

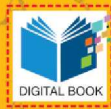


Teacher's Manual

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Tense
Composition
Pronoun
Vocabulary
Essays
Noun
Verb

Active English Grammar

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With
Activity
Sheets

- Help Children Explore Topic
- Cover All Grammar Topics in Variety of Presentation
- Inspire Children to Learn Grammar
- Well-graded Exercises

MODERN ENGLISH GRAMMAR & COMPOSITION-3

1. Sentences

Exercise

A. Tick (✓) the lines given below, that are sentences. Cross (X) the ones that are not :

1. ✓ 2. ✓ 3. ✓ 4. ✓ 5. X 6. X 7. X

B. Rearrange these groups of words to form sentences. The first word has been given in capital letters :

1. They gave Tom lots of presents.
2. Sahib's friends planned a birthday party.
3. Please divide the class into two groups.
4. Call one child from each group.
5. Asha is wearing a pink shirt.
6. Grandmother's car is in the garage.
7. A bird flies in the sky.
8. A horse has four legs.
9. I went for a picnic.
10. Tomorrow is a holiday.
11. Kavya is very happy.

C. Match the words in the two columns to form sentences :

- | A | B |
|----------------------------|----------------------------|
| 1. A leopard | a. in a rainbow. |
| 2. The peacock | b. laid three eggs. |
| 3. There are seven colours | c. barked at the stranger. |
| 4. The crow | d. runs fast. |
| 5. Ashok goes to school | e. is our national bird. |
| 6. The dog | f. by bus. |

D. Look at the pictures and complete the sentences :

1. Sohail is playing football.
2. Ashika is playing chess with her friend.
3. I have a watch.
4. Mohan's mother is wearing a saree.
5. I am feeling cold.

E. Rewrite these sentences using capital letters. Use full stops (.) or question marks (?) in the correct places. Remember that a question always ends with a question mark :

1. My father is a doctor.
2. Where is your little brother?
3. Penguins live in very cold areas.
4. I like to read story books.
5. She is very intelligent.

F. Encircle (○) the correct endings to make sentences :

1. A big dog
a. with four legs. b. barked at the cat.

2. A small bird
 a. built a nest on the tree b. black feathers.
3. The train
 a. very big. b. stopped at the station.
4. The teacher
 a. read us a story. b. some white chalk.
5. A duck
 a. small pond. b. can swim.

2. Subject and Predicate

Exercise

- A. Read the following sentences and split them into subject and predicate. One has been done for you :**

Subject	Predicate
1. The minister	made an impressive speech
2. Dogs	bark at strangers.
3. Her hair	is black.
4. A kingfisher	has... body.
5. The baby	is... milk.
6. Aunt Nancy	sent me a card.
7. Ram's mother	told ___ room.
8. A year	There are 12 month in a
9. the horn	None of us heard
10. She	wrote ___ poems.

- B. Add subjects to complete the sentences given below. One has been done for you :**

1. **She** is drawing a picture.
2. **The machine** makes a lot of noise.
3. **Players** are playing cricket.
4. **He** is reading a newspaper.
5. **Girls** likes dancing.
6. **Cobbler** is repairing the shoes.
7. **A Barber** cuts hair.
8. **London** is the capital of England.
9. **A Vendor** delivers newspapers.
10. **A bird** lays eggs.

- C. Add predicates to the subjects to complete the sentences. One has been done for you :**

1. The cook **is preparing tasty dishes for the diner.**
2. The postman **deliver letters.**
3. A doctor **treat us.**
4. An old man **walks slowly.**
5. Fish **swim in water.**
6. The sun **Shine brightly.**
7. The stars **are shining in the right sky.**
8. The moon **is full tonight.**

9. The rose is a king of flowers.
10. Mother is cooking food.

D. Separate the subjects and the predicates of the sentences given below :

Subject	Predicate
1. He	ate some bananas
2. The fire	burns brightly
3. Rohan	plays football.
4. She	does not learn her lesson.
5. Yon	are reading the newspaper.
6. Mahatma Gandhi	was a great leader.
7. A bird	flies in the air.
8. The Yamuna	is a holy river.

3. Nouns

Exercise

A. Underline the proper nouns and encircle the common nouns in the following sentences :

- Ans. 1. Smt Rashmi is the (Principal) of our school.
 2. Lucknow is the (capital) of Uttar Pradesh.
 3. Kapil Dev was a great (all rounder).
 4. Jack and Jill went up the (hill).
 5. Pratham plays (tennis) on holidays.
 6. Ram and Shyam, ran after the (thief).
 7. Delhi, Mumbai, Kolkata and Chennai are the metropolitan cities of India.
 8. Geeta and Mahima live in Bhopal.

B. Here is a list of proper nouns. Read them and write against each one, a common noun which could have this name. One has been done for you :

- Ans. 2. Mount Everest **Mountain** 3. Alan **Person**
 4. The Ganga **River** 5. Paris **City**
 6. White House **Place** 7. Japan **Country**
 8. Sun **Star**

C. Write two proper nouns for each of the following common nouns :

- Ans. 1. River **Ganga** **Yamuna**
 2. Country **India** **U.S.A.**
 3. City **New Delhi** **Meerut**
 4. Teacher **Do yourself** **Do yourself**
 5. Author **Do yourself** **Do yourself**

Exercise

A. Fill in the blanks with suitable collective nouns given in help box :

- Ans. 1. Veena picked up a **bunch** of grapes and ate them.
 2. We saw a **pride** of lions in the zoo.
 3. NATO sent a **fleet** of ships to defend its country.
 4. A **swarm** bees reached the flowers.
 5. A **pack** of wolves gathered the man in the forest.
 6. Somesh gave Khushi a **bouquet** of flowers.

7. A **gaggle** of geese was seen flying in the sky.

B. Encircle the word that is suitable to the given collective nouns :

- | | | | | |
|---------|-------------|-------------------|---------------|-----------------|
| Ans. 1. | swarm of | keys | bees | people |
| 2. | a pile of | clothes | furniture | (dishes) |
| 3. | a litter of | pups | lions | flowers |
| 4. | a team of | cricketers | dogs | ants |
| 5. | a stack of | ships | chairs | students |
| 6. | a pack of | birds | hyenas | sailors |

Exercise

A. Complete the table either with singular or plural :

- | | | |
|------|-----------------|------------------|
| Ans. | Singular | Plural |
| 1. | girl | girls |
| 2. | computer | computers |
| 3. | goose | geese |
| 4. | hand | hands |
| 5. | tooth | teeth |
| 6. | child | children |
| 7. | glass | glasses |

B. Complete the following sentences with plural forms of the nouns given in brackets :

- Ans. 1. All the **students** wore blue dresses.
 2. Be sure to brush your **teeth** after finishing your meal.
 3. The **geese** flew in a V-shaped pattern.
 4. Look at those **players** sitting under the tree.
 5. He would wipe his **feet** with a dry towel.

C. Fill in the correct words in the following sentences given in the brackets:

- Ans. 1. We crossed several **valleys** in our journey.
 2. Ramola won several **prizes** in debate.
 3. There were many **students** in the class.
 4. She missed many **trains** due to heavy rain.
 5. Most of **women** are talkative.

Exercise

A. Pick out the nouns from the following sentences and state the kind of gender :

- | | | |
|---------|---|--|
| Ans. 1. | The bulls were in the field. | bulls = male |
| 2. | My brother is very naughty. | brother = male |
| 3. | The doe is in the park. | doe = female, park = neuter |
| 4. | The man standing there is my father . | Man = male, father = male |
| 5. | My mother is a teacher. | mother = female, teacher = common |
| 6. | A lady wants to speak to you. | lady = female |
| 7. | His son is sitting on a chair . | son = male, chair = neuter |
| 8. | Sir, may I drink water ? | sir = male |

B. Group the following into their suitable column :

- | | | | | |
|------|------------------|-----------------|---------------|---------------|
| Ans. | Masculine | Feminine | Common | Neuter |
| 1. | son | daughter | guest | sea |

- | | | | |
|---------------|---------|-----------|------|
| 2. brother | sister | child | book |
| 3. nephew | vixen | principal | pen |
| 4. host | hostess | singer | bus |
| 5. bridegroom | road | | |

C. Rewrite the following sentences by changing the gender. One has been done for your help :

- Ans. 1. The bride rode a horse.
 2. The poetess met a priestess.
 3. The heroine married to a widower.
 4. The princess is a lass of fourteen.
 5. The tigress killed a he goat.
 6. An old woman had a bull and a cock.

D. There are some nouns given below. Read each noun carefully and write M against each male gender and F against each female gender :

- Ans. woman F peacock M boy M mother F son M
 king M grandson M gander M niece F queen F
 aunt F peahen F nephew M granddaughter F man M
 uncle M father M lioness F grandmother F girl F

Exercise

A. Write C for the countable nouns and U for to the uncountable nouns :

- Ans. 1. coin C 2. honesty U 3. animal C
 4. cap C 5. air U 6. cock C
 7. book C 8. student C 9. tap C
 10. oil U 11. water U 12. curd U

B. Tick (✓) against the group of words and a cross (X) against the wrong ones :

- | | | | |
|------------------|---------------------------------------|-------------------|---------------------------------------|
| Ans. 1. a cheese | <input checked="" type="checkbox"/> X | 2. one office | <input checked="" type="checkbox"/> ✓ |
| 3. eight air | <input checked="" type="checkbox"/> X | 4. ten dozen eggs | <input checked="" type="checkbox"/> ✓ |
| 5. four chairs | <input checked="" type="checkbox"/> ✓ | 6. a tiger | <input checked="" type="checkbox"/> ✓ |
| 7. two elephants | <input checked="" type="checkbox"/> ✓ | 8. five horses | <input checked="" type="checkbox"/> ✓ |
| 9. a tea | <input checked="" type="checkbox"/> X | 10. four water | <input checked="" type="checkbox"/> X |
| 11. a man | <input checked="" type="checkbox"/> ✓ | 12. twelve butter | <input checked="" type="checkbox"/> X |

4. Verbs

Exercise

Encircle the verbs in the following sentences :

- Ans. 1. The dog (jumped) over the cat.
 2. Mala (plucks) the flowers.
 3. My sister (sings) well.
 4. She is (taking) her breakfast.
 5. The tiger (jumps) through the fire ring.
 6. She will be (eating) the ice-cream.

Exercise

Complete the following :

- Ans. 1. The elephants **are** in the forest.
2. They **are** plucking flowers.
3. Aruna and Komal **are** sisters.
4. My mother **is** going to Nepal.
5. Littering the road **is** a bad habit.
6. I **am** not interested in football.
7. Mela **is** my friend.
8. The trees in the garden **are** tall.
9. Sanjay **is** a good boy.
10. I **am** a student of class III.
11. It **is** white.

Exercise

A. Use **has, have, or had** to complete the following sentences :

- Ans. 1. The park near our house **has** a large fountain.
2. We **had** a house last year.
3. Kapoor's **had** a red Innova last year.
4. You **have** an umbrella.
5. Those boys **have** no courage.
6. They **have** a big car.
7. An insect **has** six legs.
8. Mary **has** a little lamb.
9. The rhino **has** a short tail.
10. Somya **has** a pet cat.
11. Apple **has** small seeds.

B. Encircle the verbs in the following sentences :

- Ans. 1. Mona (has) a new dress.
2. The doll (has) blue eyes.
3. This house (has) many windows.
4. She (has) a younger brother.
5. The spider (has) eight legs.
6. The book (has) interesting stories.
7. Kanishka (has) long hair.
8. Sneha and Shubham (have) new friends.

Exercise

A. Encircle the verbs in the following sentences :

- Ans. 1. The stars are (shining) in the sky.
2. Mother is (cooking) the food.
3. My grandmother is (walking) in the garden.
4. Tina has (found) her pet dog.
5. My brother is (bringing) the money.
6. Father is (reading) the newspaper.
7. Vinit and Vishal are (playing) carrom.
8. I (have) a new pencil box.

B. Complete the following sentences with the given words in box :

- Ans. 1. The boys **are walking**.
2. Mala and Kanika **are dancing**.
3. Vinay **is eating** his food.
4. Mahima **is cutting** a cake.
5. They **are shopping** at the market.
6. Grandma **is watching** the movie.
7. Gungun **is watering** the plants.
8. My sister **is working** on the computer.
9. Rinki **is singing** well.
10. They **are playing** in the park.
11. Renu **is reading** a book.
12. Chhavi and Vaibhav **are laughing**.

C. Fill in the blanks using is/are/am + verb + ing :

- Ans. 1. We **are watching** a film.
2. They **are enjoying** at the party.
3. I **am eating** my dinner now.
4. They **are running** after the thief.
5. We **are preparing** for the inter class quiz.
6. They **are praising** them.
7. She **is cooking** the food for the guest.
8. I **am watching** the live telecast at this time.

5. Adjectives

Exercise

A. Encircle the adjective in each of the following sentences and underline the noun that it describes. One has been done for your help :

- Ans. 1. (That) man has black hair.
2. The (first) girl in the row is my sister.
3. My aunt gave me a (thick) slice of cake.
4. Ajay is a very (sharp minded) boy.
5. Give me the (yellow) balloon.
6. The (old) man has lost his glasses.
7. The woodcutter was (honest).
8. He is a very (good) player.
9. He bought a (light) bat from the shop.
10. The (Indian) team is wearing blue dress.
11. I cannot climb the tall tree.
12. You can wear the (blue) shirt.
13. It is a (rainy) day.
14. You are wearing a (beautiful) dress.
15. I have (two) pens.

B. Pick out the demonstrative adjectives in the following sentences and write them on the space provided alongside :

- Ans. 1. He is selling that shop. He

- | | |
|--|--------------|
| 2. That man is a cheat. | That |
| 3. I bought this bike for fifty thousand rupees. | I |
| 4. This book is very interesting. | This |
| 5. Such men become leaders. | Such |
| 6. Those boys are not my friends. | Those |

C. Fill in the blanks with suitable adjective of quantity or number. Choose from the box :

- Ans. 1. The **first** one is very fat.
 2. How **many** seconds are there in a minutes?
 3. I paid him **forty** rupees.
 4. The **first** man in the row is tall.
 5. There were **twenty** students in the class.
 6. **All** men are mortal.
 7. There isn't **much** water in the bucket.
 8. We get **sufficient** heat from the Sun.
 9. The **second** man is short.
 10. Have you **much** milk for tea?

D. Underline the suitable adjectives in the following sentences :

- Ans. 1. Grandfather bought some (ripe/rotten) apples for me.
 2. The sun is (hot/cold).
 3. I saw some (white/green) clouds.
 4. In June, it is (hot/cold) in the afternoons.
 5. Mummy gave me a (sweet/sour) chocolate.
 6. The student was (happy/sad) because he got good marks.
 7. Children under sixteen were not allowed to go to the (shallow/deep) end of the swimming pool.
 8. Everyone likes to sleep on a (soft/hard) bed.

E. Fill in the blanks with the right words from the box :

- Ans. 1. Will you pass me **that** glass of orange juice over there? I am very thirsty.
 2. **These** books are not mine. **Those** by the window are mine.
 3. **These** sandwiches are rather nice. My mother has used a home-made jam.
 4. **This** is Rajeev's bat not yours. Yours is by **that** chair over there.
 5. Is **that** your umbrella by the door? No, it's not but this black one here is mine.
 6. Do you always buy your uniform from **this** shop here or **that** shop across the street?

F. Fill in the blanks with possessive adjectives :

- Ans. 1. I have a son. **His** name is Shubham.
 2. The teacher is teaching to **her** students.
 3. Where are **your** stationeries, boys?
 4. The father is going to office with **his** friend.
 5. Rajni is walking with **her** dog.
 6. Gagan wants to help **his** mother.

