** you.
- B.
1. Teacher asked me if I was ill.
  2. A soldier must be strong and courageous.
  3. Chitra ran very fast so she won the race.
  4. Not only the house is big but also the house contains all the comforts.
  5. She was honest so she was praised by every one.
- C.
1. Our students are both brilliant **and** brave.
  2. It is certain **that** Zeenat will dance in the party.
  3. He tried very hard **yet** could not pass the examination.
  4. Deepa and Fareeda drove very fast so **that** they might catch the bus.
  5. Harish and his relatives reached the bus stop **after** the bus had left.
  6. Inder is tired **so** he is taking rest.
- D.
1. It is not only humiliating but also highly illegal too.
  2. I hardly started from home when the rain started immediately after that.
  3. Although the clouds appeared in the sky yet it did not rain.
  4. No sooner I entered the house than my dog licked my shoes.
  5. Both you and your mother can come home.
- E.
1. **Either** sit properly **or** leave the class.
  2. These girls are **both** intelligent **and** diligent.
  3. She is suffering from fever as she is absent from school.
  4. Work hard **otherwise** you will not get success.
  5. All the students try their best **but** a few get success.
  6. **Although** it was dark we reached the destination.
  7. He worked hard **so** he achieved success.
  8. He **neither** came himself nor sent any message.

## 15. Direct Narration and Indirect Narration

#### Exercise

- 1. Deepa told him that he was an intelligent boy.
  2. Mother told her son that he was not working hard.
  3. My brothers said that they were leaving this room.
  4. Chandan told me that he was my friend.
  5. The player said that they should win the match.
  6. They said that he would not go there.

#### Exercise

- 1. The principal said that the school would remain closed the next day.
  2. Vikas said that he would eat that hot dog.
  3. You said that it was very hot that day.
  4. My mother said that moon had been shining very brightly the previous night.

5. Yogesh tells me that he a teacher that time.
6. Anil said that I would not be coming there.
7. The workers said that they were going on strike from the following month.
8. They told me that they should always help me.

**Exercise**

- 1. They told me that they were sorry for hurting me.
  2. Naresh will tell us that he was very happy last week in our company.
  3. Pinky will tell me that I should help my sister.
  4. You told me that I had played well in the evening.
  5. Leena said that it was raining so she would not go out.
  6. Uncle said that I was not working hard those days.
  7. The principal said that the school would remain closed the next day.
  8. Lokesh told me that they would go to my uncle the next day.

**Exercise**

- 1. Anju asked Anita Anita what she wanted then.
  2. She asked me if I was not going my school that day.
  3. Mr Sharma asked employee if he could repair his bike.
  4. I asked him which way led to his home.
  5. Yogesh asked Veena how she was.
  6. I asked my maid if the coffee was ready.
  7. She asked me if I was not feeling well that day.

**Exercise**

- 1. Beena will request Chitra to give her, her book for that day only.
  2. The servant requested his mistress to forgive him that time.
  3. The officer ordered the porter to put his luggage in the first class compartment.
  4. The mother ordered sons not to quarrel over trifles.
  5. The Principal ordered them to respect their teachers always.
  6. Anita advised the small child to cross the road carefully.
  7. He advised a child to come to him and take the chocolate.

**Exercise**

- A.
  1. The injured traveller exclaimed with pain that he was dead.
  2. The Priest blessed us that God might reward our labour.
  3. He suggested friends to farewell.
  4. The nurse exclaimed with grief that your father was no more.
  5. Veena exclaimed with surprise that I was very clever.
  6. Fatima exclaimed with surprise to Vinay that he had a good book.
- B.
  1. He asked her why she looked so tired.
  2. Harish exclaimed with surprise that how wonderful the bird was.
  3. Father ordered his son to do his work carefully, as don't make a haste.
  4. I asked her if she would take tea or coffee.
  5. She said that she could do that in a day.
  6. Girish asked me why you always went to bed late.
- C.
  1. He ordered to leave the room.
  2. The teacher suggest to keep quiet.
  3. I requested to sign that application.

4. he exclaimed with delight that it was done well.
5. She requested me to pass the book.

## 16. Non-Finite Forms of Verbs

### Exercise

- 1. They saw you **would cross** the road yesterday.
- 2. You dare not **arrive** late for your appointment with the Principal.
- 3. You needn't **worry** about me.
- 4. I want **to go** home early.
- 5. Let your brother **eat** the bigger piece of burger.

### Exercise

- 1. I feel too tired to work any more.
- 2. You are too late to enter the class now.
- 3. It is necessary to work hard for students.
- 4. I was very happy to heard about your securing higher grades.

### Exercise

- 1. Are you **trying** hard enough to achieve success?
- 2. Sanjay and I looked after the **injured** dog.
- 3. A passerby was caught up with the **speedy** truck.
- 4. My mother tells me many **interesting** fairy tales.
- 5. Rajesh still has pain in his **broken** arm.
- 6. I love to watch the **twinkling** stars at night.

### Exercise

- 1. I watched the labourers working assiduously.
- 2. Having eaten my dinner I went to bed.
- 3. Sanjay saw the helicopter taking off.
- 4. Having taken her shoes off Mukesh entered the room.
- 5. We noticed some children playing in the ground.

### Exercise

- A.
1. It is wonderful **being** in your company.
  2. Not **knowing** whether to go, I came back home.
  3. The **trekking** team has already left for their destination.
  4. Avoid **going** out in the dark during rain.
  5. **Competing** with others help us judge our own strength.
- B.
1. I watched the **window pane being** broken by that mischievous boy.
  2. Vishal likes to watch **me playing** in the field.
  3. I see no possibility of **us reaching** the station in time
  4. All of us are happy to know about **you winning** the match.
  5. Mrs Gupta was very upset at **her husband arriving** late for the show.

## 17. Articles

### Exercise

- 1. The lion is **the** king of the jungle.
- 2. **The** dog drinks milk.
- 3. **The** Andaman and Nicobar Islands are famous for their beaches.
- 4. **The** Taj Mahal is in wonders.

5. A mother looks after her children.
6. The woodcutter has **an** axe in his hand.
7. His watch is fast by **an** hour.
8. He is **an** M.B.B.S.

#### Exercise

- A.
1. The Ganga is a holy river.
  2. Jai Prakash is an honorary member of the club.
  3. Breakfast is the first meal of the day.
  4. There is a hospital near the village.
  6. What an honest man your friend is!
  7. He is one of the greatest leaders of the nation.
  8. Red Fort is the great building.
- B.
1. We must help **the** weak and **the** poor.
  2. Love is **the** greatest virtue.
  3. Both **the** girls are well behaved.
  4. I saw **an** one eyed-person going along the road.
  5. Let us stop for **a** while.
  6. We went to see **an** ostrich, **a** zebra **and** **an** owl in the zoo.
  7. Have you heard **the** news?
  8. She is sitting in **the** shade of **a** tree.
  9. She is **an** MA in Political Science.

## 18. Active and Passive Voice

#### Exercise

- A.
1. New books **are sold** here at reasonable prices.
  2. Children **are advised** not to take junk foods.
  3. When are **salaries** disbursed in this office?
  4. Coconut **is grown** in countries with hot climate.
  5. I **am made** to feel at home whenever I go to their's.
- B.
1. Am I known by your brother?
  2. What is wanted by you at present?
  3. I am puzzled by your rude behaviour
  4. My parents are taking a great care by me.

#### Exercise

- A.
1. The announcement **was made** by the chief minister.
  2. Who **was elected** the President of your club?
  3. How many candidates **were called** for the interview?
  4. **Were you not satisfied** by your son's progress?
  5. **Why were the innocent passerby made** to suffer for no fault of theirs?
- B.
1. By whom the meeting was arranged?
  2. Why was she scolded by you?
  3. A song was sung by Anita.
  4. A queue was formed before a bank by the people.

#### Exercise

- 1. The draw will be announced by them by eight o'clock tomorrow.
- 2. Our lives will be sacrificed for the sake of our country.
- 3. How many members will be invited by you for your birthday party?

4. You will never be helped by that employee.
5. You will be asked for your help to complete his file by him.

**Exercise**

- 1. These flats are being built by a famous builder of Agra.
  2. Food packets are being distributed among the refugees by them.
  3. By whom these boys are being taught mathematics these days?
  4. We are being helped by your relative.
  5. A dance is being presented on the stage by Rita.

**Exercise**

- 1. Were the clown's antics being enjoyed by the girls?
  2. Why were you not being accompanied by your friend?
  3. How was the meeting being arranged by only you?
  4. An e-mail was being sent by Aruna to her friend.
  5. Paddy was being harvested by the farmer in the field.
  6. Second hand books were being bought by them.

**Exercise**

- 1. Has the script been verified by some editor?
  2. Why have all the bulbs been disconnected by them?
  3. These medicine have been prescribed by which doctor?
  4. These sweaters have been knitted by my mother.
  5. Some of these suggestions have been accepted by a sub-committee of experts.

**Exercise**

- 1. The match had been won by us eventually.
  2. Had the roads been repaired before the rains started by them?
  3. Where had those real receipts been hidden by the company?
  4. All the books had been returned in time by them.
  5. All of his costly things had been taken by somebody.