G. Fill in the blanks with suitable adjectives given in brackets :

- Ans. 1. It is raining. Everything will become **wet**.
 2. We wear woollen clothes when it is **cold**.

3. The peacock is a **colourful** bird.
4. I love honey. It has a **sweet** taste.
5. She helps others. She is very **kind** lady.
6. The grass is **green**.
7. The camel is a **long** animal.
8. Flowers are **beautiful**.

H. Rewrite the sentences by using the opposites of the underlined adjectives :

- Ans.
1. The monster was very small.
 2. She wrote a interesting story.
 3. The blue coloured carton is empty.
 4. The play had a happy ending.
 5. The elephant has a light body.
 6. Shikha has short dark hair.

6. Comparison of Adjectives

Exercise

A. Complete the given table of the three degrees of adjectives :

Ans.	Positive	Comparative	Superlative
1.	Dull	Duller	Dullest
2.	Large	Larger	Largest
3.	Tall	Taller	Tallest
4.	Short	Shorter	Shortest
5.	Old	Older	Oldest
6.	Hot	Hotter	Hottest
7.	Big	Bigger	Biggest
8.	Swift	Swifter	Swiftest
9.	Wise	Wiser	Wisest
10.	Great	Greater	Greatest

B. Tick (✓) the correct answer :

- Ans.
1. Anuj is more patient than his brother.
 2. The most experienced surgeon in the hospital operated my grandmother.
 3. Naresh's painting is the loveliest of all the paintings.
 4. My uncle is older than my father.
 5. The pineapple pastry is more delicious than the mango pastry.
 6. I am the tallest child in my class.

C. Fill in the blanks with the correct form of the words given in brackets :

- Ans.
1. Varun is **smarter** than his brother.
 2. Deepak is **weaker** than Arpan.
 3. This book is **heavier** than that one.
 4. Neelam's hair is **longer** than Puja's hair.
 5. The train moves **slower** than the aeroplane.

D. Make comparisons using the words in brackets :

- Ans.
1. This lesson is **more important** than the next lesson.
 2. I am **more comfortable** in this seat than that.

3. Hema is **more beautiful** than Indira.
4. Our journey to Nainital was more **exciting** than our journey to Goa.
5. This tree is **taller** than that one.

E. Choose the correct words from the brackets :

- Ans. 1. Cotton is **lighter** than wool.
2. The quilt is **warmer** than the blanket.
3. Mr Sharma is **lazier** than Mr Verma.
4. Her dress is the **most beautiful**.
5. Vijay is the **most intelligent** boy in his class.

F. Make comparisons using words in the brackets :

- Ans. 1. Mohit is the **most helpful** boy in the class.
2. This is the **most beautiful** painting in the exhibition.
3. Yesterday's match was the **most exciting** match of the tournament.
4. This is the **most interesting** movie I have ever seen.
5. The peacock is the **most colourful** bird.

G. Fill in the blanks with the suitable form of adjectives to complete the sentences :

- Ans. 1. He is **more social** than this boy.
2. This house is **bigger** than that one.
3. I lost my **most beautiful** shoes.
4. My job is **easier** than yours.
5. He is **taller** than Mr Goel.
6. This flower is **more beautiful** than that.
7. This is the **most beautiful** dress in the almira.
8. Virat and Shikhar are both **better** batsmen.
9. That is the **most boring** drama of all times. I did not like it at all.
10. This sum is **more difficult** than the last one.
11. The mango is **sweeter** than any other fruit.
12. She is **more helpful** than any other girl in the class.

H. Fill in the blanks with the correct form of the words given in brackets :

- Ans. 1. Rajesh is the **most cleverest** boy in the class.
2. Today is the **coldest** day of the month.
3. Saloni is the **prettiest** of all her sisters.
4. The blue whale is **the largest** creature in the world.
5. The red car was the **most beautiful** among the all cars.

7. Articles

Exercise

A. Complete the given story using 'a' or 'an' :

Ans. Once upon a time, a butterfly decided that it would not fly from flower to flower. It is not a good thing to keep moving, she said, "I am going to build a house for myself."

So off she flew to find someone to help her. She saw an ant.

"Will you help me to build a house?" she asked the ant.

"No, I am eating an orange now," said ant. "Why don't you ask a bee? She will surely help you."

"No, thank you," said the butterfly, "I think I will build the house myself."

B. Fill in the blanks, with 'a' or 'an' :

- Ans. 1. It takes **an** hour to reach the school.
2. Add a potato **an** onion and **a** tomato to this curry.
3. I decided to go for **a** movie.
4. He ate **an** egg and **a** toast for breakfast.
5. I have never flown **a** kite.
6. Vinay is **an** intelligent boy.
7. The sunflower is **a** beautiful flower.
8. He lives in **a** big house.

C. Encircle (○) a or an to complete the sentences :

1. Tito goes to school on (a/an) bicycle.
2. I have (a/an) blanket.
3. Neelam's mother gave her (a/an) orange to peel.
4. I climbed (a/an) tree.
5. My birthday is (a/an) week from now.
6. Vishal saw (a/an) fireman on his way.
7. Anil had (a/an) egg for breakfast.
8. (A/An) octopus has eight arms.
9. Gargi and her grandfather are going for (a/an) walk.

Exercise

A. Fill in the blanks with 'a', 'an' or 'the' :

- Ans. 1. **Haridwar** is situated on the banks of the river Ganga.
2. **The** school is closed for Holi.
3. **The** Pacific Ocean has a huge variety of fishes.
4. **The** neem tree is very useful.
5. **Rajkumar** is an honest but a lazy man.
6. **A** bird flew over the tree.
7. Give me **a** onion, **a** potato and **a** tomato for the curry.

B. Answer the following riddles. Use 'a', 'an' or 'the' in your answers :

- Ans. 1. I have a long nose and two big ears. I live in a forest. I am **an elephant**.
2. I am white and am found in your mouth. I help you to eat your food. I am **a tooth**.
3. I am made of paper and have a storehouse of stories. I am your best friend. I am **a book**.
4. I am round and give out light. I appear at night in the sky. Oh Yes! I change my shape too. I am **a moon**.

C. Fill in the blanks with 'a', 'an' or 'the' :

- Ans. 1. I would like to take **a** egg and **a** sandwich in my breakfast.
2. Mohit borrowed **a** red, polo neck t-shirt, we bought yesterday.
3. Kshitij is **a** good player.
4. I found **a** purse in the park.
5. He is **a** honest man.

D. Rewrite the following sentences inserting in 'the' where it is needed :

- Ans. 1. The Mount Everest is the highest mountain.
2. This is the house my grandfather built.
3. New Delhi is the capital of India.

4. At night you can see the moon.
5. Ria is the girl who won first prize.

E. Fill in the blanks with 'a', 'an' or 'the':

Ans. One afternoon a fox was walking through the forest. He saw a bunch of grapes hanging from a very high branch. "Just a thing to quench my thirst," said the fox.

Taking few steps back, the fox jumped and just missed the hanging grapes. Again the fox took a few paces back and tried to reach them but still failed. After an hour finally the fox gave up and said to himself, "The grape are sour anyway," and walked away.

8. Adverbs

Exercise

Underline the 'how' adverbs in the following sentences :

- Ans. 1. She spoke harshly.
2. The boy listened the music quietly.
3. The chief cried loudly.
4. The water dried quickly.
5. She welcomed the guests warmly.
6. The joker laughed merrily.
7. Anita clapped happily.
8. Brijesh closed the door gently.

Exercise

Underline the 'where' adverbs in the following sentences :

- Ans. 1. She went away.
2. The woman is sitting under the tree.
3. The aeroplane is flying over the building.
4. Pankaj is playing outside.
5. He lives near the park.
6. The school is near to the head post office.
7. Rajeev, you can come in now.
8. The sky is above.
9. The river flows under the bridge.
10. He put the packet down.

Exercise

A. Underline the 'when' adverbs in the following sentences :

- Ans. 1. Deepak wakes up early.
2. I shall teach you English tomorrow.
3. I have never met him.
4. I shall see you tomorrow.
5. The baby is crying now.
6. Fareeda was absent last monday.
7. I will return soon.
8. Chitra will return soon.
9. It is Sunday today.
10. The Principal was present yesterday.

B. Fill in the blanks with 'when' adverbs given in box :

- Ans. 1. **Yesterday** was the hottest day of the season.
2. You should not go to see that scary movie **again**.
3. Check the sum **now**.
4. Geeta plans to go to Jodhpur **tomorrow**.
5. I see what you mean **often**.
6. I have never been there **before**.
7. Deepa goes to school **daily**.

C. Fill in the blanks with 'how' adverbs from the box :

- Ans. 1. She did her homework **neatly**.
2. The police checked the black bag **eagerly**.
3. They watched the match **excitedly**.
4. Kapil opened the envelope **happily**.
5. The babies watched the cartoon **thoroughly**.
6. Jagan solved the problem **wisely**.
7. The teacher taught the lesson **nicely**.
8. The baby cried **loudly**.
9. She entered the room **quietly**.
10. The horse ran **fast**.

D. Fill in the blanks with 'where' adverbs from the box :

- Ans. 1. I have kept my books **there**.
2. The old beggar is waiting **outside**.
3. The thief ran **away**.
4. The children are playing **somewhere** in the gallery.
5. They came **here** at 8 p.m.
6. We looked for the dog **everywhere**.
7. She is sleeping **inside**.
8. Anju is on the first floor, so, Menju has gone **upstairs** to call her.
9. Look **up** in the sky.
10. The teacher is sitting there **inside**.

E. Fill in the blanks with 'when' adverbs from the box :

- Ans. 1. I go for my swimming classes **daily**.
2. The school will re-open **tomorrow**.
3. The programme had started. He came **later**.
4. War broke out two years back. My grandfather was in the army **then**.
5. Leena woke up **later**.
6. My uncle will return **tomorrow**.
7. I will leave **soon**.
8. The school bus came **then**.
9. I had fever **yesterday**.
10. You will have to get up **early** if you want to reach Kanpur before night.

F. Some words in the given sentences are printed in bold. Using a suitable Adverb for each, rewrite the sentences :

- Ans. 1. The thief entered the house silently.
2. Reena comes to school timely.
3. I searched for my lost wallet everywhere.
4. He climbed up the ladder hurriedly.
5. The manager shouted at his subordinate angrily.

6. Manish does his work fearlessly.
7. It rained the whole night continuously.

9. Pronouns

Exercise

A. Replace the underlined nouns with pronouns and rewrite :

- Ans. 1. My uncle has a dog, it is very friendly.
 2. Puja is a girl, she is 10 years old. I like her.
 3. Here are some pretty flowers. Do you like them?
 4. Anju and Manju are polite girls. The teachers like them.
 5. Ajay and Vijay play with ball, they play everyday.
 6. Sanjay saw Gagan, he called out to him.
 7. I like mangoes, these are juicy.

B. Underline the pronouns in the following sentences :

- Ans. 1. I am not feeling well.
 2. I'm fond of sweets.
 3. It is an interesting novel.
 4. These books are interesting as they talk about wild animals.
 5. We were talking about Holi festival.
 6. They won the match by fifty runs.
 7. Papa and I went to see the play.

C. Look at the following pictures and using the suitable pronouns complete the given sentences :

- Ans. 1. **She** is singing.
 2. **It** is roaring.
 3. **He** is brushing his teeth.
 4. **We** are playing.
 5. **She** is plucking the flowers.
 6. **He** hits sixes in every match.

D. Using the suitable pronouns given in brackets complete the following blanks :

- Ans. 1. Radha was late yesterday. **Her** brother went out to look for **her**.
 2. Tomorrow is **my** birthday. Please come to **my** house in the evening.
 3. Tarun and Varun have not come yet. **They** are late today.
 4. We are thirsty. Give **us** some water.
 5. My uncle has given me a watch. **It** is beautiful.
 6. They have got good marks. Their parents were happy with them.

Exercise

A. Encircle the reflexive pronouns. One has been done for you :

- Ans. 1. You must not play with the knife. You will hurt yourself.
 2. The girl fell off the bicycle and hurt herself.
 3. He met the Principal himself.
 4. My brother and I are baking the cake ourselves.
 5. The boys will go by themselves to the tournament.
 6. Rita cleaned the house herself.
 7. The Principal himself said that tomorrow is a holiday.

8. The horse hurt itself in the race.
9. They themselves did not want to report the theft.
10. We ourselves wanted to go there.

B. Fill in the blanks with reflexive pronouns :

- Ans.
1. We **ourselves** do not know when the show will start.
 2. Don't force **yourself** to do it.
 3. Grandmother looks after the garden by **herself**.
 4. Sanjay did his homework **himself**.
 5. I enjoyed **myself** at the party.
 6. Rajni looks at **herself** in the mirror.
 7. Meena cooked all the food **herself**.
 8. Rajan **himself** knew that he was lost.
 9. We should have solved this problem **ourselves**.
 10. The teacher told the students to do their work **themselves**.

10. Prepositions

Exercise

A. Encircle the prepositions in the following sentences :

- Ans.
1. Deepak was afraid (of) the dog.
 2. The villager is sleeping (under) the shady tree.
 3. The bus is parked (in front) of the gate.
 4. Somebody is knocking (at) the door.
 5. Prakash went (to) his office.
 6. We travel (by) bus.
 7. Ravi is suffering (from) fever.
 8. Ram killed the snake (with) a stick.
 9. Our school is (near) the stadium.
 10. The river flows (under) the bridge.
 11. The policeman is (on) the duty.
 12. The chair stands (between) the two tables.
 13. The boys are playing (in) the field.
 14. The pigeons were sitting (on) the roof.
 15. The tiger ran (after) the deer.

B. Look at the pictures and insert the correct prepositions given in brackets :

- Ans.
1. Dheeraj is hiding **behind** the tree.
 2. Manav is sleeping **in** his bed.
 3. The boys are playing **in** the field.
 4. The cat is sitting **between** the kittens.
 5. The books are **on** the table.
 6. The water bottle is **under** the table.
 7. Ajay is sitting **in front** the computer.
 8. The teacher is standing **near** the board.
 9. The clock is **on** the wall.
 10. I gave the pen **to** Neha.

11. Tense

Exercise

- **Fill in the blanks with the verbs given in the box :**

- Ans. 1. He is **going** to Shimla in the summer vacation.
2. Honesty **is** the best policy.
3. They **polish** their shoes on Sunday.
4. Mala **grows** flowers.
5. Grandfather **tells** us many interesting stories.
6. I **take** tea in the morning.
7. Mrs Sharma is **teaching** in the class.
8. We **study** in the same school.

Exercise

- **Fill in the blanks with the verbs given in the box. One has been done for you :**

- Ans. 1. It was **raining** hard yesterday.
2. She **taught** me English.
3. My teacher **told** us not to waste water.
4. Patient was **sleeping** on the bed.
5. The dog **barked** after the cat.
6. Our Indian team **won** the match.
7. We **enjoyed** the party.
8. The bird **flew** in the sky.

Exercise

- A. **Say whether the following sentences belong to the present, the past, or the future tense :**

- Ans. 1. I never trust such people. **Present**
2. He is depended upon her for all his needs. **Present**
3. Anita broke her journey at Surat. **Past**
4. We play badminton every evening. **Present**
5. Rajesh takes his breakfast at nine. **Present**
6. She will soon recover from illness. **Future**
7. He rushed into the room. **Past**
8. She will sing a song today. **Future**

- B. **Change the verbs of the following sentences from the past tense into the future tense. One has been done for your help :**

- Ans. 1. He will keep his promise.
2. The children will put away their toys.
3. They will played a match today.
4. I shall borrow a book from the library.
5. They will collecte the money for their future.
6. She will danced well.
7. Geeta will plant a tree.
8. I shall complete my homework.
9. I shall enter the house.
10. Rajni will take her breakfast.

12. Conjunctions

Exercise

A. Join the following sentences with the help of the joining word 'because' :

- Ans. 1. We cannot go to school today because it is raining.
2. I came first in the class because I worked hard.
3. I like rose because it smells very sweet.
4. Ravi was late to school because he missed the school bus.
5. I want some rest because I am tired.

B. Join the following sentences with the help of the joining word 'or' :

- Ans. 1. Keep silence or get out of the class.
2. Drink the milk quickly or it will get cold.
3. Work hard or you will fail.
4. Learn your lesson by heart or you will fail in the test.
5. Don't talk loudly or the baby will wake up.

C. Join the following sentences with the joining word 'and' :

- Ans. 1. Vijay has some sweets and Ajay has chocolates.
2. Saba learns music and singing.
3. Take your bat and go into the field.
4. Anju has a toy car and Manju has a toy train.
5. We bought tomatoes and cucumbers.

D. Join the following sentences with the help of the joining word 'but' :

- Ans. 1. Vikas ran fast but he could not catch the train.
2. She is slow but she is hardworking.
3. I went to his home but I did not meet him.
4. Orange is sweet but Lemon is sour.
5. Fire broke out in the fair but everyone was safe.

E. Encircle the suitable conjunctions in the following sentences :

- Ans. 1. Sonia ate bread (and/but) butter for breakfast.
2. Virat bats well (and/but) his bowling is not good.
3. The peacock is a beautiful (and/but) graceful bird.
4. Let's play on the swing (and/but) the seesaw in the park.
5. We will use needle (and/or) thread in our sewing class tomorrow.
6. Would you like tea (or/but) coffee?
7. Mala is tall (or/but) her brother is short.
8. You can wear the pink shirt (and/or) the orange shirt.

13. Interjections

Exercise

● **Give a suitable interjection and complete the following sentences. One has been done for you :**

- Ans. 1. **Oops!** I slipped on the stairs.
2. **Hurrah!** They did it well.
3. **How** wonderful deed you have performed!
4. **Alas!** My dog has ran away.
5. **My god!** The teacher is coming.
6. **Hurrah!** We are going for a picnic this Sunday.

7. **Alas!** She could not pass the examination.
8. **Ouch!** My head is painig.
9. **Alas!** Mr Paul's dog is dead.
10. **Wow!** It is a lovely gift.

14. The's (Possessive's)

Exercise

Rewrite these expressions using 's :

- | | | |
|------|---|--|
| Ans. | <ol style="list-style-type: none"> 1. The dress belonging to Komal. 2. The house belonging to Prakash. 3. The nest belonging to the Parrot. 4. The bike belonging to Yogesh. 5. The horns of the bull. | <p>Komal's dress
 Prakash's house
 Parrot's nest
 Yogesh's bike
 Bull's horns</p> |
|------|---|--|

Exercise

Rewrite the following using 's :

- | | | |
|------|--|--|
| Ans. | <ol style="list-style-type: none"> 1. the teacher who teaches Poonam 2. the school in which Ajay studies 3. the school in which Neelam teaches 4. the movies in which Anil Kapor has acted 5. brother of Puja | <p>Poonam's teacher
 Ajay's school
 Neelam 's school
 Anil Kapor 's movies
 Puja 's brother</p> |
|------|--|--|

Exercise

A. Rewrite these expressions using :

- | | | |
|------|--|--|
| Ans. | <ol style="list-style-type: none"> 1. the dresses belonging to the children 2. the toys belonging to the babies 3. the bags belonging to the guests 4. the sandals belonging to the ladies 5. the shirts belonging to Manoj | <p>children' dresses
 babies' toys
 guests' bags
 ladies' sandals
 Manoj's shirts</p> |
|------|--|--|

B. Rewrite these sentences using ' or 's words :

- | | |
|------|---|
| Ans. | <ol style="list-style-type: none"> 1. My father's shop is in Agra. 2. The girls' school is beside the green park. 3. The boys' hostel is closed for Christmas. 4. Vishal's bike is very nice. |
|------|---|

15. Short Forms

Exercise

Match the words with their short forms :

- | | | |
|------|---|--|
| Ans. | <ol style="list-style-type: none"> 1. we are 2. they are 3. you are 4. he will 5. he is 6. I am 7. they will | <ol style="list-style-type: none"> a. he's b. you're c. they're d. we're e. they'll f. he'll g. I'm |
|------|---|--|

Exercise

A. Rewrite the following sentences using short forms of the words in bold :

- | | |
|------|--|
| Ans. | <ol style="list-style-type: none"> 1. She isn't coming today. |
|------|--|

2. She'll perform at the function.
3. When I went to Ragini's house she wasn't at home.
4. He isn't my friend.
5. Mohit won't enjoy the party.
6. I'm a good actor.
7. We aren't playing hockey.
8. She's waiting for me.

B. Write the full forms of the following short forms :

- | | | | |
|-----------|-----------------|------------|-----------------|
| 1. won't | will not | 2. they're | they are |
| 3. aren't | are not | 4. wasn't | was not |
| 5. isn't | is not | 6. you're | you are |
| 7. he'll | he will | 8. I'm | I am |

16. Capital Letters and Full Stop

Exercise

- **Rewrite the following sentences using capital letters where you think they are necessary :**

- Ans.
1. I study in Modern Public School.
 2. Jessy, Lara and Vinu watched TV together.
 3. Reena will visit here tomorrow.
 4. We have school on Saturday.
 5. Who has taken my bat?
 6. I read the story "The Three Little Rabbits".
 7. December is the last month of the year.
 8. I love to celebrate festivals.
 9. I want to go to Delhi to see the Qutub Minar.
 10. My brother has a poster of Virat Kohli.
 11. The teacher is teaching English to the children.
 12. Our class teacher is miss Neelam Sharma.

Exercise

- A. Write the following sentences properly. Use capital letters and full stops where needed :**

- Ans.
1. The teacher is in the class.
 2. It is Sunday morning.
 3. Karan has lost his pencil.
 4. Our school will re-open on Monday
 5. A boy is standing at the door.
 6. My mother is very kind lady.
 7. Meena is reading a story.
 8. I met Rekha in the library.
 9. Arun is drawing a picture.
 10. December is the last month of the year.
 11. We are in the classroom.
 12. Manoj and I are neighbours.

17. Comma

Exercise

Put commas where you think they are needed :

- Ans. 1. She is a tall, cheerful and bright young girl.
2. I take an egg, milk, two slices of bread and some fruits.
3. Rajni, Mona, Rekah and Geeta are playing in the garden.
4. We saw lions, tigers, fish, monkeys and birds in the zoo.
5. My mother is kind, beautiful and intelligent lady.
6. Anil bought butter, curd, cheese and some sweets.
7. I can play cricket, football, badminton and hockey.
8. I visited France, England and Australia with my family.
9. Vishal is bold, courageous, sensible and clever.
10. Alok, Vipin, Yojesh and Raman are participating in the race.

Exercise

A. Insert commas where needed :

- Ans. 1. Ajay, I have finally completed my project.
2. Pizzas, burgers, ice cream, French fries and cake will be served on my birthday party.
3. When the dog saw the boy, it began to bark.
4. My dog, an Alsatian terrifies everyone.
5. Arjun, please come here.
6. Oh no, the bridge has collapsed.
7. Go away, shouted the little boy.
8. My best friend Anju, will be leaving for school today.

B. Insert commas in the right places :

- Ans. 1. Mukesh, tell me the truth.
2. There are three hundred boys, two hundred ninety girls and thirty five teachers.
3. I have invited Arun, Shiram, Mala and Chandra to my birthday party.
4. I would like to play cricket, hockey, football, badminton and chess.
5. My mother can bake cakes, cookies and bread.
6. Father, here are your shoes.
7. Deepak, come downstairs quickly.
8. My favourite subjects are Science, History and Maths.
9. Jyoti, come into the class.
10. Students, please keep silence.

18. Homophones

Exercise

Fill in the blanks with the correct words :

- Ans. 1. I have to **write** a letter to my father.
2. Fareeda was standing **there**.
3. I love fairy **tales**.
4. The ship is sailing in the **sea**.
5. I cannot **hear** you properly.
6. Sunday is the first day of the **week**.

7. The **deer** have horns.
8. There is a **hole** in the wall.
9. Deepa had long **hair**.
10. **Their** car is standing by the road side.
11. I want to **see** a film.
12. The bangle is **made** of pure gold.

19. Questions

Exercise

A. Making necessary changes convert the following sentences into questions:

- Ans.
1. Was it a good time yesterday?
 2. Was the old lady very sad?
 3. Were the girls playing in the field?
 4. Will Ms Rashmi teach us English?
 5. Is Ravi waiting for his father?
 6. Is Manoj a good boy.
 7. Is Rustam, Sanjay's best friend.
 8. Is Mala late for school.
 9. Is Poonam an intelligent girl.
 10. Is Vijay a good boy?
 11. Is Manju's handwriting very tidy?
 12. Is the lion roaring?
 13. Will they return today?
 14. Was the teacher very kind?

B. Match words in column (A) with groups of words in column (B) to make questions having complete sense :

- | Ans. | Column A | Column B |
|------|----------|-----------------------------|
| 1. | Who | a. are you going? |
| 2. | What | b. did you solve this sum? |
| 3. | How | c. are you doing here? |
| 4. | Why | d. is standing at the gate? |
| 5. | Where | e. is he weeping? |

C. Write Yes/No Question sentences for the given sentences :

- Ans.
1. Are you coming with me?
 2. Have you taken your breakfast?
 3. Did he write a letter?
 4. Has he come yet?
 5. Are you a student?
 6. Is she your best friend?

20. Composition

Exercise

A. Write some sentences about any member of your family. Write them in the form of a paragraph. Give a suitable heading for your paragraph.

My Mother

My mother named– Geeta Sharma is a kind lady. She is twenty-nine years old. She cooks delicious dishes for whole family. We all love her. She helps us all the time.

- B. Write a short paragraph about yourself. Take help from the given clues :**
My name is Anil. I am ten years old. My family in a small family. Only my parent are in my family.

I study in Modern Public School. It is a big school with big play ground. I love my school. I like to play football and badminton. I hate bullies. I have a pet. Its name is Tommy. It is a dog. It is very faithful to us.

- C. Now write a paragraph about your best friend.**
Ravi is my best friend. He studies with me in my school. All teachers like him. He is very kind and intelligent. He always help me. We together play a lot of games. I love my best friend.

- D. Imagine that you have a pet. What would the pet be? Write a paragraph. Take hints from the clues given below :**

I want a parrot as a pet. I love all kinds of birds. My neighbours also have parrots and pigeons. When I shall get a parrot, I shall name him mitthu. It will be a green Indian parrot. Its beak would be red. The parrot must eat all types of food and must learn to talk with me. It should not disturb me when I go for study. My pet will sleep in a cage.

- E. Now, write a paragraph about your pet dog or your pet cat.**
I have a dog. Its name is Gama. It is very cute. Its colour is black. Its hair is black. It's a trained dog. It eats meat and bread. It guards our house. It plays with me and my friends.

- F. Anshu has moved into a new house. She is having a small party at home. She wants to invite her friends to the party. She is writing a letter to Manoj. Let us help her completing the letter by filling the blanks :**

M-78, Lodhi Colony

Kanpur-11043

Dear Manoj

I have moved into my new house in Lodhi Colony. My house is very close to your house. I want all my friends to come to my new house. I am having a lunch party at 1:00 pm on Sunday, 28th April 20xx. Please come with your sister. I have planned many games too. We will all enjoy together.

Yours sincerely

Anshu

- H. Now, write Anshu 's address here :**

Anshu
M-78, Lodhi Colony
Kanpur
U.P.

- I. Manoj writes back to Anshu that he would be coming to her party. Let us complete the letter by filling in the blanks :**

798, Ankur Apartments

Abhinav

Kanpur-110043

Dear Anshu

Thank you for inviting me to your party. I am happy that you have shifted close to my house. I will come to the party with my sister. I am sure we will enjoy the lunch and games together.

Your friend

Manoj

- J. Puja wishes to come to Anshu's party. So, write a letter in similar sentences on behalf of Puja.**

452, Radha Kunj

Kanpur

Dear Anshu

Thank you for inviting me. I will come to the party.

Your friend Puja

- K. Sanjay won't be able to attend the party as he has fever. So, write a letter on behalf of Sanjay.**

Do yourself

- L. Write Chitra's letter to Anita accepting the invitation.**

M-92, Model Town

Pune

Dear Anita

I am happy to hear about the marriage. I will attend the function with my family.

Your friend Chitra

- M. Write a letter to your friend Deepa. Tell her about your school picnic. Answers to these questions will help you :**

72-D

Phool Bagh

Ambala

Dear Deepa

How are you! I am happy. I yesterday went to a picnic to a garden. It was a beautiful garden. We played there and enjoyed to see the flowers. We went there in the morning. All classmates and teacher were with me. We went there by bus. It was a wonderful picnic.

Your friend Geeta

- N. Picture Story : Look and write a story :**

Do yourself

21. Comprehension

Exercise

- A. Answer these questions :**

1. Tom was four years old.
2. His uncle gave him a toy car.
3. Yes, Tom liked the car at the beginning.
4. He wanted to take a ride in it.
5. He planted it in the garden.

B. Write T for true sentences and F for false ones :

1. F 2. T 3. F 4. F 5. F 6. F

C. Write another word for :

1. want desire 2. idea thought

(Comprehension-2)

Exercise

A. Answer the following questions :

- Ans. 1. Seema and Ravi were fairies.
2. Rabbit wanted to play with Seema and Rani.
3. The rabbit said, "You look so funny with the tails but "Seema and Rani do not have tails" that made Seema and Rani cry.
4. No, Seema and Rani do not have tails.

B. Encircle the adjectives in the following sentences :

- Ans. 1. Seema and Rani then went to the crazy rabbit.
2. The rabbit looked at the fairies and gave a naughty smile.

C. Match the words with their meaning :

- Ans. 1. happily → a. laugh
2. prank → b. mock
3. giggle → c. gladly
4. tease → d. trick

D. Underline the pronouns in the following sentences :

- Ans. 1. Do we have tails? 2. I just wanted to be friend.

E. Pick two proper nouns and write them in the blanks provided :

- Ans. 1. Seema 2. Rani

(Comprehension-3)

Exercise

A. Answer the following questions :

- Ans. 1. He felt he would burst with holding his breath, when he suddenly felt himself rising up.
2. The height of waves was twenty or thirty feet high and they carried the author swiftly towards the shore.
3. That was the island without any food, clothes except the ones that he wore and no means to defend himself from any attack.
4. The author thanked God to save his life.
5. He cursed God for saving him as he had felt that he would now have to die a horrible slow death.

B. Find words from the passage which has the same meaning as following :

- Ans. 1. fast swift 2. strength force
3. without moving still 4. finally at last

C. Write the antonyms of the following words :

- Ans. 1. defend attack 2. deep shallow
3. slowly fastly 4. horrible pleasant

D. Write 'T' for true and 'F' for false for the following :

- Ans. 1. F 2. T 3. T 4. F

(Comprehension-4) Exercise

A. Answer the following questions :

- Ans. 1. The colour of the cow was red and white.

2. The cow gives us the milk to drink, dung and calves.
3. The cow usually walks among the meadow grass.
4. The cow eats the meadow grass and flowers.

B. Find words in the poem which mean the opposite of these words :

- Ans.** 1. unfriendly **friendly** 2. night **day**
 3. unpleasant **pleasant** 4. takes **gives**

C. Match the correct meanings with words from the poem :

- Ans.** 1. roams —————→ a. pasture
 2. strength —————→ b. wet
 3. meadow —————→ c. might
 4. to be covered with water —————→ d. wanders

D. Underline the verbs in these lines from the poem :

- Ans.** 1. She wanders loving here and there.
 2. She walks among the meadow grass.