**Exercise**

- 1. Will their problems have been solved by them before your reaching there?
  2. Why will all the necessary arrangements have not been made in time by them?
  3. The garden will have been closed before your reaching there by the gatekeeper.
  4. The interview letters will have been issued to all the candidates by this evening by them.

**Exercise**

- 1. The image of our family must not be spoiled by us.
  2. Must the noise level not be kept under control by us?
  3. How can this function be postponed just now by us?
  4. May all of you be blessed with success by God?
  5. This project could have been finished by the fall of night by you.
  6. These mischievous students should be punished by the teacher.
  7. Would his brothers never be helped by him?

## 19. Vocabulary

### Exercise

- A.
- Pray** (address a prayer to God) : We should pray every morning.  
**Prey** (an animal that is hunted and killed by another for food) : Owl searches for its prey in the night.
  - Heal** (get well; to cure) : After the divorce, he needed some time to heal.  
**Heel** (The hind part of the foot) : She turn on one heel and left the barn.
  - Current** (of the present time; a movement of water, air, or electricity in a particular direction) : A liquid is decomposed when an electric current passes through it.  
**Currant** (a small dried fruit made from a small seedless variety of grape) : I don't like currants or raisins or anything like that.
  - Plane** (a tool for something wood, or a level surface) : The carpenter is working with a plane.  
**Plain** (simple, common) : She likes to put on plain and neat clothes.
  - Farther** (Comparative Degree of far, actual distance or extension in space) : Dehradun is farther than Delhi from Meerut.  
**Further** (Something additional in thought) : Miss keller's later education is easy to understand and needs no further explanation that she has given.
  - Sail** (move smoothly and rapidly) : He could not sail against the waves.  
**Sale** (the action of selling something) : The sale of the book is going on.
  - Brake** (a device for slowing or stopping a moving vehicle) : The brakes of my cycle work well.  
**Break** (separate into pieces) : I can not break the rules of my life for you.
  - Principal** (chief, main) : Sh. M.S. Mathur is the principal of our school.  
**Principle** (concept) : Your father is a man of principle. He will not do it.
  - Latter** (suggests position) : Being the softly that he is, he chose the latter.  
**Later** (comparative degree of late; suggest time) : You may go now, I will call you later.
- B.
- In old age, one's (**hair/hare**) usually turn grey.
  - Writing a (**dairy/diary**) at night is a good habit.
  - The lion is a beast of (**prey/pray**).
  - The thieves could not (**steel/steal**) the jewellery.
  - Never (**loose/lose**) your temper.
  - My (**advise/advise**) has no (**affect/effect**) him.
  - Her eyes are (**sour/sore**).
- C.
- One can prepare many things from **waste** material.
  - We travelled by **mail** train.
  - This chair is made of **steel**.
  - The **story** is **quiet** interesting.
  - A hot wind **blew** during the whole day.
  - India has done much for world **peace**.
  - Mr Gauhar deals in **stationery**.

### Exercise

- A.
1. **For want of** : because of a lack of something  
For want of a better location we ate our picnic lunch in the cemetery.
  2. **To call in** : to ask someone to come and help  
Please call in a doctor immediately.
  3. **To be fed up of** : bored  
I am fed up of the disturbance caused by the weeping child.
  4. **To call in** : to ask someone to come and help  
The manger called me in and demanded an explanation.
  5. **To keep back** : to not tell someone something  
He said he was fine, but I knew he was keeping something back.
  6. **To take to heart** : to take ill  
Now, Prem takes everything to heart.
  7. **Out of pocket** : expensive  
This shirt is very costly, it is out of my pocket.

- B.
1. Happening at the same time. **Simultaneous**
  2. Talking to oneself. **soliloquy**
  3. The minimum number of person who ought be present to transact a business. **Two**
  4. Of one voice of one mind. **Unison**
  5. One who always tends to take the most positive view of life. **optimist**

### Exercise

- |               |           |                |            |
|---------------|-----------|----------------|------------|
| 1. slavery    | freedom   | 2. senior      | junior     |
| 3. arrival    | departure | 4. repulsive   | attractive |
| 5. melt       | freeze    | 6. junior      | senior     |
| 7. descend    | ascend    | 8. leader      | follower   |
| 9. departure  | arrival   | 10. wet        | dry        |
| 11. permanent | temporary | 12. peace      | war        |
| 13. war       | peace     | 14. inferior   | superior   |
| 15. above     | below     | 16. ascend     | descend    |
| 17. under     | over      | 18. attractive | repulsive  |
| 19. freedom   | slavery   | 20. dry        | wet        |
| 21. superior  | inferior  | 22. small      | great      |
| 23. temporary | permanent | 24. follower   | leader     |
| 25. freeze    | melt      |                |            |

### Exercise

- 1. She became unconscious when she was knocked down a fast running car.
  2. A person who is irresponsible can not be depended on.
  3. An object which is out of sight is invisible.
  4. An illiterate is one who cannot read and write.
  5. An unfriendly person is one who is disliked.
  6. An impossible task is one which cannot be done.
  7. A disobedient person does not do as he is told.
  8. A servant who cheats his master is dishonest.



## 20. Letter Writing

### Exercise

1. Mall Road  
Upper Dalhousie  
Chamba (HP)  
Dear Gaurav  
Now the summer vacation has started. We can relax now. You had promised to visit us during the vacation. Write about your programme for spending a few days with us at Dalhousie. Certainly, it will be a good respite from the heat of Delhi.  
Intimate to me about your programme.  
Your loving friend  
Rahul Saini
2. Room No. 26  
Boarding School  
Meerut  
Respected Father  
I trust this letter finds all of you in the best of health. My studies are going on well. The monthly tests show much improvement in my position  
Papa, mess charges have increased. I have to buy some help books in English and Science. Hence, kindly send me two thousand rupees more so that I may meet out the above expenditure.  
Kindly accept my best regards and extend the same to mother.  
Your obedient son.  
Rajesh Gupta
3. Do yourself
4. To  
The Principal  
Modern Public School  
Jaipur  
Sub : Request for increasing library facilities.  
Sir,  
With due respect an humble submission to state that, this letter is to draw your kind attention to the fact that the library facilities in your school are not sufficient. The few number of books by ancient writer in the library, accommodation, and library hours etc. cannot serve the student well. For the greatest benefit of the students huge books in the library are required. Again accommodation with in the library and library hours should be increased. Your kind consideration and co-operation in this respect will help us to produce good results.  
We, therefore, hope and pray that you would be kind enough to take necessary steps for increasing library facilities and oblige us thereby.  
Yours sincerely,  
Naresh Rajput  
VII-B  
Roll No. 19.

5. Do yourself

6. Do yourself

7. To

The Headmaster  
City Public High School  
Lucknow.

Sir,

With due respect I beg to state that my cousin's marriage is due on 6.11.0... I have to join it. So I am unable to attend the school from 4.11.0... to 8.11.0...

Kindly grant me leave for five days.

Thanking you.

Your Obedient pupil

Neeraj Sharma

Roll No. 25, Class VII B

Dated : 4.11.0.....

8. Do yourself

9. Modern Public School

Mr. Agarwal

New Delhi

24 Feb \_\_\_\_\_

The Manager

Amit Publication

Mohakampur

Meerut (U.P)

Subject : Ordering books

Sir,

Please send us the following books per VPP at an early date.

Glorious English Grammar, 1-8.

Yours truly,

Vipin Thakur

Principal

## 21. Story Writing

Do yourself

## 22. Essay Writing

### Exercise

#### 1. A Scene At Railway Station

A scene at the Railway Station is always full of excitement and noise. It is a place where passengers from different corners come and leave for their destinations. The trains arrive and run towards various stations carrying the passengers. At the railway station, one can see a great rush of people arriving and leaving for their respective destinations. It is a place of maximum hustle and bustle. At the booking windows one can see long queues of passengers for tickets. Sometimes it becomes too crowded to take the help of a policeman.

On the platform travellers come and go. Here, the hawkers do a roaming business. People can be seen at the book stalls and teastalls, enjoying snacks and cold drinks. Coolies run here and there with the luggage on their heads. Before the train, the platform presents a very busy scene. Railways do a valuable service to us. There are various announcements for the passengers. When the train enters the platform people seem to get a berth in the compartment. Some get down while other get into the train. The hawkers shout loudly for the sale of their articles. Coolies help the passengers to lift their luggage work. Within ten minutes everything gets settled. All the other formalities are completed by the railway department. At the schedule time, there appears a green signal. The guard blows a whistle and the train departs. After the train leaves the platform it presents a deserted look.

2. Do yourself

3. Do yourself

4. Do yourself

5. **Good Manners**

Good manners are very necessary to have for a person in order to live a happy, disciplined and peaceful life as well as get success in any field. Good manners means having polite or well-bred social behaviour by the people. Having good manners in life matters a lot for living a social life. It should be inculcated especially in children from childhood. Behaving in well or bad manner is the most important part of the human nature and life. Good manners help us in getting respect and dignity in the society whereas bad manners defame us. Good manners help us to develop good habits which improve the physical, mental, spritual and social well-being of person. A well behaving man, having all the good manners, is becomes the important citizen in the society as he never hurts the feelings of others.