E. Write four pairs of rhyming words from the poem :

- Ans.** 1. white, might 2. pass, grass
 3. heart, apple-tart 4. showers, flowers

(Comprehension-5) Exercise

A. Answer the following questions :

- Ans.** 1. The poet feels happy and glad when it rains.
 2. Rain clatters on the roof and made sound like the tramp of hoofs.
 3. The rain is welcomed because it comforts us from the dust and heat of the fierce season.

B. Find words from the poem which rhyme with the given words :

- Ans.** 1. heat **street** 2. roofs **hoofs**
 3. out **spout** 4. wide **tide**

C. Use the following words in your own sentences :

- Ans.** 1. My throat is not clear today.
 2. We should welcome our guest warmly.

(Comprehension-6) Exercise

A. Answer the following questions :

- Ans.** 1. While woodcutter cutting wood, his axe slips from his hand and falls into the river.
 2. A fairy appears before the woodcutter.
 3. A golden axe fairy shows for the first time.
 4. The woodcutter was very honest.

B. Write 'T' for true or 'F' for false sentences given below :

- Ans.** 1. F 2. F 3. T.

C. Encircle the adjectives in the following groups of words :

- Ans.** 1. the (golden) axe 2. (very) happy
 3. the (silver) axe 4. an (honest) man

(Comprehension-7) Exercise

A. Answer the following questions :

- Ans.** 1. Sonu was a shy boy.
 2. Sonu's problem was not to have any friend because of his shyness.
 3. The little girl Mala came to Sonu's house one day.

4. Mala played cricket with Sonu.

B. List three proper nouns and three common nouns from the passage :

Ans. Proper Nouns

Mala

Sonu

Cricket

Common Nouns

Mummy

Friend

Park

C. Encircle the conjunctions in the following sentences :

Ans. 1. He went to the park (and) played with everyone.

2. His mummy used to take him to the nearby park (but) Sonu could never make friends.

D. Encircle the adjectives in the following sentences :

Ans. 1. Sonu was a (small) boy.

2. Sonu was (happy) to have (new) friends.

3. Sonu was (very) lonely at home.

4. Sonu played like a (true) batsman.

E. Write words from the story which mean the opposite of these words :

Ans. 1. replied

questioned

2. laughing

crying

3. happy

sad

4. enemy

friend

MODERN ENGLISH GRAMMAR & COMPOSITION-4

1. The Sentence

Exercise

A. Rearrange the groups of words to form sentences. Begin the sentence with a capital letter and end it with a full stop or a question mark :

1. Birds are flying in the sky.
2. Is your mother at home?
3. Manish is wearing his shoes.
4. The squirrel is eating a nut.
5. The fairy gave her a magic pot.
6. He is singing.
7. The tree has green leaves.
8. The gardener is watering the plants.
9. Will you listen to me?
10. Keep quiet.

B. Some groups of words are given but not all are sentences. Underline the groups of words which are sentences :

1. Give me
2. Take this
3. The boys are playing.
4. A bat
5. Where are
6. The elephants are
7. In the forest
8. From the river
9. Please ask your mother.
10. Anu drank a glass of milk.

Exercise

Some phrases are given here. Add some words in proper order to these phrases and make complete sentences :

- | | |
|---------------------|---|
| 1. The dog is | not barking. |
| 2. The eggs | are not big. |
| 3. will cut | He will cut the fruit. |
| 4. are climbing the | Monkeys are climbing the trees. |
| 5. at the window | A lady was standing at the window. |
| 6. is drinking | He is drinking milk. |
| 7. that chair | Bring that chain here. |
| 8. under the table | The cat is under the table. |
| 9. his birthday | He will celebrate his birthday at evening. |
| 10. to the beggar | Give alms to the beggar. |

Exercise

Some words are given in the box. Use these words and write assertive type of sentences with them :

- Look** : Look at the pictures.
Book : Read the book carefully.

- Teacher** : She is our teacher.
Brother : He is my brother.
Kind : Ravi is a kind boy.
Game : Let's play some game.
Story : My grandmother tell me a story daily.
Monkey : Monkey is a naughty animal.
Fairy : A fairy helped Cinderella.
Ghost : Some people spread rumours about ghost.

Exercise

Some statement sentences are given below. Change them into question sentences. One has been done for you :

1. What was given to her on her birthday?
2. How old are you?
3. Who won the prize in competition?
4. Who is coming to your house for dinner?
5. What is your name?
6. Where did you go for picnic?
7. Who is the father of our nation?
8. Why are you carrying the umbrella?
9. Will you come to our party?
10. Whom did mother ring up?

Exercise

A. Some sentences are given here. Write what kind of each sentence is :

- | | |
|--|-------------------|
| 1. The play was too boring and dull. | Assertive |
| 2. Do you know any restaurant nearby? | Question |
| 3. Have you seen this movie? | Question |
| 4. Go and sit down at your seat. | Imperative |
| 5. Do not disturb others. | Imperative |
| 6. Shaina has come to meet her sister. | Assertive |
| 7. Your grammar should be correct. | Assertive |
| 8. He must reach the station in time. | Assertive |
| 9. What is your name? | Question |
| 10. He is my brother. | Assertive |

B. Some words are given in a box. Write a statement, command and question sentence using each word. One has been done for you using the word 'bring'.

- Chair** : He will buy a new chair.
 Take his chair there.
 Who will sit on the chair?
- Stop** : He will stop talking soon.
 Stop making noise.
 How can you stop working?
- Bag** : You can buy a new bag.
 Go and bring that bag.
 Who will bring some paper bags.
- Juice** : He drank a glass of juice.
 Drink a glass of juice.
 Who will drink a glass of juice?

Rain : You are sure to get wet in rain.
Avoid going in rain.
Who can go to market in rain?

C. Read the following sentences carefully and say whether they are statements, questions or imperatives :

- | | |
|-------------------------------------|-------------------|
| 1. Take off your shoes. | Imperative |
| 2. I cannot control these students. | Statement |
| 3. He goes to school every day. | Statement |
| 4. How do you like this movie? | Question |
| 5. What is your name? | Question |
| 6. Where is your pencil? | Question |
| 7. Open the window. | Imperative |

2. Subject and Predicate

Exercise

A. Underline the subjects in these sentences :

- Rashmi is learning dance.
- I want to play badminton.
- Mother is cooking.
- The driver stopped the bus.
- The passengers are waiting for the train.
- The gardener plucked some roses.
- Umesh is a pilot.
- Is Ravi coming?
- This river is wide.
- The boat is passing under the bridge.

B. Underline the predicates in these sentences :

- He laughed at the joker.
- The duck is swimming in the lake.
- Shanti is taking care of her son.
- The snake is poisonous.
- Sunita cleaned her room.
- Peacock is our national bird.
- Mother is going to the market.
- The prince came on a horse.
- The rabbit loves carrots.
- The window is open.

C. Fill in the blanks with suitable predicates to complete the sentences.

Choose the predicates from the box :

- | | |
|-----------|-------------------------------------|
| Our class | is going for a picnic. |
| There | are many animals in the zoo. |
| The cage | is empty. |
| Manisha | is going to Panipat. |
| We | live in the same building. |
| Summers | are hot. |
| I | am a student. |
| The cow | is sitting on the road. |

Monkeys are hanging from the branches.

This book is torn.

D. Some subjects and predicates are given in columns. Match the proper subject and predicate to form correct sentences :

No.	Subject	Predicate
1.	The teacher	made a nest on the tree.
2.	The postman	grew bigger and bigger.
3.	You	saw the rabbit.
4.	She	not go to school tomorrow.
5.	The crows	was selling toys.
6.	The pumpkin	came to Cinderella.
7.	Alice	Will... return my pencil?
8.	The fairy	is painting the picture.
9.	I will	is very strict.
10.	Ali	is distributing letters.

3. The Noun : Kinds of Noun

Exercise

A. Encircle the nouns in the following sentences :

- Ans. 1. (Camel) is the (ship) of (desert).
2. (Mr Verma) taught us (Science).
3. (New Delhi) is the (capital) of (India).
4. (The Ganga) is a sacred (river).
5. My favourite (fruit) is apple.
6. I lost my (bag) at (the station).

B. Encircle the word which is not a noun :

- Ans. 1. traffic, (safely), light, road, car, policeman
2. rice, jar, (tasty), jam, salt, pulses, sugar
3. fork, spoon, plate, (through), cup, glass
4. cousin, family, (writing), parents, aunt, nephew
5. station, airport, ticket, hangar, book, (these)
6. cupboard, fan, sofa, chair, (un), ball
7. station, train, (waiting), signal, guard, driver, ticket, platform
8. sand, castle, brick, (so), sun, beach
9. zebra, (beautiful), monkey, forest, tiger, lion
10. actor, (to), hero, cinema, ticket, screen, film

Exercise

A. Encircle the proper nouns and underline the common nouns in the following sentences :

- Ans. 1. There are many high buildings in (Kanpur).
2. (Delhi), (Mumbai), (Kolkata) and (Chennai) are the Metro cities of (India).
3. We celebrate (Diwali) with great pomp and show.
4. (Anita) went to the National Library to borrow some books.
5. My relatives are coming here today.

6. Shakespeare is the favourite author of boys and girls.
 7. India will play a cricket match against Pakistan.
 8. Virat Kohli is an Indian player.

B. Match the common nouns with the proper nouns :

Ans.	Common Nouns	Proper Nouns
1.	continent	a. the Yamuna
2.	river	b. Mumbai
3.	school	c. Australia
4.	city	d. Donald Duck
5.	cartoon character	e. St. Joseph's Convent

C. Rewrite the following sentences and use capital letters where needed :

- Ans. 1. Hari Singh is the best student of the class.
 2. I have read the Ramayana many times.
 3. Anju and Manju are good friends.
 4. The Qutub Minar is in Delhi.
 5. Mumbai is the capital of Maharashtra.
 6. Modern Public School is closed today.

Exercise

A. Pick up the collective nouns from the box and fill in the right blanks :

- Ans. 1. Our family consists of five members.
 2. The audience listened to the singer.
 3. All the soldiers in the army were brave.
 4. A swarm of bees flew out of the hive.
 5. A fleet of ships has gathered in the bay.
 6. A crowd of people is watching the show.
 7. They saw a herd of cattle in the field.
 8. Our staff is quite competent.
 9. What a big flock of wild geese overhead!
 10. I saw a large crowd in the street.
 11. I saw a galaxy of stars through the telescope.
 12. I want a whole pack of playing cards.

B. Match column A with column B to make correct collective nouns :

Ans.	Column A	Column B
1.	a band of	a. biscuits
2.	a bouquet of	b. musicians
3.	a gang of	c. cows
4.	a box of	d. flowers
5.	a herd of	e. robbers

C. Underline the collective noun in given sentences :

- Ans. 1. A bevy of girls is inside the room.
 2. A crowd of people gathered to see the show.
 3. A gang of labourers is digging the canal.
 4. A swarm of locusts ate up the crops.
 5. An assembly of hearers is called an audience.
 6. Our class has twenty-five students.
 7. A flock of sheep is grazing on the hill-side.
 8. Trees grow in groves in hot-wet lands.

D. Write the given collecting noun in each sentence into the given box :

- | | | |
|------|--|-----------------|
| Ans. | 1. I gave him a bouquet of flowers. | bouquet |
| | 2. Our team has won its first trophy. | team |
| | 3. The row of trees was planted by us. | row |
| | 4. The audience clapped and cheered. | audience |
| | 5. The family is planning a trip. | family |

Exercise

Fill in the blanks with the correct material noun from the helpbox :

- | | | |
|------|-------------------------------|----------------|
| Ans. | 1. Sweaters are made of | wool |
| | 2. Shoes are made of | leather |
| | 3. Windows are made of | wood |
| | 4. Bottle is made of | glass |
| | 5. Wire is made of | copper |
| | 6. Shirts are made of | cotton |
| | 7. Jugs are made of | steel |
| | 8. Novel is made of | paper |
| | 9. Electric poles are made of | iron |
| | 10. Tyres are made of | rubber |

Exercise

A. Pick out the abstract nouns in the following sentences and write them in the provided space :

- | | | |
|------|---------------------------------------|----------------------|
| Ans. | 1. Courage can win anything. | Courage |
| | 2. Success depends on your hard work. | Success |
| | 3. Kindness is a good deed. | Kindness |
| | 4. Honesty is the best policy. | Honesty |
| | 5. Greediness is a curse. | Greediness |
| | 6. Anger is not good for health. | Anger, wealth |
| | 7. Politeness is always good. | Politeness |
| | 8. Please have a pity on the poor. | Pity |
| | 9. We should honour the bravery. | bravery |
| | 10. The heat in summer is too much. | heat |

B. Pick out proper, common, collective, material and abstract nouns in the following sentences and place them in proper column :

Ans.	Proper	Common	Collective	Material	Abstract
	Sanjay	directors cattle teachers	army board herd	bread flour paper	health, wealth greediness relationship
	Surendra Singh Agra	students children parents city books fence	bunch		

4. The Noun : Number

Exercise

A. List the nouns given below in the correct columns.

Ans. Masculine	Feminine	Neuter
bull	actress	box
father	sister	tree
buck	bee	table
policeman	waitress	river
drone	princess	school

B. Write M for masculine, F for feminine, C for common and N for neuter gender :

Ans. 1. Cloth	N	2. Nun	F	3. Animal	C
4. Nephew	M	5. Lady	F	6. Horse	M
7. Car	N	8. Baby	C	9. Engineer	C
10. Witch	F	11. Friend	C	12. Son	M

C. Complete the gender table :

Ans. Masculine	Feminine	Masculine	Feminine
1. father	mother	2. tiger	tigress
3. fox	vixen	4. peacock	peahen
5. horse	mare	6. drake	duck
7. boy	girl	8. son	daughter

D. Match the gender-based noun to the gender free option :

Ans. 1. housewife	a. workforce
2. wife or husband	b. humanity
3. manpower	c. homemaker
4. stewardess	d. parenting
5. mankind	e. spouse
6. mothering	f. flight attendant

5. The Noun : Number

Exercise

A. Encircle the singular nouns and underline the plural nouns :

- Ans. 1. The leaves of the (tree) have become yellow.
2. Bring tomatoes, potatoes and onions from the (market).
3. Students of our (school) are participating in this (tournament).
4. The (greengrocer) was selling brinjals, bananas and turnips.
5. Two boys were playing in the (park).

B. Fill in the blanks with the suitable form of nouns :

- Ans. 1. The final **match** is going on in London.
2. My new house has many **rooms**.
3. Did you brush your **shoes** today?
4. I have bought two **books** from the bookstall.
5. Several **chairs** of our classroom are broken.
6. Five **glasses** are kept on the table.
7. The two **puppies** are playing in the garden.

8. The tailor has kept the **scissors** on the table.

C. Rewrite the following sentences changing their numbers :

- Ans.
1. All the players are in the field.
 2. Two men were watching the match.
 3. There are four guavas in the basket.
 4. Three girls were riding the bicycle.
 5. The baby has only three theeth at this time.
 6. We use two knives to cut vegetables.
 7. The bees live in hive.
 8. There are many oxen in the field.

6. Nouns : Possession

Exercise

A. Rewrite the underlined expressions using ('s) or only (') :

- Ans.
1. I will buy a CD of Sunidhi's songs.
 2. Kiran's diary is maroon in colour.
 3. We should donate to P.M's. relief fund.
 4. Leena's class is on the third floor.
 5. Indian worker's income is uncertain.
 6. My teacher's bike is very old.
 7. The boys' hostel will reopen in next month.
 8. My sister's painting was chosen for the first prize.
 9. The Headmistress' office is being painted.
 10. I am happy with my friend Indira's marks.

B. Correct the following sentences :

- Ans.
1. My friend lives in the girl's hostel.
 2. The children are playing in the children's park.
 3. My name is not in the voter's list.
 4. This is my brother's bag.
 5. My mother's promotion is due.

7. Verbs

Exercise

A. Match the nouns with suitable verbs :

- | | | |
|-------------|---|------------|
| 1. dogs | → | a. swim |
| 2. horses | → | b. play |
| 3. kings | → | c. neigh |
| 4. fish | → | d. bark |
| 5. teams | → | e. rule |
| 6. cats | → | f. chatter |
| 7. bells | → | g. roar |
| 8. babies | → | h. ring |
| 9. tigers | → | i. mew |
| 10. monkeys | → | j. cry |

B. Underline the verbs in given sentences and write whether it is of one word, two words, three words or of other kind :

- Ans. 1. Please take your seat. **one**
 2. Mala has long hair. **one**
 3. She is a painter by profession. **one**
 4. Poonam goes to the church every Sunday. **one**
 5. They finished their homework. **more than one**
 6. My cat has a bushy tail. **one**

C. Unscramble the letters in the brackets to make verbs. Fill in the blanks with them :

- Ans. 1. Mother **prepares** the breakfast for us.
 2. We **complete** our homework daily.
 3. Rajni **learns** her lesson daily.
 4. The washerman usually **washes** our clothes in the morning.
 5. Monica **writes** very neatly.
 7. I **watch** wildlife movies on the television.
 8. Saina **plays** badminton for India.
 9. The library is the place where we **read** books.
 10. I **take** a glass of milk everyday.

8. Adjectives

Exercise

A. Underline the adjectives in the following sentences :

- Ans. 1. The dress was pretty.
 2. A kind boy helped the beggar.
 3. It is purple sun shine.
 4. I have a very light dress for summer.
 5. There were nine tigers at the lake.
 6. I like light weight bat.
 7. I don't like unhealthy food.

B. Put a noun after each of these adjectives :

- | | | | |
|---------------|----------------|-----------------|---------------|
| Ans. 1. a sad | boy | 2. a tame | cow |
| 3. a clever | fox | 4. an incorrect | answer |
| 5. a real | king | 6. a large | crowd |
| 7. a brave | soldier | 8. a sunny | day |
| 9. a smart | person | 10. an arrogant | friend |

C. Put suitable adjectives that go with the following nouns :

- | | | | |
|--------------------------|---------|-----------------------|---------|
| 1. a boring | novel | 2. a fat | boy |
| 3. an intelligent | student | 4. a small | ball |
| 5. a small | lotus | 6. bad | weather |
| 7. a beautiful | peacock | 8. a respected | family |
| 9. a blue | car | 10. many | girls |

D. Underline the adjectives and encircle (○) the nouns they describe :

- Ans. 1. The [octopus] has eight legs.
 2. I want to have light [breakfast].
 3. The house has a beautiful [garden].

4. That rich man has three flats in this city.
5. The morning is very calm.
6. The swan is white in colour.
7. The deer runs fast.

E. Read the following passage carefully and encircle the adjectives :

Ans. I am a gardener. I work hard to grow healthy plants. All the flowers are beautiful having their delicious smell, even then I like the roses most. We can find roses in many colours as red, yellow, white and black, but I like most red roses while we cannot find the black roses easily.

9. Present, Past and Future Tenses

Exercise

A. Underline the verbs and write their tenses :

- | | | |
|------|---|---------------|
| Ans. | 1. Veena will <u>prepare</u> the breakfast now. | Future tense |
| | 2. Anuj <u>was</u> serious. | Past tense |
| | 3. He <u>washes</u> his hands before taking food. | Present tense |
| | 4. She <u>wanted</u> your grammar book. | Past tense |
| | 5. I <u>completed</u> the work last week. | Past tense |
| | 6. We <u>were</u> at the party yesterday. | Past tense |
| | 7. I will <u>take</u> you to market tomorrow. | Future tense |
| | 8. The Sun <u>shines</u> in the east. | Present tense |
| | 9. My father <u>slept</u> at 10 pm. | Past tense |
| | 10. Bad students never <u>work</u> hard. | Present tense |

B. Fill in the blanks with the correct form of verbs given in brackets. The tenses are also mentioned :

- Ans.
1. I was sleeping when you called me.
 2. I love my parents very much.
 3. Reena is a student of class IV.
 4. He taught us English in class III.
 5. They walk to school everyday.
 6. They will reach at the station very soon.
 7. Raju will visit here today.
 8. Radha will come for the rehearsal.
 9. We shall speak to him.
 10. The librarian issued three books today.

C. Change the tenses of the underlined verbs as directed :

- Ans.
1. Snow White is a little girl.
 2. I went for a morning walk.
 3. I shall get up early in the morning.
 4. He lived in Shimla.

D. Fill in the blanks with the correct verbs given in the brackets :

- Ans.
1. The walls of my room are fully printed.
 2. My brothers were not allowed to watch the movie.
 3. Sukriti was waiting near the playground for her friend.
 4. The flowers have been plucked from the garden.

5. The boy **is** hiding behind the tree.
6. The dogs **were** barking loudly on the road.
7. The Sun **is** seen during the day while the stars are seen at night.
8. I **have** a blue pair of jeans.

10. Simple Present Tense

Exercise

A. Underline the verbs and encircle (○) the subjects in the following sentences. Write P for plural and S for singular subject :

- Ans. 1. I enjoy classical music. S
 2. We go to the park in the evening. P
 3. Krishna plays the flute. S
 4. She talks politely. S
 5. They write well. P
 6. Urmila goes to bed at 9 pm everyday. S

B. Choose the correct word given in the brackets to fill in each blank according to simple present tense :

- Ans. 1. We see the movie in cinema.
 2. The bell rings and students enter into the class.
 3. My father goes to his office at 9:00 am.
 4. He throws a stone at the dog everyday.
 5. Rain falls from the clouds.

C. Rewrite the following sentences by changing the nouns from plural to singular :

- Ans. 1. The farmer ploughs his field.
 2. The lazy person never works hard.
 3. The tiger chases the deer.
 4. The player plays well.
 5. The singer sings well.
 6. He sometime comes late to the school.

D. Change the following sentences from singular to plural and make the required changes :

- Ans. 1. The trains depart from the platform.
 2. The donkeys bray.
 3. The buses move slowly.
 4. The students shout.
 5. The owls hoot at night.

E. Fill in the blanks with suitable verbs in simple present tense :

- Ans. 1. We **have** a good idea.
 2. These girls **are** nice.
 3. Our English teacher **teaches** us English well.
 4. She **has** a parrot as a pet.
 5. She **has** a computer.
 6. Amir Khan always **plays** main role.
 7. The players **play** the cricket in this field often.
 8. They **go** to school daily.

9. They **help** the poor.
10. **Are** you happy in your new house?

Exercise

- **Convert the following into negative sentences :**

- Ans.
1. They do not learn their lessons daily.
 2. The cycle does not belong to him.
 3. He does not obey his elders.
 4. Rajni does not talk very politely.
 5. Yogeta does not wake up early.

Exercise

- A. Convert the following statement into Yes-No-questions :**

- Ans.
1. Does Sheela live in Kanpur?
 2. Does Madhu ride the bike?
 3. Does Ajay hit the ball very hard?
 4. Do they live with their parents?
 5. Does it rain heavily in July?

- B. Frame questions for the sentences given in the simple present tense. One has been done for your help :**

- Ans.
1. My father goes to his office at 9 am.
Where does **your father go at 9 am**?
 2. The students go into the field for morning prayer.
Why do the **students go into the field**?
 3. Ganga does his homework.
What does Gagan do?
 4. I learn my lesson in the evening.
When do **you learn your lesson**?

11. Simple Past Tense

Exercise

- **Change the following sentences into simple past tense :**

- Ans.
1. I flew the kite in the evening.
 2. I liked ice creams.
 3. Mr Sharma taught us English well.
 4. She praised her friend Anju.
 5. Veena rode a bicycle.

Exercise

- A. Fill in the blanks with the past tense of the verbs given in brackets :**

- Ans.
1. Rajni came to see me.
 2. Mrs Tanuja taught us English in school.
 3. I collected the money to help that person.
 4. Deepa waited for her brother who was coming from Lucknow.

- B. Convert the following sentence into negative :**

- Ans.
1. Monica did not meet Soniya last evening.
 2. Mrs Sharma did not write this letter.
 3. They did not go to the doctor immediately.
 4. Yogeta did not call her friend.

C. Frame the questions for the sentences in simple past tense. One has been done for your help :

- Ans. 1. Why did you go to the library?
2. Who came to meet Jeet?
3. How did they solve this problem?

12. Simple Future Tense

Exercise

A. Fill in the blanks with the future tense of the verbs given in brackets :

- Ans. 1. In the drama, Kunal **will play** the role of Bheema.
2. Mrs Sharma **will teach** English now.
3. **I shall reach** home by 5 pm.
4. Today, **I shall write** a letter to my aunt.
5. **I will sit** for the class test tomorrow.

B. Make the following sentences into negative sentences :

- Ans. 1. They will not see this movie next week.
2. He will not reach school on time.
3. My father will not buy a car next month.
4. He will not help the poor now.
5. I will not remind you about the test.

C. Write questions using question words given in brackets for the given statements :

- Ans. 1. Who will visit here today?
2. Who will take me to the market?
3. What will she add in curry?
4. How will they come here?

13. Pronouns

Exercise

A. Underline the pronouns in the following sentences :

- Ans. 1. Shobhit has a car, it gives many trouble.
2. I like Veer Singh most because he had been a very brave person.
3. Mala is leaving the school because her father is being transferred.
4. We were happy because they had won the match.
5. Vimla's mother told her to complete her homework.
6. The teacher told the pupils to be attentive as she would be teaching a new lesson.
7. I advised my friends to obey their parents.
8. The movie was hit because it was very interesting.

B. Fill in the blanks with suitable personal pronouns :

- Ans. 1. I don't know Mr Sharma. Do you know **him**?
2. Vikas is my sister. **She** is nine years old.
3. I saw him but **he** didn't see **me**.
4. Chitra never goes to fairs. **She** doesn't like it.
5. Where is Rajeev? Is **he** coming with us?

Exercise

Rewrite the following sentences using possessive pronouns :

- Ans. 1. The pen is yours.
2. That doll is hers.
3. Those garments are yours.
4. The books is his.
5. The house is theirs.
6. The car is mine.

Exercise

A. Underline the personal pronouns and write whether, they are in first, second or third person form :

- Ans. 1. You are such a soft spoken person. **You = second**
2. My mother cooks delicious food for us. **My, us = first**
3. I like Radha mam. She teaches us English well. **I, us = first she = third**
4. You should maintain a record of your daily expenditure.
You, your = second
5. I joined school on the first day of the new session. **I = first**
6. I love my father very much. He takes good care of me.
I, me = first, He = third
7. I like the cakes made by my mother. **I, my = first**
8. Cheetah is the fastest animal of all. It can run about 112 km per hour.
It = third
9. Cows are herbivorous. They eat grass, leaves and other herbs.
They = third
10. We go to the Taj Mahal every year because I like it very much.
We, I = first, It = third

B. Fill in the blanks with the correct form of personal pronouns :

- Ans. 1. Our teacher told **us** that we should treat all people equal.
2. Come and tell **me** what happened.
3. I have a question for each one of **you**.
4. Their class teacher was angry with **them**.
5. Meena and I are good friends. **We** study in the same school.
6. My mother was worried about **me**.
7. Varun is my best friend and **he** is absent today.
8. Please come here, **I** want to talk to you.
9. They talk to **me** only when they want me to do something for **themselves**.
10. My mother told **me** about my great grandfather.

Exercise

A. Underline the personal pronouns in the following sentences :

- Ans. 1. Kamla and Vimla are sisters. They live in Shimla.
2. Do you recognize me? I am Vishal.
3. I know better that he is my best friend.
4. Can you call Chitra? I need to tell her something.
5. My mother has returned today. She is taking rest at this time.
6. He painted a picture for us. We liked it most.
7. We had egg and bread for breakfast.

8. Have you been to the Victoria Memorial? It is a beautiful monument.

B. Fill in the blanks with personal pronouns given in brackets :

- Ans. 1. **You** must apologise for your rude manners.
2. May **you** have a long life!
3. What do you want from **me**? I don't want to help you now.
4. I know that girl because I have met **her** at a party.
5. "Whom do **you** talk of?" asked the teacher.
6. That dog is wearing a collar. Let's find out to whom **it** belongs.
7. I saw **that** house burned in a fire yesterday.
8. Ask **him**. I don't know the right answer.

C. Fill in the blanks with suitable personal pronouns :

- Ans. 1. **We** are late for the meeting.
2. Ravi and Rajesh play tennis. **They** practise in the evening.
3. My father is a doctor. **He** works in a hospital.
4. Gagan is my best friend. **He** studies in my class.
5. Deenanath is a very rich man but **he** is a miser person.
6. Can **you** pass **me** the salt, please?
7. **We** are going to Thailand this weekend.
8. This novel is very interesting. **We** should read it.

14. Adverbs

Exercise

- **Encircle the adverbs of manner in the following sentences and underline the verbs they are added to :**

- Ans. 1. They rushed towards the platform (quickly).
2. Fareeda ran (fast).
3. She smiled (shyly).
4. The child cried (bitterly).
5. The students answered the question (hesitantly).
6. The baby slept (soundly).

Exercise

- **Encircle the adverbs of time in the following sentences and underline the verbs they are added to :**

- Ans. 1. Monica drinks milk (daily).
2. It was very hot (yesterday).
3. She went to office (yesterday).
4. Her uncle will return here (tomorrow).
5. I lived in America (then).
6. I will talk to you (now).
7. They get up (early).
8. They will reach Knapur (today).

Exercise

- **Encircle the adverbs of place in the following sentences and underline the verbs they are added to :**

- Ans. 1. Go away from here.
 2. It is very hot outside.
 3. Look up at the sky.
 4. We climbed up the stairs to reach her flat.
 5. She is going downstairs.
 6. Leena will stay there.
 7. It is raining, cats and dogs, don't go out.
 8. Vimal lived down the hills.

Exercise

- **Encircle the adverbs of frequency in the following sentences and underline the verbs they are added to :**

- Ans. 1. Sometimes I meet to my friends in free time.
 2. She learns her lessons regularly.
 3. She called me twice yesterday.
 4. Vijay is rarely absent from school.
 5. Geeta always carries bag with her.
 6. I never have cold coffee.
 7. My father goes to his office daily.
 8. Chitra calls on me regularly.

15. Articles : A, An, The

Exercise

- A. Fill in the blanks with a or an :**

- Ans. 1. I have been working in this place for a year.
 2. Father, please give me some money. I am in a hurry.
 3. Mala left for station an hour ago.
 4. The earthworm is a useful creature.
 5. A wolf and a dog were good friends.
 6. Elephants are said to have an good memory.
 7. Please give Vikas a one rupee coin.
 8. An ostrich is an African bird.

- B. Insert a or an, in the following as required :**

- Ans. 1. A fast bowler 2. An intelligent question
 3. An active worker 4. A bright day
 5. A European citizen 6. An icy igloo
 7. An important paper 8. An orange orangutan
 9. A dozen bananas 10. An ancient monument
 11. An honest man 12. A large cake

Exercise

- Fill in the blanks with a, an or the :**

- Ans. 1. An egg is in the plate.
 2. The dramas written by Shakespeare are very interesting.
 3. I wrote a story.

4. He gave a one-rupee coin to the beggar.
5. The red car parked outside under the shed is mine.

Exercise

A. Insert the suitable articles in the following passage :

Ans. There was a small town. A saint lived in the town. He had an elephant. He took his elephant to a lake daily. On the way there was a tailor's shop. The tailor gave an orange to the elephant everyday. The tailor and the elephant became friends.