6. Do yourself

7. Do yourself

8. Do yourself

9. Do yourself

10. **Self Help**

Self help means the habit of doing ones work oneself. God has given us intelligence and physical strength. It is over duty to use them properly for our benefit in life. 'God helps them who help themselves.'

Self help is a heroic virtue. It helps in growing one's strength of mind and building one's self confidence and character, and it also generates within a determination to go ahead independently towards the goal, without caring to look back for anyone's help.

He plans everything beforehand in a methodical way, so that he is not required to depend on anyone's advice or help. He knows himself how to act properly and how to get things done. So it does not become difficult for him to raise high in life.

It can not be denied that in the way of one's life, there may come sometime some failure. But failure is not a disgrace in the life's game. 'Failures are the pillars of success.'

So long as a person goes on attempting his efforts repeatedly on a certain

thing in order to attain it, he needs not worry much; for success will be his in future. If he does not lose faith in himself, and believes in his own capability of doing things skillfully, he will definitely succeed in life and command respect, confidence and sympathy of others. A bold attitude of self-help can make a man perfect and successful in life.

11. **An Exciting Cricket Match**

Cricket is the most popular game of India. I take keen interest in cricket. Last year our college team played a cricket match against the team of Mahatma Gandhi Inter College. A large crowd of spectators had gathered to see the match.

I was selected for the college cricket team. Both the teams reached the playground at the right time. They were in their white uniforms.

The match started on time. Mr. Omvir Singh and Mohd. Aziz acted as umpires. Our captain Ram Nath Sharma won the toss. He decided to bat. He himself went as an opening batsman. Another opening batsman was Raju. Both the players played very well. They scored fifty runs. The captain, Ram Nath Sharma was given run out by the umpire. After his departure Raju could not stand for long. He was caught behind the wicket. The bowlers of the opposite team bowled so well that the whole team was out for two hundred runs only.

Now our team took the field. The opposite team came to bat. Our bowlers bowled so fiercely that the batsmen of the opposite team were dismissed one after the other. The whole team was out for one hundred eighty runs only. The captain of the opposite team who tried his best to avoid defeat but could not do so, seemed disappointed.

In this way our team won the match. Everybody praised our captain who batted and bowled very well.

12. **A Day Spent in an Amusement Park**

Essel World is one of the best amusement parks in India. This summer vacation was an extraordinary one since we went for a long trip to Mumbai. We stayed at our uncle's place and the most unforgettable day was the one at Essel World. We spent the entire day with our family and we enjoyed the rides especially the ice skating. We also enjoyed the pool rides since we were all clubbed together in a single ride. We found that Esselworld is one of the best amusement parks in the world that is built in such a way that people of all age groups can enjoy the place. We loved everything about the day since we were able together after a very long time.

13. Do yourself

14. Do yourself

15. **Slow and Steady Wins the Race**

The Modern life is a life of rush and hurry, stress and strain. The world has grown so materialistic that everybody wants to make a quick buck by hook or by crook, even by throwing all norms of truth, sincerity, love, kinship, friendship, etc. to the winds.

This, however, cannot be said to be the real way to success. A man who tries to find short-cuts to success, ultimately lands himself only in a

blind alley. This is where this rat race for money leads us. The proverbial race between the hare and the tortoise as well known.

The hare is too fast and takes long jumps and strides but he loves comfort, luxury and resting on his oars. The easy success has made him naughty and careless. The tortoise is slow but steady. He is humble and unassuming. He is ingenuous and loveable and he believes in continuous hard work and preservice. That is the secret of his winning the race in the long run.

Similarly, in our life, a man who takes pride in being too clever and racy really loses the battle of life. He who is consistent, meticulous, serious and persistent in his efforts wins this battle.

**16. My Likes and Dislikes**

Every individual tends to have likes and dislikes in life. It is therefore easy to manage own life and those around if one understands their likes and dislikes. The people around should also be aware of your likes and dislikes not to be a nuisance without their knowledge. My life has been quite peaceful because of the ability to understand situation, factors and things that I like and dislike. Besides, I am always careful to learn similar issues, that is likes and dislikes associated with people around me.

I like to appreciate all kinds of achievements and good qualities for every individual I meet in life regardless of any negatives and barriers associated with them. Some people have bad quality of only pointing out negative issues in others and over looking the positive side. I like to appreciate the good things other people do regardless of our differences in culture, race, ethnicity, and ideologies. The simple act of appreciating the good qualities and achievements matters most in uniting us all. I like making and spending time with friends. I like nature and I always feel good of every beautiful aspect of it. Nature has beautiful mountains, water bodies and different kinds of animals, plants, insects and other living creatures.

I also have many dislikes which tend to separate me with some people. I do not like hypocrisy in people working or associating with me. It is ugly when people around you pretend to behave in a certain way only to please but have different beliefs and contrary actions when away. Hypocrisy prevents positive progress.

I like problems, life frustrations, difficulties and all kinds of sorrow that are hard to be shared. Some life problems and challenges are very personal hence always hard to share with other people. I dislike proud people who do not care about others in life. However, it is disappointing when such people do not remember those who are still down and also want to be pulled up. Being proud of own success is not bad, but it becomes a problem when pride takes over kind and caring heart.

**17. If I were a Clown?**

If I were a clown, I would make everyone laugh around me with my witticism and humorous remarks and actions. Wherever I would go I would dispel gloom and somberness with my wit and humour. I would

sprinkle laughter all around and help in keeping people happy and healthy. I would go to sad children and crack funny jokes! I would also hold shows for the poor and less privileged families and give the collection to them. I would organize laughter shows in schools and colleges to spread laughter and happiness.

Wise men say laughter is the best medicine. Genuine laughter has salubrious effect on our health. So I would contribute my best in spreading laughter thus promoting physical, mental and spritual health in the world.

**18. The Influence of T.V. on Children**

Television is one of the most important gifts of science. It has brought about a revolution in the field of entertainment, education and communication. John Logie Baird brought the cinema into the houses of the masses. Now there is no need of going to a cinema house to watch a movie. One can enjoy the films while sitting on his own sofas in his drawing room.

Television brings news from all around the world to us. We watch live match being played in any part of the world. The politicians, scientists, social workers and other eminent persons can also talk to the people directly through the medium of television.

It has saved youngsters and children from staying outside in evening. Whenever they gathered out side, they committed this mischief or that one. Now neither is such gathering nor acts of mischief.

Television has helped a lot in removing many social and political evils from the society. Through various programmes, it highlights the evils of casteism, dowry, drinking, gambling, etc., and helps in their removal. Likewise, the government programs like family planning, afforestation, adult education, measures for minimising pollution are propagated through the medium of television.

Of course, along with its advantages, the Television also has certain disadvantages. Since person spends too much time watching Television every day, he tends to become lazy and shirk work. The students, in particular, spend much time watching Television at the cost of their studies. This practice affects their educational career. The use of Television set also set also enhances the electricity bill greatly.

However, the advantages of Television outweigh its disadvantages. In the field of education and entertainment, its importance cannot be denied. Of course, the Government should manage more purposeful and good programs on the Television to increase its utility. The cost of the Television sets should reduced to enable even an ordinary person to purchase this, one of the greatest boons of science.

**19. Wedding Ceremony Which I Have Attended**

The marriage of my friend's brother came off in Nov. I was cordially invited to attend that. It afforded great joy and mirth to every member of the procession. It is an unforgettable experience.

On the day of marriage the house of my friend was tastefully decorated with multi colored flowers, bunting and balloons. Everybody was

putting on his best suit. There was joy and cheer everywhere.

The priest put a coronet decked with flowers on the bridegroom's head. The women started singing songs. The bride groom was made to ride a mare decked with ornaments of silver. The party of Jolly young boys and girls began to dance and twist to the tunes of the band. Crackers were also lit off. The on lookers were looking at the Barat with eager eyes from both sides of the roads.

The Barat reached near bride's house. Multi colored bulbs, flowers and bunting decorated the house and it looked as if it were a place in paradise. The seating arrangement was made under a very big canopy. The Barat received the heartiest reception.

The bride's father and bride groom's father embraced each other amidst shouts. The automatic camera took photographs. The dowry was arranged in a big room. It included everything meant for a house and a T.V. Set, refrigerator and a car for the bridegroom. The marriage was solemnized amidst Vedic Mantra' before the holy fire. In the early dawn the bride parted from her parents with tears in her eyes to start a new life in her in law's house.

20. Do yourself

## 23. Comprehension

### Exercise

#### Passage 1

- **On the basis of your reading answer the following questions :**

1. In 1962, Dr Sarabhai and Dr Bhabha were looking for a site to establish a space research station in the equatorial region.
2. Thumba in Kerala was found most suitable as it was near the equatorial region and was ideally suited for ionospheric research.
3. The locality, however, was inhabited by thousands of fishermen living in the villages there. It also had a beautiful church called St. Mary Magdalene Church and the Bishop's house.
4. Dr Sarabhai met the Bishop, His Excellency Rev. Dr Peter Bernard Peteira on a Saturday and requested transfer of the property.
5. Both science and spirituality seek the Almighty's blessings for human prosperity in mind and body.
6. Yes the congregation agreed. They said a hearty 'Amen'.