B. Fill in the blanks with a, an or the :

- Ans.
1. Amit wore a pink shirt. The shirt was looking beautiful.
 2. A man bought a bike from the showroom. He found a bike to be a useful vehicle.
 3. When a car stopped in front of the gate, an old man and a girl got off.
 4. We had to wait for an hour and a half for the movie to begin.
 5. Do you know the name of the tallest person in the world.
 6. I bought an onion. The onion was smelling.
 7. Abdul Hameed was an Indian soldier in the war between India and Pakistan.

C. Complete the following with suitable articles :

Ans. **How to wash clothes?**

Take a bucket of water. Mix a spoonful detergent powder into it. Make the froth. Dip the dirty clothes one by one into the soap water. Leave them for an hour. Scrub them. Rinse them with clean water. Squeeze dry. The washed clothes are ready to be put out in the sun!

Ans. **How to make a greeting card?**

Take a piece of thick paper. Fold it in half. Use a glitter pen and paints to decorate the front of the card. Open the card. Write a greeting inside. The greeting card is ready.

16. Prepositions

Exercise

Underline the prepositions in the following sentences :

- Ans.
1. You cannot leave until the weather improves.
 2. I shall watch this movie with my friends.
 3. My friends stay near my house.
 4. She told a story to me.
 5. The boy beside the wall is my friend.
 6. I want to say you something about myself.
 7. The puppy was sleeping under the table.
 8. The parrots are flying over the playground.
 9. The cat is sitting on the table.
 10. The men ran after him.

Exercise

Fill in the blanks with at, on or in :

- Ans.
1. Veena came to pick me **at** noon.
 2. The Superfast Express arrived **at** 8 am.

3. My father returned **in** the morning.
4. The wedding is **in** January.
5. Anil met us **at** night.
6. Trust **in** God and do your duties.

● **Fill in the blanks with to, from or for :**

Ans. We stayed in Kanpur **for** ten years. We stayed there **from** 2017 to 2019. **From** there, we later shifted **to** Jaunpur. There, I went **to** St. John's School. My school timings were **from** 8 am to 2 pm. Our summer vacations were **for** almost two months and during that period, we visited Shimla. After the vacation we returned **to** Lucknow in July.

Exercise

● **Fill in the blanks with in, into or out of :**

- Ans.
1. I live **in** this house.
 2. Mother took her ornaments **out of** her locker.
 3. The children ran **into** the room.
 4. The lion jumped **into** the well.
 5. The boys enjoyed the swimming **in** the water.

Exercise

● **Fill in the blanks with under, on, above, over or below (use each word once) :**

- Ans.
1. The cat is hiding **under** the sofa.
 2. There is a glass and a plate **on** the table.
 3. The bird flew **over** the tree.
 4. The train ran **on** the bridge.
 5. The box is kept **below** the window.

Exercise

● **Fill in the blanks with among or between :**

- Ans.
1. I kept the pen **among** your books on the table.
 2. Rajni distributed diaries **among** her students.
 3. My car is **between** two bikes.
 4. The cat is sitting **between** two kittens.

Exercise

A. **Fill in the blanks with behind, in front or near :**

- Ans.
1. His mother is standing **in front** the pillar.
 2. The bike is kept **behind** the main gate.
 3. The thieves were hiding **behind** the building.
 4. Your house is **near** the stadium.

B. **Fill in the blanks with suitable prepositions from the help box :**

- Ans.
1. What is the time **by** your watch?
 2. Will you come **with** me to the movie?
 3. Anju reached school **after** Meena.
 4. We saw only one cub **among** all the tigers.
 5. I wonder what lies **beyond** that hill!
 6. My parents travelled to New Delhi **from** Lucknow.

17. Conjunctions

Exercise

- **Underline the conjunctions in the following sentences :**

- Ans. 1. My mother served puri, cold drink and pudding.
2. What do you like bananas or tea?
3. Arjun is poor but honest.
4. Work hard otherwise you will fail.
5. You can take rest if you feel tired.

Exercise

- **Join the following sentences using 'and' :**

- Ans. 1. Fareeda is a kind and loving lady.
2. I cleaned the board and I wrote on it.
3. Rajeev is tall and healthy.
4. We went to the station and saw many trains.

Exercise

- **Use 'but' to join the following sentences :**

- Ans. 1. I asked the question but nobody could answer it.
2. She is poor but not weak.
3. The lion has yellow coat but the tiger has black yellow coat.
4. I loved the dress but mother did not like it.

Exercise

- **Use 'because' to join the following sentences :**

- Ans. 1. My father went to village because he wanted to see his mother.
2. I cannot go out because it is raining.
3. Indira sang well because she practised hard.
4. Jagat is working hard because he wants to stand first.

Exercise

- **Complete the following sentences with suitable conjunction :**

- Ans. 1. Keep your head covered, **or** you may catch cold.
2. **Either** go to the market **or** to the mall for shopping.
3. All the students tried the question **but** nobody could solve it.
4. The thief stole the watch **and** ran away.
5. Walk carefully **otherwise** you might slip.
6. Nobody liked him **because** he was very proud.

18. Verbs : Singular and Plural

Exercise

- A. **Fill in the blanks with is, are or am :**

- Ans. 1. Cheetah **is** the fastest animal.
2. That man **is** a thief.
3. The girls **are** talking to one another.
4. We **are** happy to help you.
5. I **am** hungry.

Exercise

- Fill in the blanks with was or were :**

- Ans. 1. That **was** a great event.

2. My grandfather **was** happy to see us after to many days.
3. All the students **were** in the class.
4. My father scolded me, so, I **was** sad.

Exercise

- **Fill in the blanks with has or have :**

- Ans.
1. The tiger **has** sharp teeth.
 2. My dress **has** a picture of a beautiful flower.
 3. Some teachers **have** kind heart.
 4. Anuradha **has** a new lunch box.
 5. Some biscuits **have** different tastes
 6. My uncle **has** two sons.
 7. My friend **has** a new home.
 8. Many children **have** seen the circus.
 9. The teacher **has** taught us Grammar.
 10. All the boys of this class **have** seen this picture.

19. Punctuation and Capital Letters

Exercise

- **Insert the suitable punctuation marks as required :**

- Ans.
1. How are you feeling now?
 2. Monu cooks delicious meals.
 3. When will we go to Lucknow now?
 4. He is going to the park.
 5. I am completing my homework at this time.
 6. Why are you shouting?
 7. What an interesting movie!
 8. Alas we did nothing in our whole life!
 9. What a beautiful place it is!
 10. Where are you going?

Exercise

- **Insert a comma (,) appropriately in the following sentences wherever required :**

- Ans.
1. I want to have some pizza, ice cream and cold drink.
 2. On Tuesday, at 5 o'clock, I have my music lessons.
 3. The lady, who is sitting on sofa, is my mother.
 4. Uncle, please drop me at the coaching centre.
 5. Vikas, take your food now.
 6. Anuj, came in.
 7. If you ask me, I will help you.
 8. My little sister, where are you?
 9. No, I could not understand your question so, I could not answer.
 10. Angad, never disobey your elders.

Exercise

- **Punctuate the following. Use capital letters wherever necessary :**

- Ans.
1. "How lovely, you look,!" she cried.
 2. Gagan said, "I am coming"
 3. What a gorgeous dress!

4. Mrs Sharma, teaches us Science.
5. When we reached there, we had a bath and went off to sleep.
6. Rajesh, Sanjay, Vikas and Akbar are my friends.
7. Children, solve this problem as soon as possible.
8. I learn my lesson in the evening.
9. Smoking is injurious to health.
10. Tell me the truth son.
11. It is too expensive to visit Europe. Russia is cheaper.
12. Mala and I have come to see you.
13. We bought shoes, socks and pants.
14. Why did you cheat him, can you tell me?
15. Poonam, Neelam, Puja an Radha are great friends.
16. My son, come to me and sit, beside me

20. Letter Writing

Exercise

Write the following letters :

1. 84, Canal Road

Kanpur

June 25, 20__

My dear Shalini

Hello! Yesterday we reached Kanpur safely. But here I have not been feeling happy. I am thinking of days spent with you. I enjoyed with you a weekend so happily. I was too comfortable with you all the time. I learned a lot of new things from you.

Now its your turn, come to my place any time you like. We will enjoy our company again. Do write to me.

Your friend Geeta.

2. 76, Darling Street

London

June 15, 20__

My dear Rohan

How are you! I think weather in your country is too hot nowadays, but in our country the weather is fine. Even at this time snow is falling at some higher places. Would you like to visit our country any time. It is full of exciting things. Here you can see Bigben clock tower, museums, churches and many more things. You can play various ice games. Here you will get a lot of things to eat of European origin. Bring woollen clothes with you. Our country is a neat and clean country. You many study a lot many books on various subjects. Some people come here for higher studies. Write to me soon.

Your Friend Jack

3. Do yourself

21. Story Writing

Exercise

A. Develop a story in your own words with the help of given outlines :

Once there was a wise king in Israel. He was famous for his justice. On a court day two women entered his court weeping. One woman had a baby in her arms. Both the women were quarrelling and claiming the baby. King does not know what to do, he thought for a while and announced to cut, to divide the baby into two pieces. He lifted his sword, but suddenly one of them cries and stopped the king. She prayed not to kill the baby. The king immediately judged that this lady is the real mother. He decides the case in her favour.

B. Develop a story in your own words with the help of given outlines :

Once two friends decided to go on a journey to do business. During the journey they reached a thick forest which was full of wild animals. They saw that a bear was coming towards them. One of them climbed a tree and the other unable to climb the tree lies on the ground motionless as a dead person. The bear smelt the boy and took him to be dead. Bear does not touch dead bodies. It goes away. Another boy came down from tree and asked him, "What did the bear say to you?" He said, "Do not trust a selfish person."

C. Develop a story in your own words with the help of given outlines :

Padma used to go school everyday by bus. It stops near her houses. One day her uncle tells her that the bus is broken down. She started crying. Her uncle took her on his bicycle. The road was rough. The bicycle hit a big stone. They fell on the road. She reached the school late. Her teacher was angry and punished her.

22. Essay Writing

Exercise

Write the essays on the following topics :

Ans. 1. My Father

Shri is my father. He is forty years old. He is a very gentle person. He is quite healthy. He never tells lies. He is an able father.

He gets up early in the morning. After some time, he takes light exercises. We are three members in our family. My father loves us. He always brings fresh fruits from the market for us. He takes care about our health. He never gets annoyed with us. He is always smiling. He always reaches the school on time.

He helps us in our homework. In the afternoon, he goes to the playground and plays cricket. He comes back home before sunset. In the evening he checks my homework and help me. He takes dinner at about nine p.m. He goes to bed at about ten.

2. Do yourself.

3. The Great Leader

Many great leaders are born in our country. In which Mahatma Gandhi was a great leader of our country. His full name was Mohandas Karamchand Gandhi. He was born on October 2, 1869 at Porbandar in

Gujarat. He led a very simple life and believed in the principle of truth and non-violence. He wanted peace. He made our country free from British rule. We call him "Bapu". He was shot dead on January 30, 1948. We can never forget him.

4. Do yourself.

5. The Subject you like the Most and Why

I read in _____ school. It is a big school. There are nearly thirty teachers in it. They are all able and hard-working. All of them are subjects experts. I like all subjects to learn. But I like Science the most. Because my father is a scientist and works in a medical lab. He is doing an experiment on new drug synthesise. My elder brother is also a science graduate. Due to which I am also interested in science subject and want to become a scientist like my father. So I like science subject the most.

6. Do yourself.

7. Do yourself.

8. The Festival of Lights

Diwali or Deepawali is an Indian festival. It is called the festival of lights. It is a religious festival of the Hindus. It is one of the most important festivals. It comes in the month of October or November each year. It is celebrated all over India. It is celebrated in the honour of Lord Rama's return to Ayodhya. He returned to Ayodhya after an exile of fourteen years.

Great preparations and decorations are done in this festival. The houses, shops and other buildings are whitewashed or painted. Beautiful pictures are bought. Sweets and the greeting cards are posted to relatives and friends.

In the evening, houses, shops and other buildings are decorated with colourful rows of lights. Children and young persons set off fireworks. Lakshmi, the goddess of wealth, is worshipped on this day. Some people would gamble at night. It should be banned.

23. Comprehension

Exercise

1. Read the short story :

A. Answer the following questions :

1. It was on the opposite side of a river
2. After a sumptuous meal the jackal began to howl loudly.
3. Soon the farmers arrived and gave a sound thrashing to the camel.
4. In the midstream the camel took a deliberate dip in the water.

B. Write True or False for the following statements :

1. False
2. True
3. False
4. True
5. False

2. Read the passage :

Rama, the prince Rama as her husband.

A. Write True or False for the following statements :

1. True
2. False
3. True
4. True
5. True

B. Tick or cross the words as right or wrong that describe Rama :

1. Beautiful ✗ 2. Careless ✗ 3. Brave ✓ 4. Saintly ✓ 5. Stubborn ✗

C. Find words from the passage which mean opposite of :

- | | |
|----------------|-----------|
| 1. Ugly | Beautiful |
| 2. Coward | Brave |
| 3. Unwise | Wise |
| 4. Disorganize | Organise |
| 5. Unsuitable | Suitable |

D. Answer these questions :

1. Janaka was the king of Mithila.
2. 'Swayamvara' was a traditional practice where the girl was given a choice to select her husband from among the invited suitors.
3. Sita met Rama at a ceremony called Swayamvara.
4. He announced that the prince who breaks this mighty bow will win the hand of princess Sita in 'Swayamvara'.
5. Rama broke the bow into two halves.

3. Read the passage about: The Albatross

A. Answer these questions :

1. Albatrosses travel huge distances using a technique used by many long-winged seabirds called dynamic soaring.
2. Albatrosses spend most of their time wandering the sea.
3. Like some other seabirds albatross also drinks salt water. Albatross can float on water. They eat squid, fish, crustaceans, cuttlefish, small marine life and discarded food from the ships.
4. They sometimes even follow ships in hope of getting food.
5. There is a superstition among the mariners that if you kill an albatross you will be cursed forever.

B. Select and fill the correct option :

- | | |
|------------------------|-------------------------|
| 1. (b) Dynamic soaring | 2. (c) Both (a) and (b) |
| 3. (a) Sea bird | 4. (c) Lay eggs |
| 5. (d) 50,000 | |

4. Read the passage about : Indian Handicrafts from Rajasthan

A. Answer these questions :

1. The motifs are painted on walls in interiors of homes. The motifs used show the popular use of figure of camel, floral patterns and parrots.
2. Rajasthan is famous for its handicrafts like fabric coloration, tie-and-dye fabrics, block printed textiles, wood and ivory carvings.
3. No
4. Different methods are used to tie that fabric to produce various patterns like lehariya, mothda, ekdali and shikari.
5. From Sikar and Jodhpur.

B. Mark the popular handicrafts of Rajasthan as right or wrong :

- | | | |
|---------------------|--------------------------|----------------|
| 1. Shikara model ✗ | 2. Tie-and-dye fabrics ✓ | |
| 3. Block printing ✓ | 4. Bihu dance ✗ | 5. Paintings ✓ |

5. Read the passage about my trip :

A. Write True or False for the following statements :

1. True 2. True 3. False 4. False 5. True

B. Pick and tick (✓) the correct choice :

1. (c) Both (a) and (b) 2. (d) Italy 3. (c) Great Pyramids of Giza

C. Answer the following questions :

1. They won the National General Knowledge Contest which provided sponsored trip to these countries.
2. Visa is a document issued by government of that country to permit us to enter their country.
3. It was built over a period of about 177 years. Soon after the construction started in 1173 the tower began to sink due to a poorly laid foundation and was left alone for almost a century. When the construction resumed the engineers built higher floors with one side taller than the other to compensate for the tilt and the tower was finally finished in the 2nd half of the 14th century. Since 2001, the famous tower in Pisa is again open to those wishing to climb its 296 steps.
4. Venice is popularly known as 'The City of Water'. Venice is a city which is connected with 150 canals as waterways. People travel in boats called gondolas.
5. Egypt, Greece and Italy.

MODERN ENGLISH GRAMMAR & COMPOSITION-5

1. Sentences

Exercise

- A. Insert the verbs given in the box and rewrite the sentences :**
1. We saw many deer near the river.
 2. Robert went to London last month.
 3. This man makes pots and pans.
 4. The boys lost their cricket bats.
 5. Ali is flying a kite on the terrace.
 6. We must meet more often.
 7. Dhanush takes break fast eveyday.
 8. The corner shop is closed today.
 9. Seema is talking to her cousin.
- B. Rewrite each group of words as instructed :**
1. I am glad to meet you.
 2. Did Srijith call yeterday?
 3. Woodpeacker makes its nest in a tree's trunk.
 4. Rakhi came to the office yesterday.
 5. Wow! That is great news!
 6. Does Mona enjoy watching news on television?
 7. Don't leave your things lying on the floor.
 8. Sam loves to paint.
- C. Write questions or answers for these sentences :**
1. My name is Amar.
 2. Where do you live?
 3. Yes, I have a sibling.
 4. What do you want to be when you grow up?
 5. Which is your favourite book?
- D. Rearrange the words to change these statements into questions :**
1. Has Aruna been to zoo?
 2. Is Rafiq a musician?
 3. Was Greeshma watering the plants?
 4. Can Naren sing beautifully?
 5. Was it very warm yesterday?
 6. Is her friend a pilot?
- E. Rearrange the words to change these questions into statements :**
1. The children were sleeping.
 2. Mohan and Meera are cousins.
 3. The baby is hungry.
 4. Naina is reading a book.
 5. They will help us.
 6. Raksha is studying.
 7. The birds have flown away.

2. The Noun-Kinds of Nouns

Exercise

- **Rewrite the following by putting capital letters whenever required :**

1. The largest city in Japan is Tokyo.
2. Connaught place is in New Delhi.
3. King George was the ruler of Great Britain.
4. Paris is the capital of France.
5. The man who first sailed to America was Christopher Columbus.
6. The Nile is a large river in Egypt.

Exercise

- **Study the nouns in the box and think what kind of things they name.**

Then answer the questions below. One has been done for you :

1. Spring, summer, winter and autumn are the four seasons
2. Saw, Chisel, Spade and Hammer are the four tools.
3. Wolf, Giraffe, Tiger and Leopard are the four animals.
4. Measles, Mumps, Leprosy and Malaria are the four disease.
5. Peas, Spinach, Tomato and Onion are the four vegetables.

Exercise

- **Each of the phrases below requires a collective noun. Complete each phrase by putting in the missing collective noun. Choose from the following :**

- | | |
|-------------------------------|----------------------------------|
| 1. a fleet of ships | 2. a herd of cattle |
| 3. a band of musicians | 4. a regiment of soldiers |
| 5. a bouquet of flower | 6. a flock of sheep |
| 7. a bunch of bananas | 8. a packet of cigarettes |

Exercise

- **Look at the pictures and complete each sentence below by choosing the right word :**

1. Shirts are made of cloth.
2. Blankets are made of wool.
3. Cups are usually made of bone china.
4. Tractors are made of steel.
5. Tyres are made of rubber.
6. Windows are made of glass.

Exercise

- **Fill in the blank spaces as desired. One has been done for you. You can use following words :**

- | | | |
|------------|------------|--------------|
| 1. Honesty | 2. Beauty | 3. Pride |
| 4. Cruelty | 5. Bravery | 6. Innocence |
| 7. Wisdom | 8. Truth | |

3. Nouns : Number

Exercise

- A. Fill in the blanks with the singular form of the nouns given in brackets :**

- Ans. 1. Can I have another pastry please?
2. May I have your bike for an hour?

3. My watch tells the correct time having sweet music.
4. Do you know where the torch is?
5. She has given me the key of her house.
6. We saw a deer in the park.
7. The elephant raised its trunk and trumpeted loudly.
8. We are planning to buy a new radio.
9. It is the tiniest monkey I have ever seen!
10. This road leads to my house.

B. Underline the appropriate number of the noun needed to complete each sentence :

- Ans. 1. My father bought a new pair of (jean/jeans) for my birthday.
 2. There were many (boy/boys) in the field.
 3. The lady asked the helper to get two (dozens/dozen) eggs from the market.
 4. The (book/books) were kept on the table.
 5. Vimal wants some (information/informations) from the tourist department.
 6. I enjoy eating (mangoes/mango) ice-cream.
 7. We bought some wooden (furniture/furnitures) for our house.
 8. The boy took an (apple/apples) from the basket.
 9. Vijay has become quite famous by writing (poetry/poetries).
 10. The (cattle/cattles) grazed till evening.

C. Change the number of underlined nouns in the following sentences and make necessary changes :

- Ans. 1. The elephants were shaking the trees.
 2. Her replies to my questions were wrong.
 3. The boys were playing with their friends.
 4. The men were going to their offices.
 5. The ladies were very careful about their children.
 6. The hunters killed the wolves, the deer and the sheep.
 7. The teacher told the student some nice stories.
 8. The students were going into their classes.
 9. The robbers robbed men going in their cars.
 10. The players were playing with their bats.

4. The Noun : Gender

Exercise

A. Underline 'different genders of nouns' and write 'M' for masculine, 'F' for feminine, 'C' for common and 'N' for neuter genders :

- Ans. 1. The priest^M blessed the poetess^F.
 2. My father^M bought me a bike^N as my birthday gift.
 3. The room^N was designed by these architects^C.
 4. The boy^M helped the old woman^F by carrying her bags^C.
 5. I asked my mother^F for some food^N.

Exercise

A. Change the underlined nouns from masculine to feminine gender :

- Ans. 1. The horse ran faster and saved his mistress' life.

2. A thief was caught by a police women
3. My mother has two nieces who live in London.
4. My mother helped me in my homework.
5. The queen is riding a mare while the princess is playing along.

B. Change the underlined nouns from feminine to masculine gender :

- Ans.
1. The master is waiting for her servant.
 2. The gent had a beautiful white tom cat.
 3. The washerman washed clothes.
 4. The governor loved the pea cock.
 5. There are five men living in the hostel at present.

C. Change the gender and rewrite the sentences. The first one has been done for you :

- Ans.
1. My mother is a good teacher.
 2. He is young gent.
 3. He killed a cock.
 4. She is a poetess.
 5. Vishal's sister is a good player.
 6. My daughter is fond of tea.
 7. The lioness was in the den.
 8. The mare was running fast.
 9. She never lost her heart.
 10. The duck swam in the pond.

D. Complete the gender table :

Ans.	Masculine	Feminine	Masculine	Feminine
	king	queen	drake	duck
	waiter	waitress	gander	goose
	Sir	Madam	actor	actress
	nephew	niece	bull	cow

5. Adjectives

Exercise

● **Underline the adjectives and encircle the nouns they describe :**

- Ans.
1. The flowers in the vase were real.
 2. Only brave people are remembered forever.
 3. Chandan is a careful and responsible boy.
 4. My holiday in Nainital was short but relaxing.
 5. Sheena's hair is long and curly.
 6. Reptiles have rough and sealy skin.
 7. The woman is happy to get back the purse.
 8. I believe on my good luck.
 9. Anil is a talkative boy.
 10. Mrs Sharma is a very wise lady.
 11. The man is walking with a brown dog.
 12. Brijesh is an honest, hard working and intelligent boy.

Exercise

A. Underline the adjectives of quality in the following sentences :

- Ans. 1. Virat has been a great cricketer.
2. The day is bright.
3. Shakespeare was a great poet and author.
4. Sunidhi plucks the pink roses from the garden.
5. There were many big kites in the sky.

B. Fill in the blanks with adjectives of quality from the given box : A

- Ans. 1. Radha draws well. She is very **creative**.
2. The **beautiful** princes married the **handsome** prince.
3. Anurag is a **naughty** child.
4. The lady was **poor** but **happy**.
5. The baby had **chubby** cheeks.
6. Open food is always **unhealthy**.

Exercise

A. Fill in the blanks with the correct words :

- Ans. 1. I have too **much** homework for today.
2. For this you have to go through a **little** pain.
3. I want a **little** oil.
4. The old man is **much** happy now.
5. We need a **few** more hours to find the truth out.

B. Underline the adjectives of quantity and encircle the adjectives of number in the following sentences :

- Ans. 1. There are twelve months in one year.
2. The man wanted (some) money.
3. How (much) salt should I put in the soup?
4. There were a few people on the road.
5. There is a (little) water in the bucket.

Exercise

A. Fill in the blanks with the suitable demonstrative adjective :

- Ans. 1. **Those** people succeed in life who are very hard working.
2. **This** is the place where I lived ten years ago.
3. **These** boys are always in a hurry.
4. **That** girl, sitting in the corner is very hard working.
5. **This** bag is expensive; that one is not.
6. **This** house is very large.
7. **That** oranges are rotten; don't eat them.

B. Fill in the blanks with the correct options from the brackets :

- Ans. 1. **This** garden is so lovely.
2. Who brought **these** toffees?
3. **Those** girls are my friends.
4. **That** house is very large.

Exercise

A. Underline the interrogative adjectives and encircle the possessive adjectives in the following sentences :

- Ans. 1. My pet is not well.
2. Which vehicle do you like most?

3. Their class teacher is under the tree.

4. Whose mobile is lying on the table?

B. Read and write which type of adjective is there in each sentence :

- Ans. 1. I know a little about history. **Quantity**
2. Add some sugar to make the coffee tastier. **Quantity**
3. These flowers are not for sale. **Demonstrative**
4. Ten employees have resigned. **Number**
5. Our Chairman is a young man. **Quality**
6. Their excellent presentation bagged them the first prize. **Possessive**
7. Mr Ram Pal is an honest policeman. **Quality**
8. One student came forward to solve the problem. **Number**

C. Fill up the blanks with the suitable adjectives. The first one has been done for your help :

- Ans. 1. Have you got **your** marks-sheet?
2. **Some** boys were present in the class.
3. The name of **my** father is Mr Singh.
4. **Few** people are honest.
5. Anil is an **intelligent** student of his class.
6. **These** girls are my friends.
7. Veena has **many** pens.

D. Match the adjectives with suitable nouns :

- Ans. 1. dangerous → a. jeans
2. exciting → b. baby
3. leather → c. tide
4. blue → d. shark
5. busy → e. boots
6. tall → f. dress
7. cute → g. match
8. high → h. drink
9. cold → i. road
10. favourite → j. tree

6. Adjectives : Degrees of Comparison

Exercise

- Write the comparative and superlative degrees of the following adjectives :

- Ans. wide **wider** **widest** large **larger** **largest**
ugly **uglier** **ugliest** beautiful **more beautiful** **most beautiful**
young **younger** **youngest** heavy **heavier** **heaviest**
bad **worse** **worst** lucky **luckier** **luckiest**
fine **finer** **finest** good **better** **best**
many **more** **most** important **important** **important**

Exercise

- Using 'as.....as' make the positive sentences :

- Ans. 1. Sachin as bright as his friend
2. Vishal as intelligent as Sulabh
3. Ranjana as clever as fox
4. Sneha as gentle as lamb

Exercise

1. Babita is more intelligent than Sonia.
2. Goday is warmer than yesterday.
3. December is colder than November.

Exercise

A. Change the following sentences into superlative degree :

- Ans.
1. Elephant is the largest animal on the Earth.
 2. Mount Everest is the high peak in the world.
 3. Vimla is the fat girl in the class.

B. Fill in the blanks with the correct degree of adjective given in brackets :

- Ans.
1. This is an **more interesting** movie.
 2. June is the **hottest** month of the year.
 3. A giraffe is **taller** than an elephant.
 4. It is the **tallest** building in the city.
 5. Your handwriting has become **worse** than earlier.

7. Pronouns

Exercise

A. Fill in the blanks with suitable personal pronoun given in the brackets :

- Ans.
1. Who can trust you, if not **he**.
 2. He is as weak as **she**.
 3. The NDRF team came forward to help **them**.
 4. Is **she** to be blamed for all the mischief.
 5. Nobody believes **him**.

B. Underline the personal pronouns in the following sentences and write the person for each :

- Ans.
1. This is not my pen. Mine is blue. **First person**
 2. They arrived late for the meeting. **Third person**
 3. The little boy started crying whenever the mother left him alone. **Second person**
 4. Geeta has gone to the market with her mother. **Second person**
 5. You should not worry about him. **Second person**

Exercise

● Underline the possessive pronouns in the given sentences :

- Ans.
1. Mukul got hurt through no fault of his.
 2. I wish that these puppies were ours.
 3. The shoes that were found in the playground are mine.
 4. You must bear the fine because the mistake was yours.
 5. His wisdom defeated all.

Exercise

● Fill in the blanks with suitable reflexive or emphatic pronouns :

- Ans.
1. The teacher **himself** taught us this lesson.
 2. I **myself** replied to her father.
 3. The window pane was broken by **itself**.
 4. Rajni don't run or you will hurt **yourself**.
 5. Mala solved this problem by **herself**.
 6. The paper flew away from the table by **itself**.

Exercise

- **Complete the sentences with the suitable demonstrative pronouns given in brackets :**

- Ans. 1. **That** was the movie, which I wanted to see.
2. Whose bag is **this**?
3. **This** is my best friend.
4. **That** is the bat, which I wanted to buy.

Exercise

- **Insert the suitable interrogative pronouns :**

- Ans. 1. **Who** was at the gate?
2. **Who** is your friend, Arjun at this time?
3. **Who** tells you all the stories?
4. **Where** did you see him last?
5. **Where** do you want to go?

Exercise

- A. **Complete the following sentences using relative pronouns :**

- Ans. 1. My friend, **whose** family lives in London, will be visiting us this week.
2. The man, **whom** you met yesterday, was doctor.
3. The poet, **who** won the prize, is an Indian.
4. I have found the pen **which** was missing from my table.
5. The room, **which** was shut for years, has been opened.

- B. **Pick the pronouns in the following sentences and state their kinds :**

- Ans. 1. They are reading the essay. **Personal pronoun**
2. Arjun himself is the best teacher. **Reflexive pronoun**
3. Who is the captain of your team? **Interrogative pronoun**
4. This is the field where we would play in our boyhood. **Relative pronoun**
5. These are the new toys. **Demonstration pronoun**
6. This pen belongs to him. **Demonstration pronoun**

8. Articles

Exercise

- A. **Fill in the blanks with a or an :**

- Ans. 1. I noticed **an** owl on the tree last night.
2. The children are performing in **a** play this evening.
3. You need to change your socks; there is **a** hole in one of them.
4. Would you like **an** apple from that basket?
5. The doctor thinks, I should get **an** x-ray of my foot.

- B. **Fill in the blanks with 'a' or 'an'. Put 'x' where neither 'a' nor 'an' is required :**

- Ans. 1. I understand, you are going to marry **a** heiress.
2. Can you give me **an** orange please?
3. On my way to the museum, I met **an** European tourist.
4. He is **an** MP from my area.
5. I love **an** Indian music.

Exercise

- **Fill in the blanks with 'a', 'an' or 'the'. Put 'x' where no article is required :**

- Ans. 1. **The** park in front of our house is very beautiful.
2. Mercy is **a** great virtue.
3. **The** painting on the wall is a gift from my father.
4. **The** Ganga flows down into Bay of Bengal.
5. It is **an** easy task to perform.