#### Passage 2

- **Read the following passage and answer the questions that follow :**

There are many stories of Lincoln's kindness to animals. Once he was riding in the company of some lawyer friends. On their way they saw a pig struggling to get out of a deep mud hole into which it had fallen. If left in the poor animal was sure to die. Lincoln could not bear the thought of it. He went up to the hole and stood there for some time, looking now at the pig and then at the new clothes he had on. His friends, who knew what he was thinking, made fun of him, saying, "You can stay here and attend to the pig if you like. You are dressed for the job. We shall go along." Lincoln waited for them to pass around a bend on the road. Then picking up some rails that were lying

nearby, he used them to get the pig out of the hole, and watched it run to the nearest farm. Then he looked down at his clothes. Though he would not be able to join his friends now, he was happy he had saved the pig's life.

**Questions :**

1. It was struggling to get out of a deep mud hole into which it had fallen.
2. The poor animal was sure to die.
3. They said that he could stay there and attend to the pig if he liked.
4. He found them covered with mud and completely spoilt.
5. Because he had saved the pig's life.

**B. Give in simple English the meanings of the following words :**

1. Sure – firm
2. Bear – tolerate
3. Bend – turn
4. Completely – fully

**Passage 3**

**Questions :**

1. Because he found, he had to behave very carefully and keep such state in it.
2. The customers came first of all to buy clothing from the neighbouring stall, and then stopped to buy fruit before they went home again.
3. He certainly did not return to complain.
4. Yes
5. (a) grievances (b) state
6. A kind king

**Passage 4**

● **On the basis of your reading answer the following questions :**

1. He noticed a column of ants walking along a small trail in the dirt.
2. Because each carried a large kernel of corn to their nest.
3. They were helping to set aside for the winter.
4. The grasshopper learned, it is wise to plan ahead and be ready for the future.
5. Do yourself

**Passage 5**

● **On the basis of your reading answer the following questions :**

1. Dog, because it finds peaceful sleep on the busiest crossing.
2. He lays cool, resting on his belly, with his face on his crossed legs, at the corner of the metalled roads, choosing either a spot on the pavement or one on the tarmac, whatever suits his fancy.
3. This creature gets up from where it was lying and starts busily walking beside me, his tail wagging, his tongue hanging.
4. It doesn't feel fear when a vehicle passes it by on the busy road.
5. Do yourself



# MODERN ENGLISH GRAMMAR & COMPOSITION-8

## 1. Sentences

### Exercise

- |    |   |                      |
|----|---|----------------------|
| A. | 1. Hello, my name is Diya.  | <b>Affirmative</b>   |
|    | 2. That is a wonderful news.  | <b>Exclamatory</b>   |
|    | 3. Yes, I will do this work for you.  | <b>Affirmative</b>   |
|    | 4. Has he returned?   | <b>Interrogative</b> |
|    | 5. Could you switch on the lights?  | <b>Interrogative</b> |
|    | 6. Hail Hitler!   | <b>Optative</b>      |
|    | 7. Put the books on the table.  | <b>Imperative</b>    |
|    | 8. Is that you at the door?   | <b>Interrogative</b> |
|    | 9. Where are your friends today?  | <b>Interrogative</b> |
|    | 10. There is no smoke without fire.   | <b>Negative</b>      |
|    | 11. I wish I were a bird!   | <b>Optative</b>      |
|    | 12. Wasn't that box very heavy?   | <b>Interrogative</b> |
|    | 13. Do cats have nine lives?  | <b>Interrogative</b> |
|    | 14. May you prosper!  | <b>Optative</b>      |
|    | 15. I will not go to Switzerland this year.   | <b>Negative</b>      |
| B. | 1. I could carry those bags for you.  | <b>Suggestion</b>    |
|    | 2. Good morning. Hope you are fine.   | <b>Optative</b>      |
|    | 3. I think you should seek parental advice over this matter.                          | <b>Affirmative</b>   |
|    | 4. Please, can you call up my parents and tell them that I am stuck in a traffic jam? | <b>Interrogative</b> |
|    | 5. I'm sorry. I don't think we can have a merger.                                     | <b>Negative</b>      |
|    | 6. How are you?   | <b>Interrogative</b> |
|    | 7. Would you allow my friends to stay over the night?                                 | <b>Interrogative</b> |
|    | 8. Won't you do this work?  | <b>Interrogative</b> |

### Exercise

- 1. She wants to buy a golden tiara.
- 2. I have never seen a leopard who has white skin.
- 3. A grey coloured cloud crossed over our city.
- 4. The Spanish flag was flying on a high mast.
- 5. He is a man who has many friends.
- 6. She is a poetess who has great expression.
- 7. He was a famous Red Indian.

### Exercise

- 1. The girl went to bed so her mother sat down to knit. **Compound**
- 2. He lost his job but he maintained his calm. **Compound**
- 3. Tulips are pretty flowers. **Simple**
- 4. We halted on the road for want of water. **Complex**
- 5. The sun rose and the sky brightened up. **Compound**
- 6. I wrote a letter. **Simple**
- 7. They solved the Sudoku puzzle with ease. **Simple**
- 8. He is quite harmless. **Simple**
- 9. I am sure that she will win the award. **Complex**

- |  |                 |
|--|-----------------|
| 10. Nobody knows where they are.                 | <b>Complex</b>  |
| 11. He is young but he has grey hair.            | <b>Compound</b> |
| 12. Deer can run fast for they have nimble feet. | <b>Complex</b>  |

## 2. The Noun : Kinds of Nouns

### Exercise

- A.**
1. He gave me a **bunch** of **grapes**. **bunch-collective; grapes-common**
  2. Our class consists of thirty pupils. **class-collective; pupils-common**
  3. We all love each other. **love-abstract;**
  4. Clothes are made of cotton and wool. **clothes-common;**  
**cotton material; wool-material**
  5. She is a good girl. **girl-common**
  6. Anil always speaks the truth. **Anil-proper; truth-abstract**
  7. We all love honesty. **honesty-abstract**
  8. A committee of five was appointed. **committee-collective**
- B.**
1. The girl is fond of **music**.
  2. The up **train** is late.
  3. There is a big **crowd** on the road.
  4. My **book** is on the **table**.
  5. The **soldiers** were rewarded for their bravery.
  6. A **committee** of five was appointed.
  7. What is the verdict of the **jury**?
  8. **Wisdom** is better than strength.
  9. The **Yamuna** overflows its banks every year.
  10. The elephant has great **strength**.
  11. A herd of **cattle** is grazing in the field.
  12. He was **star** of his age.
- C.**
1. He remembered the days of his **childhood**.
  2. The **cow** gives us milk.
  3. **Ravi** is our class monitor.
  4. **Ajay** is my best friend.
  5. The chair is made of **wood**.
  6. He is a good **singer**.

## 3. The Noun : Number

### Exercise

- A.** Boys, girls, oxen, children, mangoes, potatoes, years, eyes, monkeys, camels, women, men, pianos, photos, hooves, chiefs, knives, calves, storeys, stories, wives, wolves, ladies, copies.
- B.** Cattle, gulf, roof, mouse, thief, axe, goose, news, leaf, half, foot, family, branch, body, city, church, fox, watch, country, fly, pony, dish, class, fan, house, spoon, table.
- C.**
1. These geese are swimming in the pond.
  2. Those birds live in their nests.
  3. The child likes the potato very much.
  4. Those ladies were wearing wrist watches.

5. The children have toys.
  6. The villager saw cows in the field.
  7. Those farmers plough their fields.
- D.**
1. The man has done his work.
  2. Bird is singing on the tree.
  3. That lady sings sweetly.
  4. Good boy never tells a lie.
  5. The child has a bad tooth.

## 4. The Noun : Gender

### Exercise

**A. Give the feminines of the following :**

Masculine	Feminine	Masculine	Feminine
deer	doe	buck	doe
dog	bitch	gentleman	lady
man	woman	hero	heroine
king	queen	drone	bee
lion	lioness	author	authoress
tiger	tigress	lord	lady
waiter	waitress	negro	negress
cock	hen	poet	poetess
prince	princess	milkman	milkmaid

**B.**

Feminine	Masculine	Feminine	Masculine
mare	horse	prince	prince
wife	husband	mistress	master
aunt	uncle	poetess	poet
mother	father	hind	stag
mayoress	mayor	hostess	host
sultana	sultan	giantess	giant
goddess	God	bee	drone
vixen	fox	landlady	landlord
niece	nephew		

**C.**

Common gender	Neuter gender	Common gender	Neuter gender
player	ball	child	road
student	window	advocate	table
baby	book	friend	poem
neighbour	room		mountain, tree

- D.**
1. The poetess was a woman of twenty-four.
  2. Her friends and sisters came to see her.
  3. The governess gave her a prize.
  4. That widow is the mother of four daughters.
  5. The lioness killed the daughter of a milkmaid.
  6. The mother had a daughter. She always helped her in her work.
  7. The queen went to the forest with his daughter.
  8. The woman took his daughter to the doctor.
  9. Her mother took her to the fair in her car.
  10. The bride was an old woman, riding a black mare.

### Exercise

- |  |   |
|--|---|
| <p>A. 1. Girish has torn the pages of the book.<br/>2. Father kicked the ball.<br/>3. He was driving a car.<br/>5. Deepak's pen has been lost.<br/>6. He is playing in the field.</p> <p>B. 1. The dog belonging to Jagan.<br/>2. The songs of the girls.<br/>3. The umbrella belonging to Subodh.<br/>4. The toys of the children.<br/>5. The house of his sister.<br/>6. The ornaments of the women.</p> | <p><b>Nominative Case</b><br/><b>Nominative Case</b><br/><b>Objective Case</b><br/><b>Possessive Case</b><br/><b>Objective Case</b><br/><b>Jagan's dog.</b><br/><b>The girls' song.</b><br/><b>Subodh's umbrella</b><br/><b>The children's toys.</b><br/><b>His sister's house.</b><br/><b>The women's ornaments.</b></p> |
|--|---|

## 5. Adjectives

### Exercise

- A. 1. Gold is the most precious of all metals.  
2. Silver is cheaper than gold.  
3. Veer Singh is the wealthiest man in our village.  
4. Antarctica is the coldest of the seven continents.  
5. Gold is more precious than any other metal.
- B. 1. The pen is mightier than the sword.  
2. Wordsworth is greater than any other poet of nature.  
3. His brother is stronger than any of his companions.  
4. Mumbai is the biggest city in India.  
5. Reena is the best dancer in the school.
- C. 1. This novel is {most/more} interesting than any other one.  
2. This dress is superior {than/to} that one.  
3. I like this book {more/most} than any other.  
4. Make {less/least} noise.  
5. Sanjay is the {taller/tallest} boy in the class.

## 6. Pronouns

### Exercise

- A. 1. You and (I/me) are invited for meeting.  
2. Are you sure it is not (he/him)?  
3. That is the fight between you and (me/I).  
4. You worked better than (he/him).
- B. 1. Who was behind the wall? It was I.  
2. She has scolded Reena and me for the fault.  
3. He is more clever than me.  
4. It was I who did all that for the patient.
- C. 1. It was perhaps he who said it about you.  
2. I had brought gifts for you and him.  
3. He is older than you.  
4. All of us are participants in the competition.  
5. Let us know why he is so happy.

- D.**
1. I am older than **her**.
  2. Where is Richa? I wanted to see **her**.
  3. Meera was smarter than any of **them**.
  4. No one can cook much better than **her**.
  5. I need to consult you and **them**.

**Exercise**

- 1. The tired passerby was sitting by himself.
- 2. Don't you cook food yourself?
- 3. The ladies cooked herself.
- 4. I myself will draw the picture.

**Exercise**

- 1. The climate of Shimla is better than that of Kanpur.
- 2. This is my father's bag.
- 3. Who is that?
- 4. Hello? This is Geeta speaking?
- 5. What is a present from my uncle on my birthday.

**Exercise**

- 1. This is our house.                      This house is              **ours**
- 2. These are your books.                These books are           **yours**
- 3. This is Chitra and Deepa's cat.      This cat is                **Chitra and Deepa's**

**Exercise**

- 1. Who broke the window pane?
- 2. What do you want to take now?
- 3. Whose is that toy monkey?
- 4. Which is your work?
- 5. Which one of you wish to stay with us?
- 6. What does he want?

**Exercise**

1. (i) Such a person as he must be awarded prizes.
- (ii) They who are slow to anger are better than the mighty.
- (iii) Show me the book that you have bought.
- (iv) God helps those who help themselves.
2. (i) I have come to Ambala which is my work place.
- (ii) The shawl that you gave me is very useful to me in morning hours.
- (iii) I know the person whose sister was killed in a road accident.

**7. Verbs : Non-Finite Forms**  
**(Infinite, Gerund and Participle)**

**Exercise**

- |           |  |                |
|-----------|--|----------------|
| <b>A.</b> | 1. I want to <u>write</u> an essay on pollution.                     | <b>Object</b>  |
|           | 2. To <u>tell a lie</u> is shameful for such a nice girl as you are. | <b>Subject</b> |
|           | 3. We began to <u>discuss</u> our problem.                           | <b>Object</b>  |
|           | 4. To <u>weep</u> is no solution of any problem.                     | <b>Subject</b> |
|           | 5. Neelam likes to <u>dance</u> on stage.                            | <b>Object</b>  |
| <b>B.</b> | 1. This orange is sour <b>to eat</b> .                               |                |
|           | 2. These shirts are comfortable <b>to wear</b> .                     |                |

3. He dare not **go** in dark.
4. Please help me **to solve** this problem.
5. The teacher let the defaulting students **stand up**.
6. Ravi wants **to write** an essay on unemployment.

#### Exercise

- 1. A **drowning** man catches the straw.
- 2. We saw the injured person painfully **dying**.
- 3. Leena has a **smiling** face.
- 4. Seeing his face, I could not help **laughing**.
- 5. The golden bangles **stolen** from her almirah have been recovered.
- 6. The bicycle **standing** at the corridor is my friend's.

#### Exercise

- A. 1. **Barking** dogs seldom bite.
- 2. **Hunting** animals is cruel game.
- 3. **Flying** kites gives pleasure.
- 4. Children do **reading** and writing at school.
- 5. **Making** fool of others is always bad.
- 6. **Plucking** flowers are not allowed here.
- B. 1. Who is going for **buying in the wedding**.
- 2. They love **dancing in the wedding**.
- 3. I am afraid of **bathing in the winter**.
- 4. He saw me **walking in the street**.
- 5. We spent the afternoon **sleeping in the room**.
- C. 1. What have you planned **joining** now?
- 2. Children love **having** chocolate.
- 3. Why have you started **packing** your luggage so early?
- 4. We like **playing** cricket.
- 5. You must continue **helping** your friend.

## 8. The Present Tense

#### Exercise

- A. 1. If Vimla **works** hard, she will get success.
- 2. If they **do not start** early, they will miss the bus.
- 3. **Does** he **take** part in the competition?
- 4. **Do** they **work** in your office?
- 5. The Ganga **rises** in the Himalayas and flows into the Bay of Bengal.
- 6. Mosquitoes **carry** malaria.
- 7. The bus bound for Agra **leaves** at 7.00 am.
- B. 1. Do their friends always **buy** useless books?
- 2. Does your brother **lose** his temper over trifles?
- 3. Does Anuj **study** at St. John's school?
- 4. Does your bike **need** repairing?
- C. 1. He **does not know** how to fly an aeroplane.
- 2. He **does not take** part in drawing competition.
- 3. He **has not accepted** my proposal.
- 4. He **does not help** his brothers.

### Exercise

1. Vishal rarely **plays badminton** in examination days.
2. It is still **raining** heavily outside.
3. The school **begins** with a prayer bell everyday.
4. The plane **takes off** slowly and gradually from the earth.
5. It is exam time and the boys **are still playing** football.

### Exercise

- A.
1. My sister **has gone** to school just now.
  2. He **has not joined** his duty so far.
  3. We **have come** back from Kolkata recently.
  4. **Has** Mr Verma not **gone** to office yet?
  5. Cholera **has broken** out in the colony.
  6. **Has** he ever **been** to Shimla before?
  7. You **have grown** very smart.
  8. Mr Gupta is not here. He seems **has gone** to his college.
- B.
1. We have done our job well.
  2. He has not talked ill of others.
  3. Why don't you go to school in time?
  4. Has your brother worked hard these days?
  5. Vishal has not helped his friends.
  6. She has washed her clothes.
  7. Has he gone to market?
  8. Gagan has made me upset often.

### Exercise

- A.
1. Inder **has been overworking** for long. That is why his eyes got weak.
  2. The client **has been consulting** the lawyer for over twenty minutes.
  3. **Who has been knocking** at the door for five minutes?
  4. The baby **has been sleeping** since 5 o'clock.
  5. Dengue **has been raging** in the area for a month.
- B.
1. Mala **has not been seeing** me for two hours and is puzzled to think where I am.
  2. These workers **have been working** since evening and they cannot go home until late in the night.
  3. He **has finished** the work for today and is going home now.
  4. You **have drunk** up all the milk; nothing is left for preparing tea.

## 9. The Past Tense

### Exercise

- A.
- In 1861, Johann Philipp Reis spoke into his telephone the following words, "The horse did not eat cucumber salad." He chose this interesting sentence because he wanted each word to be separately understood by the listener without guessing the meaning of the entire sentence. His telephonic device could convert sounds into an electrical current and reproduced them in another place. However, his idea was much ahead of his time and none took it seriously. More than 10 years after Reis invented his device, a man called

Alexander Graham Bell build an electromagnetic telephone in Boston, in 1872. He (discovered) a device that (could) transmit speech over a longer distance.

His work with deaf people (inspired) him to investigate the physical creation of sound. On 10th March 1876, Bell (presented) his box telephone to the public on a test time of around eight kilometres.

- A.
1. I **was preparing** my lunch when my friend called on me.
  2. When Manish entered his house, he **was reading** a letter from his mother.
  3. We suddenly felt that they **were playing** foul.
  4. As Inder **was getting** off the bus, he slipped and fell and got injured.
  5. A fast speeding bus crushed the old lady to death while she **was crossing** the road.
- B.
1. When he last **saw** her, she **was working** in the MNC.
  2. The child **was sleeping** soundly, when a sudden shout **woke** her up.
  3. We **were watching** the TV when the phone rang .
  4. As I **was getting** into the bus, it **started** suddenly.
  5. I **did** nothing last night.

#### Exercise

- A.
1. By the time I reached the station, the Rajdhani Express **had left**.
  2. Pinky said that she **had made** a delicious cake for the guests.
  3. By the time we reached there, they **had left** for Jaipur.
  4. It occurred to me that I **had seen** him somewhere before.
  5. The rain **had stopped** when I stepped out of the house.
- B.
1. Previously, I **had been** a very sincere student.
  2. Reena **said** that she **had searched** everywhere for the lost book.
  3. She **denied** to admit that she **had done** a wrong deed.
  4. The work **had been** much harder than we **speculated** at first.

#### Exercise

- 1. Our forces **had been preparing** for many years before it **encountered** terrorist.
- 2. The guests **had arrived** at the platform before I reached.
- 3. I knew that they **had made** delicious dishes for us.
- 4. The baby **had been cutting** teeth for a month.
- 5. The child **had been crying** for an hour.
- 6. He always **carried** cell phone with him.

## 10. The Future Tense

#### Exercise

- A.
1. If you run so slow, we **shall lose** the train.
  2. We **shall come** even if it rains heavily.
  3. God willing, we **shall meet** again.
  4. He **will visit** Red Fort next month.
  5. If it rains, the seeds **will sow** well.
- B.
1. Hemant **is going to live** in his new mansion very soon.
  2. I **am going to join** the coaching classes again.
  3. Manoj **is going to become** a lawyer.



4. They **are going to join** the job in some other company the next week.
5. He **is going to shift** to the bungalow.

#### Exercise

- 1. More and more people **will be visiting** the hills during summer.
  2. Our institution **will be progressing** by day and night.
  3. They **will be wasting** the money in fashion making.
  4. I **shall be going** when he comes to me.
  5. That novel **will be selling** like hot cakes.

#### Exercise

- 1. Vijay expects that I **shall have reminded** him of the programme.
  2. By April next, I **shall have completed** my C.A.
  3. The phone **will have rung** before he reaches his home.
  4. He **will have passed** his B. Ed. Entrance Exam by this year.
  5. We **shall have won** the cricket match with large margin.

#### Exercise

- 1. We **shall have been listening** to radio for fifteen minutes.
  2. They **will have been journeying** till morning.
  3. Mother **will have been reading** the Ramayana for more than two hours.
  4. He **will have been writing** a letter to his friend till four o'clock.
  5. Birju **will have been bathing** in the Ganga for an hour.
  6. The cattle **will have been grazing** for three hours.

## 11. Adverbs

#### Exercise

- A.
  1. Vikas is feeling much **better** after treatment.
  2. She lives **near** to the school.
  3. Everyone should talk with others **gently** than rudely.
  4. Tarun works **late** than I.
  5. SMS reaches us more **quickly** than mail
- B.
  1. Yogesh did fairly well in the meeting.
  2. They are nearly going to lose the game.
  3. He will never make such a tasty meals again.
  4. I wish I could speak English fluently.
- C.
  1. This morning, I saw my friends off at 9 o'clock at the station.
  2. Every Saturday, we go to our friend's house in the evening.
  3. My uncle never speaks rudely with any employee.
  4. The participants brilliantly acted their role in the drama last Sunday.
  5. Every morning, I like to have some tea with newspaper before going to bathroom.
  6. My teacher always arrived in office on time.

## 12. Preposition

#### Exercise

- A.
  1. The tired stranger slept soundly **for** two hours.
  2. The man is sitting **beside** his father.
  3. The frogs jumped **into** the pond.
  3. It has been raining **since** 6 am.

4. The lion pounced **upon** the rabbit.
  5. The three friends are quarrelling **among** themselves.
- B.**
1. Never boast **of** your wealth.
  2. Good must eventually get victory **over** evil.
  3. He has a great insight **on** human character.
  4. Fatima showed himself hostile **to** my proposal for a walk.
  5. Hard work is essential **for** success in life.

### 13. Verbs : Modals

#### Exercise

- A. Fill in the blanks with can, could, may or might :**
1. A car driver said to a stranger : **Could** you please tell me the way to the hotel?"
  2. Typist said to her boss on intercom, : "I have typed all the letters, Sir. **May** I bring them in for your signature."
  3. Veena said to her elder sister : **Can** I wear your cardigan?
  4. It's very beautiful here. We, **might** stay another day.
  5. The students standing at the door of the Principal's office said "Sir, **May** I come in."
  6. Vijay talking to a friend who has an album in his hand and said, "These pictures seem to be beautiful. **Can** I have a look at them?"
  7. You **can** depend on him safely.
  8. The traffic is very bad. I **might** be late coming home.
  9. He is too punctual yet he **might** be late.
- B. Rewrite the following sentences as polite offers using would you like :**
1. Would you like to be woken up early tomorrow?
  2. Would you like us to help you in packing the gifts?
  3. Would you like more sugar in your milk?
  4. Would you like me to type these pages for you?

#### Exercise

- 1. You will **have to** pay penalty if you don't abide by the traffic laws.
  2. I **must** go and see my father, he is confined to bed.
  3. You look too tired and hungry. You **have** to eat something.
  4. You **have to** show your identity card at the gate before you can enter the hall.
  5. I **must** consult my physician today, I have a terrible pain in my back.
  6. You **must** occupy that seat to have a clear view.

#### Exercise

- 1. If you are feeling bore you should turn on the TV.
  2. If you seem tired your ought to recline on the bed.
  3. If you fall sick you should see a good physician.
  4. If you lose the way you ought to ask some shopkeeper.

#### Exercise

1. We **mustn't** blow horn when you drive past a school.
2. You **ought not to** throw banana peels in the streets.
3. You **ought not to** go inside without signing the entry register at the entrance.
4. You **mustn't** take any medicine without the doctor's advice.
5. You **ought not to** keep these library books with you for more than a week.

### Exercise

1. I promise you I **will** not let them harm you in any way.
2. The manager **shall** be pleased with you.
3. The students **shall** march around the round and stand at this end of the field.
4. Mother **shall** call you tomorrow to let you know what we have decided.
5. My friend **shall** come to see me tonight so you can meet him then.
6. That is a beautiful dress. You **shall** look more attractive in it.

### Exercise

1. All the questions were at our tips. We needn't have revised them again.
2. Uncle had sent his car and driver to receive us. We didn't need look for a taxi.
3. The rest house provides a decent bed. You needn't have taken your own bedding.
4. These notes are available with me. You needn't have bought them.
5. He knew our programme was confirmed. I didn't need remind him.

## 14. The Conjunction

### Exercise

- 1. I live on this side of the road while my friend lives on the other side of the road.
  2. I had tried my best but I lost the prize.
  3. The traveller must run fast, unless he will miss the train.
  4. He sells grapes and guavas.
  5. I respect Dr. Kapoor because he is a learned man.
  6. He was poor yet he kept himself cheerful.

## 15. Interjections

### Exercise

- 1. Alas! the old lady died last night.
  2. Brave! well played.
  3. Ah! Now I have come to know why he was happy.
  4. What a beautiful flower!
  5. How nice you are!

## 16. Determiners

### Exercise

- A.
1. The meeting took about **an** hour.
  2. Could you lend me a match to light **the** fire?
  3. **A** man called you just now and left **the** message.
  4. We thought we'd go to **a** movie but **the** cinema was closed.
  5. I have lost **a** key to **the** main door.
  6. **When I** returned **the** apartment was empty.
  7. Veena has sent me **a** photo of her little nephew.
  8. Why is **the** street so crowded?
- B.
1. A novel is a popular form of fiction.
  2. A fire broke out at a school in Kolkata.

3. Writing a letter is sometimes better than telephoning.
4. Schools are using computers more and more.
5. Magazines all over India published the photograph.
6. The snow leopard is close to extinction.
7. He lives near the church by the bay.
8. They had to spend the night at the Mumbai airport.
9. The aeroplane has revolutionised travel.
10. Giving a card can be a beautiful way to show that you care.

**Exercise**

- 1. I was astonished at **his** reaction to a good piece of advice given to him.
  2. They were asked to remove **their** shoes before entering the computer cell.
  3. **His** performance in the examination was much above **my** expectations.
  4. Reading will help you to improve **your** pronunciation.

**Exercise**

- 1. **Each** seat in the auditorium was occupied.
  2. **Neither** of the ten mischievous students was fined.
  3. **Every** soldier was in his uniform.
  4. **Each** of the ladies was dressed in her best.

**Exercise**

- 1. **Many** problems can be solved by sitting together and discussing them.
  2. **A few** customers are about to leave the shop.
  3. I am quite tired and I am proceeding **few** days leave next week
  4. How **much** milk do you take in your tea?
  5. We don't get **much** rain here.

**Exercise**

- - i. She did not get the job because she did not have **any** experience.
  - ii. **What** did he tell you?
  - iii. There isn't **any** fruit in the refrigerator.
  - iv. **Which** information can you provide about the new policy?

## 17. Narration : Direct to Indirect

**Exercise**

- 1. You asked my brother if he ever visited his village those days.
  2. My elder brother asked me if it was likely to rain or not.
  3. Father asked me why I was not ready to go to my school.
  4. She asked me if I had ever been to her home.
  5. I asked her if she had learnt how to prepare that dish.

**Exercise**

- 1. Father forbade his children to go too near to the beasts in the zoo.
  2. The student requested Madam to pardon him that time.
  3. You proposed them that they should make a search for some hotel.
  4. The commander ordered the soldiers to march and attack at the enemy.
  5. She ordered Vimal not to leave till she returned.
  6. The master ordered to let the foolish servant be turned out.

**Exercise**

- 1. The Pedestrian exclaimed with grief that he was totally ruined.
  2. The tourist exclaimed with surprise that the spot was wonderful.
  3. I exclaimed with praise that she was very nice.
  4. The old man exclaimed with sorrow that he felt very weak.
  5. He exclaimed with joy that they had won the game.

6. The old lady exclaimed with praise that I offered her a seat kindly.

**Exercise**

- 1. Nirmala said to me, "I shall meet you on Tuesday."
  - 2. You said to the teacher, "I had done it yesterday."
  - 3. The poor man said to me, "I had not eaten anything for two days."
  - 4. The team said, "We can win the game easily."
  - 5. The boy said his father, "I wish to become a lawyer."
- 1. The man said to the station-master, "When will the Ambala-bound train arrive?"
  - 2. He said to her, "How did I help you?"
  - 3. The teacher said to the students, "Why are you making such a noise in the classroom?"
  - 4. My father said to his friend, "Where had you been going for a walk for three months?"

**Exercise**

- 1. Indira said to me, "Did you not attend my birthday party on Monday?"
- 2. He said to her, "Are you going to market to purchase some books?"
- 3. The poor man said to me, "Will you oblige me by giving ten rupees?"
- 4. Anita said to her brother, "Will you go and buy me a book?"
- 5. Kiran asked to Leena, "Had you succeeded in the competition?"

**Exercise**

- 1. Mummy said to her son, "Don't play with fire-cracker like this."
- 2. She said to her servant, "Go bring some sweets from the market for the children."
- 3. The principal said to the students, "Keep your school neat and clean."
- 4. She said to me, "Let's start now as it is too late."
- 5. The doctor said to me, "Take complete rest for five days."

## 18. Active and Passive Voice

**Exercise**

- A. 1. The wheat is grown in his field by him.
  - 2. Any excuse is not made by him.
  - 3. The things are not taken seriously by them.
  - 4. Is he is known to her?
  - 5. Are his friends always helped by him?
- B. 1. The sums have been solved by them.
  - 2. The guest has been received by us.
  - 3. All the doors have not been locked by them.
  - 4. Has his money been taken by him?
  - 5. Why has the sick word been sent to school by you?
- C. 1. The Taj Mahal had never been visited by us before.
  - 2. My brother had been invited by Gagan earlier also.
  - 3. My room had been cleaned already.
  - 4. Had the roof not been repaired by them before the rains?
  - 5. Where had the robbery money been hidden by the robbers?

## 19. Vocabulary

**Exercise**

- 1. She is fighting with (imminent/eminent) death.

2. Teaching is an (honorary/honourable) job.
3. He can (adapt/adopt) himself to any new place.
4. The poor live upon (course/coarse) meals.
5. I took my friend's (pare/pair) of jeans.
6. Does Mohan's expenditure (exceed/accede) his earning?
7. He is (zealous/jealous) of her good looks.
8. (Pour/Pore) some juice into the glass.

**Exercise**

- |   |   |  |
|---|---|--|
| <b>A.</b><br>1. shortage<br>4. mock<br>7. stubborn<br>10. petty             | 2. conclusion<br>5. lean<br>8. agreement                        | 3. trivial<br>6. famous<br>9. enthusiasm       |
| <b>B.</b><br>1. ominous<br>4. mark<br>7. thrifty<br>10. synonym<br>13. oral | 2. bold<br>5. blessings<br>8. optional<br>11. many<br>14. moist | 3. clear<br>6. collect<br>9. cool<br>12. Fresh |

**20. Message Writing**

**Exercise**

Date : 18/8/20.....

Time : 7:30 a.m.

Father :

Dear, father, Good Morning, Matter is that when you were not at home, uncle John Faraday called me. He gave me a message that to tell you to reach office an hour earlier. OK Papa.

Take care, Bye-Bye.

Yours lovely daughter

Rajni

**21. Notice Writing**

**Exercise**

**NOTICE**

- A. 18 Oct.

**Camp for a practice session**

A practice camp of cricket is being organised at the school playground on 28 Oct. at 10:00 am. All the members of cricket team must reach in time.

Vishal Sharma

(Captain of Cricket Team)

- B. 15/01/20\_\_\_

**NOTICE**

**Sports gloves are lost**

It is informed to all of you that my sports helmet has been lost somewhere in school. I am very needy for that. If anybody finds it please submit it in sports room. He can also call me on 9837128.....

Name

Rajesh

VIII-D

## 22. Writing Diary

### Exercise

1. Sunday  
9:00 p.m.  
Today is very important day. We had match today. It was very tough match today. We were about to lose match. But by the grace of God, I hit the winning stroke at the last ball. The ball had travelled to the fence with lightning speed. It was a six hit by me. All my friends became very happy because we won the match. I was the hero of match today.
2. Monday/10 Sep.  
10 P.M.  
It was a wonderful day today. Because it was my birthday today. I received many lovely greetings and gifts throughout the day. All of my friends came at evening. I cut cake. We all enjoyed a lot. After that we danced and played musical chair game. Then we ate all delicious things made by my mother. Such it was a very hectic day of my life.
3. Do yourself

## 23. Letter Writing

### Exercise

1. H.No. 586  
Kalkaji  
New Delhi  
August 5, 20xx  
Greendwood Publishers Pvt Ltd.  
Dariyaganj  
New Delhi  
Subject : Order for Books  
Sir  
Please send the following books by couriers.  
1. New Style Grammar 1  
2. Mathematics for All 1  
Attached here by a cheque as payment for the books.  
Thanking you  
Yours faithfully  
Ravi
2. Do yourself
3. Do yourself
4. Do yourself

## 24. Essay Writing

### Exercise

1. Do yourself
2. Fairs are the life of our nation. Many fairs are held in different parts of India. Some of them are religious and some are national. The most important fair of Uttar Pradesh is the Nauchandi fair. It is a religious and historical fair.  
The Nauchandi fair is held every year in Meerut. There is a big ground called Nauchandi ground. It is situated on Hapur Road. This fair is held

after the Holi festival. It starts from the second Sunday after Holi. It lasts for about one month.

On Sunday, I decided to visit the fair with my friends. We hired a rickshaw and reached the fair at 9 p.m. There were long rows of booths and stalls. In between two rows there were roads on each side and green belt of flower beds. The shops were beautifully decorated with dazzling lights. There were chat and sweet shops also. The people were purchasing many things according to their needs. At one place a magician was showing his feats and amusing the people. A giant wheel was our special attraction. All of us enjoyed the merry-go-rounds. At one corner there was a travelling circus named Bharat Circus. The people and children in the fair looked very happy.

At 12 midnight we were tired and came back to our houses having made many purchases. So this fair brought us joy.

### 3. **Good Manners**

Good manners are very necessary to have for a person in order to live a happy, disciplined and peaceful life as well as get success in any field. Good manners means having polite or well-bred social behaviour by the people. Having good manners in life matters a lot for living a social life. It should be inculcated especially in children from childhood. Behaving in well or bad manner is the most important part of the human nature and life. Good manners help us in getting respect and dignity in the society whereas bad manners defame us. Good manners help us to develop good habits which improve the physical, mental, spritual and social well-being of person. A well behaving man, having all the good manners, is becomes the important citizen in the society as he never hurts the feelings of others.

### 4. **The Problem of Unemployment in India**

Unemployment means lack of work or job. Money is the need of every person. He can earn it either by doing some work or by doing a job. When many of the people remain without work or job, they are called unemployed. The number of unemployed people in India is beyond expectation. So the problem of unemployment is caused.

There may be many causes of this problem. Some of these are given below :

- (i) **Overpopulation** : When the population becomes much higher, all the people do not get job. Jobs for educated and non-educated people are limited but the number of people is unlimited. So many of them remain without job.
- (ii) **Defective system of education** : In India education is not job oriented. It is based on degrees and diplomas only. There is lack of technical education. Everybody wants a job which is not possible.
- (iii) The land has also become limited because much of our land is being used for buildings. So the rural people do not get enough land for farming.
- (iv) Automatic machines do the work of many people. Everywhere automatic machines are used. So many people remain without work and cause the problem of unemployment.

This problem can be solved by making reform in our education



system. Education should be job oriented. Moreover more industries should be installed. Young people should be encouraged to do manual work and system of education should be reformed.

5. **The Population Problem in India**

Nature has given us everything. We have achieved self-sufficiency in food grains; yet more than one third of our people still live below the poverty line. The main reason is the too rapid unchecked growth in numbers.

At the present rate of population growth, India is expected to overtake China as the largest populated country in the early part of the next century. Unable to keep pace with the galloping population growth, the nation is already facing a severe problem in feeding 100 crore mouth, hence the need of population control. So there is an urgent need to check the growth of population.

India is one of the first few countries to evolve a government-sponsored family planning programme. It is doing its utmost in awakening the people and today almost everyone is aware of family planing. The majority do think a small family is good. But the progress has not been commensurate with the expectations or the investments made. As the latest Economic survey has pointed out, the decline in the birth rate has not been good enough.

This policy has fixed the year 2000 for attaining the target of 21 births per thousand. Now the Government admits that the target may not be achieved before 2016 AD. While southern states have done reasonably well. It is the Hindi belt comprising Uttar Pradesh, Bihar, Madhya Pradesh and Rajasthan which remains virtually outside the realm of family planning.

Special emphasis should be laid on spreading the small family message in these states. This demands for political and administrative effort which unfortunately is now lacking.

6. **Science : Uses and Abuses**

Science is a blessing. It has added human happiness in so many ways. By using the power of science, man has controlled nature. Science has made impossible things possible. But every coin has two sides. Science shows its evil side when it is used for destructive purposes.

The inventions of science has become a danger to the life of human beings. Atom bombs, Hydrogen bombs, poisonous gases kill thousands of persons. Bombers rain death from the skies. Tanks, guns and handgrenades kill thousands of persons. Horrible weapons take millions of lives, and cause immense destruction. Nuclear weapons threaten the very existence of mankind. Factories are the product of science. Men work in factories. Machines make them dull. They live in an unhealthy atmosphere. They fall ill due to atmosphere. People become unhealthy. Science has made man easy going. He has no taste for hard work. Easy going people grow weak and sick. They drive cars or scooters and do not walk on foot. Thus, they spoil their health. If the use of science is not checked and not utilized for human happiness only, it will destroy the whole of humanity in the next war. It will wipe off existence of man on earth.

Science in itself is not a curse. It is man who makes it a curse. If we use Science for evil purposes, it becomes a curse. But if we use it for human

happiness, it becomes a boon.

Science not only provides knowledge about nature, it also provides means for controlling nature. Science affects practical affairs and everyday life. We should not imagine that the practical application of science are always necessarily a benefit. The applied science which makes it possible for everyone to have their morning newspaper. It causes the restless cutting down of forests to provide wood for making paper from.

Thus science is a good servant but a bad master. So science will always be a blessing if we use it for human happiness. But if we make it our master, it will be a curse.

7. **A Visit to a Historical Place**

History teaches us about the cultures, traditions, customs and so on, of our ancient civilization. It is also a part of education as remarked by Sir Francis Bacon : “Travel in younger sort, is a part of education, in the elder a part of experience.” Our History teacher believes in practical teaching. So this year in the month of October, he took some students to Agra to see Taj Mahal. Being student of History, I got an opportunity to visit Agra.

Agra is a famous city. It achieved great historical importance in India during the Mughal period. The Mughal Emperors made it their Capital for a long time. The Mughals built many buildings. Some of them are very remarkable. The Taj Mahal, the Red Fort, Sikandra and the Fatehpur Sikri are places worthseeing. We reached Agra at noon. We stayed in a luxurious hotel. After taking light refreshment we started to see the Taj Mahal. The Taj Mahal is situated on the left bank of the river Yamuna. It is built of white marble. It was built by Shah Jahan in memory of his beloved queen, Mumtaz Mahal. Being matchless in beauty, the Taj Mahal is one of the wonderful buildings of the world. It is a beautiful work of architecture. The whole building is white. The graves of both the King and the Queen are in the vault of the Taj Mahal. It looks very beautiful in moonlight. It is a story of true love. It tells that true love never dies. The Taj left a good effect on my mind.

After seeing the Taj, we went to see the Red Fort next morning. It is built of red sand stone. So it is called the Red Fort. There are two halls : one is Deewan-e-Aam, the other is Deewan-e-Khas. Then we went to Sikandra, the masoleum of Akbar.

At noon, we visited Fathepur Sikri. It is about 23 miles from Agra. It has a great story. Emperor Akbar got it built in memory of his son's birth there. It is deserted now. There are many other grand buildings. The Panch Mahal, Buland-Darwaza, and tombs of important persons are of main interest. The Buland Darwaza is a very lofty building. There are palaces of Birbal, Jodha Bai, Abul Fazal. The tomb of Sheikh Salim Chisti is also there.

We enjoyed the visit to Agra very much and returned home next day.

8. **Terrorism**

Terrorism is a system of frightening people to make them do what the terrorists want. Senator Deuton has called it, “The most widely practised form of modern warfare.” These activities of terrorism are neither fashionable and fascinating nor are they romantic fights for freedom but are criminal actions. The motives behind terrorism may be

personal or political. Whatever the motives of the terrorists may be they affect the National Integration.

Today, terrorism is a world-wide problem ranging from the hijacking of aircrafts, planting of bombs in trains, aeroplanes and public places to the, brutal killing of opponents and innocent people by the terrorists are heard every day from far and near. It is often seen that terrorist groups whether in India or Sri Lanka or elsewhere in the world receive money, weapons and training from other foreign countries. These terrorists have unlimited access to sophisticated weapons. They believe that the highest form of revolutionary terrorism should utilize the most advanced science and technology.

In India, terrorism had struck in the recent past in one form or another, especially in Jammu & Kashmir, Assam, Nagaland, Manipur and other states. The Newspapers are filled with reports of violence, murder, explosion, shooting and mass-killing. In these terrorist activities hundreds of innocent men and women have died. Many official buildings are either destroyed or burnt to ashes, for no reason. Today, it looks uncertain how long this lust for blood will continue. But it is rather obvious that these people have no other reason for the terrorist activities than creating menace among the people.

Several steps are now being taken all over the world to control these activities like the establishment of anti-terrorist forces to battle terrorism. The countries like Britain, Russia, Sri Lanka and USA have their own anti-terrorist forces. India has also established such forces to fight to terrorism. The police and sundry para-military forces have been present in certain areas of the country where violence is at its worst. India has not only taken steps to check terrorism in her own country but has also helped her neighbouring countries like Sri Lanka to fight against it.

A day is not far away when these terrorist activities will come to an end. Whenever any country has tried to threaten India's integrity, India has always responded positively to maintain the dignity of her motherland.

## 25. Comprehension of Unseen Passages

### Exercise

#### Passage-1

1. Tenzing asked for a job as a porter.
2. Tenzing put on his best clothes and went to ask for a job as a porter.
3. Tenzing cut his hair short because the Indian boys laughed at his long hair.
4. When Tenzing did not get job, he felt disappointed.
5. Tenzin had long hair, that's why he looked like a Sherpa.

#### Passage-2

1. The citizens of a democratic country have 'right to vote'.
2. This right is called the 'right to vote'.
3. To vote is our moral duty.
4. We should vote right candidate. That candidate must be able, honest highly learned and devoted to the service of the country.

5. We can keep in touch with the problems of our country by reading newspaper and listening to educated people and the radio.
6. Devote : He decided to devote the rest of his life to scientific investigation.

**Cast : Never cast your pearls before swine.**

**Passage-3**

1. The ponds and pools should be covered and kept clean to prevent the breeding of mosquitoes.
2. The only way to get rid of malaria is to get rid of mosquitoes which cause it.
3. Malaria occurs most in dirty and marshy land.
4. The stagnant water is the breeding place for the mosquitoes.

**Passage-4**

1. The people who really helped to improve the civilization are not mentioned in the books of history.
2. The really civilised people are those who have brought peace and happiness to mankind; e.g. saints, doctors, inventors and discoverers.
3. We raise statues of great conquerors and generals.
4. 'Real Heroes'.

**Passage-5**

1. The Bhils live in huts.
2. The Bhil women wore string of beads round their neck.
3. The girls wore silver belts on their feet.
4. They tied their hair into a knot on the top of the head and stuck a comb into the knot.
5. When the boys reached their village, the Bhils came out of their huts.

**Passage-6**

1. Ulysses and his companions were unhappy because Polyphemus killed and ate two Greeks every night.
2. The giant laughed to hear this funny name.
3. When the giant was in fast asleep. Ulysses burnt one end of a huge log of wood and thrust it into giant's eye.
4. Other Cyclopes came out of their caves and shouted.
5. When Polyphemus shouted back, "No man is hurting me." They thought he was drunk and went away.

**Passage-7**

1. There are many advantages of early rising. The greatest advantages of early rising is a good start in our day's work.
2. In the morning, the mind is fresh and the work done at that time is generally well done.
3. The earth riser is not tempted to hurry the work because he has plenty of time for rest.
4. The early riser does a large part of work before the others get out of their beds.
5. Be an early bird.