Exercise

- **Tick (✓) the correct articles from the brackets :**

- Ans. 1. Peacock is (a/an/the) most beautiful bird, I have ever seen.
2. Ashoka was (a/an/the) great emperor.
3. There is (a/an/the) enchanting pool in my village.
4. My mother is (a/an/the) very polite lady.
5. The cheetah is (a/an/the) fastest animal.

Exercise

- **Insert 'a', 'an' or 'the' wherever necessary. Put a cross (x) where 'a', 'an' or 'the' omitted. (Hint : There are six blanks where you should put x) :**

- Ans. One day a grasshopper was hopping around and singing to his × heart's content. At that moment he saw that **an** ant was passing by. **The** ant was carrying along with him × food grains which he was taking to his own place. **The** grasshopper asked **the** ant to dance with him instead of working. But **the** ant replied that he could not waste time since he was saving food for **the** winter. × ant also asked **the** grasshopper to do same. But **the** grasshopper did not listen to him. "Why bother about winter?" said **the** grasshopper. "We have plenty of food at present." × Ant went away and continued with his × work. When winter came **the** grasshopper found himself dying of × hunger while he saw **the** ant living on whatever he had saved during **the** summer.

9. Verbs

Exercise

- **Underline the verbs in the following story.**

- Ans. Once upon a time, there was a wise king whom no one could fool. This king had a daughter who was as pretty as a ripe apple, so there was no end to the number of the lads who came asking to marry her. The old king grew tired of having them always about. So he sent word far and near that whoever should befool him might have the princess and half of the kingdom to boot, for he thought that it would be a wise man indeed who could trick him. But the king also said, that whoever should try to befool him and should fail, should have a good whipping. This was to keep all the foolish fellows away.

Exercise

- A. **Underline the verbs and write whether they are transitive or intransitive :**

- Ans. 1. Veena bought a new watch. **Transitive**
2. Chitra wrote an application to the Principal. **Transitive**
3. She understood the plot of the story. **Transitive**

- | | |
|---|--------------|
| 4. The toyseller <u>sold</u> some toys in the fair. | Transitive |
| 5. Yes, I don't <u>like</u> people who tell lies. | Transitive |
| 6. I <u>got up</u> early in the morning. | Intransitive |
| 7. I <u>stood</u> first in the class. | Intransitive |
| 8. The peon <u>rang</u> the bell. | Transitive |
| 9. Anju <u>found</u> some money in her purse. | Transitive |
| 10. The children <u>laughs</u> . | Intransitive |

B. Fill in the blanks with a verb similar in meaning of the verbs given in brackets. Choose from the box :

- Ans. 1. Fareeda loves drawing cartoons.
 2. You can select one from these dresses.
 3. Will you help me to search for my keys?
 4. Rabindranath Tagore wrote many beautiful songs.
 5. Vikas always washes his hands before eating.
 6. The three girls performed very well in the quiz competition.
 7. Will you please assist me with these papers?
 8. We shall depart for the station at 10 a.m.

10. Simple Present Tense

Exercise

A. Fill in the blanks with the simple present tense form of the verbs in brackets :

- Ans. 1. Before eating, we always **wash** our hands.
 2. He **takes** his breakfast in time.
 3. His handwriting is very good. He **writes** very attentively.
 4. Mr Verma **teaches** us English well.
 5. Water **freezes** at zero degree celsius.
 6. The rainwater **flows** down the rivers and ponds.
 7. Ajay is fond of music. She **learns** western music every Saturday.
 8. My mother always **cooks** the delicious food.

B. Rewrite the sentences by changing the subjects from plural to singular. Don't forget to change the verbs accordingly :

- Ans. 1. That boy makes a noise in the class.
 2. The infant sleeps comfortably in their cribs
 3. He learns his lesson everyday.
 4. The man walks in the park every Sunday.
 5. The boy plays the cricket.
 6. He completes his work in time.
 7. I have put the book on the shelf.
 8. The lion roars in the forest.

C. Fill in the blanks with the simple present tense :

- Ans. We **spend** a lot of time in sleeping. But there are some parts of our body that never **sleep**. The heart **beats** the lungs **pump** air, the brain **controls** the various organs and even **tells** you when it **be** time for you to get up! So do not **think** that you **are** not doing anything when you **sleep**, the human body is always active!

D. Fill in the blanks with suitable verbs from the box :

- Ans. 1. Dogs **wag** their tails when they are happy.
2. A rainbow **has** seven colours.
3. The Sun **sets** in the west.
4. Elephants **love** sugar cane.
5. Horses **neigh** and donkeys **bray**.
6. Planets **revolve** around the sun.
7. The Gupta family **goes** for a picnic every month.
8. The earth **rotates** once in every twenty-four hours.
9. Babies **cry** when they are troubled.
10. They watch a movie every Saturday.
11. Ravi **drives** a taxi.
12. My grandmother **walks** for an hour every morning.

11. Present Continuous Tense

Exercise

A. Fill in the blanks with the present continuous tense form of the verbs given in brackets :

- Ans. 1. We **are having** a meeting, come and join us.
2. The coffee we **are taking** at present is very bitter.
3. The doctor **is feeling** the pulse of the patient.
4. World energy demand **is increasing**.
5. The telephone bell **is ringing** again.
6. They **are going** to school now.

B. Write down the -ing form of the following verbs :

- | | | | |
|---------------|-----------------|-----------|------------------|
| Ans. 1. write | writing | 2. set | setting |
| 3. spend | spending | 4. go | going |
| 5. sing | singing | 6. knit | knitting |
| 7. hide | hiding | 8. listen | listening |
| 9. feel | feeling | 10. fly | flying |
| 11. cause | causing | 12. die | dying |

Exercise

A. Fill in the blanks with the simple present or present continuous form of the verbs given in brackets :

- Ans. 1. They **go** to school everyday.
2. They **are going** to school now.
3. The boys **are playing** the cricket because they are free today.
4. The cow **eats** whenever it sees some grass.
5. We **are swimming** in the pool right now.

B. Change the sentences from the simple present tense to the present continuous tense. One has been done for you :

- Ans. 1. The chief guest **is speaking** at the closing ceremony.
2. The artist **is painting** before a gathering in the park.
3. We **are learning** our lesson everyday.
4. They **are playing** the cricket in this field now.
5. I **am writing** a letter to my father now.
6. I **am going** to market to buy some vegetables.

7. Rajeev and Sunny are getting ready to go to movie.
8. Many people are blocking our view.
9. The students are collecting money to help the poor.
10. The cows are grazing in the field.

12. Present Perfect Tense

Exercise

A. Fill in the blanks with the present perfect form of the verbs given in brackets :

- Ans. 1. I **have promised** my mother to work hard and do well in my studies.
 2. The goat **has** into the well.
 3. I **have checked** my answer sheet properly before submitting.
 4. We **have shifted** to our new house in Vikasnagar.
 5. My father **has given** me a new bat.
 6. The kids **have broken** the window panes.

B. Rewrite these sentences changing the verb from present tense to a form which shows that the action has just ended. (Present Perfect Tense)

- Ans. 1. We **have played** cricket.
 2. Our parents **have bought** books from the book fair.
 3. They **have done** here their work.
 4. He **has read** a book.
 5. You **have wasted** time.
 6. The train **has departed** from platform number 6.
 7. I **have talked** on phone.
 8. Our friends **have sung** the song.
 9. They **have solving** the problem.
 10. She **has written** a letter.
 11. You **have helped** many people.
 12. The family **has left** for Mumbai.

13. Simple Past Tense

Exercise

A. Fill in the blanks with the simple past tense forms of the verbs given in brackets :

- Ans. 1. Vikas **drunk** milk and he went to play.
 2. I **celebrated** Diwali festival with great pomp and show.
 3. I **wrote** a letter to my father today.
 4. The fisherman **caught** the fish.
 5. They **played** a cricket match yesterday.
 6. Father **bought** a new bicycle for me.
 7. The Australian team **won** the match.
 8. We **ate** dinner at ten last night.
 9. Arjun **wrote** an essay.
 10. I **enjoyed** my holiday very well.
 11. I **talked** to my mother yesterday.
 12. Mother **prepared** the tea.

13. They **read** the poems yesterday.
14. He **shouted** on his son's behaviour.

B. Fill in the blanks with the simple past tense :

Ans. I still remember my visit to the mountains last winter. It **was** so cold that the water **froze** on the lakes and we **had** a lot of fun skating on the ice. We **did** not realise then the problems that the freezing of water could create. The water **froze** in the taps as well and we **had** no water. There **was** no water even to drink. We **experienced** drought conditions even though there **was** ice everywhere! Every morning, we **drew** lots to see who would bring ice to heat up in order to get some water.

C. Rewrite the passage. Change the highlighted verbs into the simple past tense :

Ans. Everyday I woken up at 6 am. I done yoga. Then I taken shower and got ready for school. I eaten breakfast and waited for the school bus. My friends greeted me when I got into the bus. We talked during our journey and reached our school gate at 8:00 am. We entered our classrooms, kept our bags and then left for the assembly. We said our prayers and returned to our classrooms afterwards.

D. Fill in the blanks with the simple past tense forms of the verbs in the box:

- Ans.
1. The teacher **arrived** early in the class.
 2. When my team lost I **was** sad.
 3. She **told** us about the new book she had read.
 4. He **worked** hard for his examination.
 5. We **met** her yesterday.
 7. We **bought** alms for the poor and needy.
 8. We **drove** the car very fast.
 9. The cat **sat** by the window.

14. Past Continuous Tense

Exercise

A. Fill in the blanks with the past continuous form of the verbs given in brackets :

- Ans.
1. The trains **were blinking** late because of bad weather.
 2. The policemen stopped the traffic when the red light **was shining**.
 3. Harish and Hema **were going** to the market when they met their friends.
 4. It **was raining** when my grandfather called me in.
 5. The baby **was playing** with its dolls when I entered the room.
 6. Anju **was watching** the television when her mother called her.
 7. Veena **was feeding** the stray dogs in her neighbourhood when I saw her.
 8. Mother **was preparing** the breakfast when the father got up.
 9. Chitra and Deepa **were hiding** behind the curtains while playing hide-and-seek.
 10. Raj **was breathing** hard when he won the race.

B. Rewrite the following sentences into the past continuous tense :

- Ans.
1. The kite was flying gaily in the air.
 2. The hunter was chasing the deer.
 3. He was studying Chinese very carefully.

4. The teacher was calling the students into the class.
5. She was plucking the flowers from the garden.
6. I was accompanying you to the railway station.
7. She was giving me some food.
8. He was talking to me.
9. She was informing me about it.

15. Simple Future Tense

Exercise

A. Complete the following sentences using the simple future form of the verbs given in brackets :

- Ans.
1. They **will take** the holy dip in the Ganga.
 2. The train **will arrive** in three hours.
 3. Hema **will miss** the school on Saturday.
 4. Indian team **will go** on the tour of Sri Lanka.
 5. My uncle **will reach** here tomorrow by afternoon.
 6. Radha **will sing** at the cultural event.
 7. Mr Singh **will teach** this lesson today.
 8. The doctor **will examine** my grandfather tomorrow evening.
 9. The farmers **will plough** their fields in the evening.
 10. I **shall cook** noodles and rice today.

B. Change the tenses of the following sentences into simple future tense :

- Ans.
1. I shall complete my classwork before others.
 2. The washerman will wash the clothes.
 3. She will disclose the secret.
 4. The peon will ring the bell.
 5. She will go to the market when I reach home.
 6. My sister will help my mother in the kitchen.
 7. We shall learn German on weekdays.
 8. The barber will abuse the poor woodcutter.
 9. He will come to our house on Sunday.
 10. My mother will cook pasta in the evening.

16. Future Continuous Tense

Exercise

A. Fill in the blanks with the future continuous tense form of the verbs given in brackets :

- Ans.
1. My grandfather **will be taking** rest at this time.
 2. Tomorrow at this time, **we shall be flying** over Paris.
 3. He **will be teaching** English to the students at this time.
 4. Mala **will be working** in this office from Monday.
 5. Our train **will be reaching** at the station soon.
 6. They **will be reaching** Jodhpur on Sunday.
 7. Neelam **will be waiting** for her friends.
 8. Puja **will be singing** at this time.
 9. The driver **will be parking** the car.

10. We **shall be doing** these exercises next week.
11. They **will be returning** from the market at this time.
12. I **shall be needing** these books tomorrow.
13. Rajni **will be writing** a letter to her father.
14. Mrs Gupta **will be teaching** us English.
15. The Sun **will be rising** very soon.

B. Complete these sentences with groups words from the box :

- Ans. 1. A lot of tourists **will be celebrating** the Republic Day parade.
 2. We **will be watching** the movie next week.
 3. We **will be enjoying** at the beach next Sunday.
 4. The train **will be departing** shortly for Chennai.

C. Fill in the blanks with future continuous tense of the verbs in the brackets :

- Ans. 1. Get ready, as I **shall be bringing** a taxi in half an hour's time.
 2. The labourers **will be working** till late, so we should not wait.
 3. They **will be waiting** for the guests in the evening.
 4. The students **will be learning** their lesson at this time.
 5. The boys **will be flying** the kites till sunset in Basant Panchami.
 6. He is angry. He **will be watching** you to find fault with you.
 7. Tell the students that the teacher **will be meeting** them in the last period.
 8. Mr Gupta **will be leaving** at the end of this year; you will be able to see him before that.

17. Adverbs

Exercise

A. Underline the adverbs in the following sentences. Circle the adjectives, verbs or adverbs they tells us about :

- Ans. 1. I searched for my lost book everywhere.
 2. It is bitterly cold.
 3. I drink a glass of milk daily.
 4. You are completely mad.
 5. The mother fed the baby lovingly.
 6. I am very sorry for the delay.
 7. The bus arrived very late.
 8. The lady talked softly.

B. Underline the adverbs and mention their types :

- | | | |
|---------|--|----------------------|
| Ans. 1. | We celebrate our sports day annually. | Adverb of time |
| 2. | The teacher told us to read correctly. | Adverb of manner |
| 3. | I am very happy to meet you. | Adverbs of degree |
| 4. | Inder waited patiently for his turn to come. | Adverbs of manner |
| 5. | The soldiers fought the enemies fiercely. | Adverbs of manner |
| 6. | Sometimes Hema cycles to school. | Adverb of frequency |
| 7. | They always go to school together. | Adverbs of frequency |
| 8. | The boy ate the sweets greedily. | Adverbs of manner |

Exercise

A. Write down the correct form of the word given in the brackets (adjective or adverb). One has been done for you :

- Ans. 1. The orator spoke excellently. He's an excellent orator.
2. Paul ate the sandwich hungrily. He was very hungry.
3. We learn German easily. Isn't German an easy language?
4. I find the storybook very interesting. It was interestingly written.
5. Her voice sounds beautiful. She sang the song beautifully.
6. Naresh is slow. He walks slowly.
7. It's awful cold today. The cold wind is blowing awfully.
8. The cat is angry. It moves its tail angrily.

B. Form adverbs by adding 'ly' to these words :

- Ans. 1. wise **wisely** 2. bright **brightly**
3. fierce **fiercely** 4. loving **lovingly**
5. loud **loudly** 6. neat **neatly**
7. soft **softly** 8. silent **silently**

C. Fill in the blanks with suitable adverbs formed above :

- Ans. 1. Rajeev does his work neatly.
2. The mother held her baby lovingly.
3. The soldiers fought the enemy fiercely.
4. The dogs are barking loudly in the park.
5. The stars are twinkling brightly in the sky.
6. The cat crept softly after the mouse.

D. Form adverbs from the given adjectives and write them in the blanks. One has been done for you :

- Ans. 1. clever cleverly
2. brave bravely
3. excellent excellently
4. important importantly
5. heavy heavily
6. slow slowly
7. cross crossly
8. strict strictly
9. loud loudly
10. patient patiently
11. shy shyly
12. delightful delightfully
13. quick quickly
14. hopeless hopelessly
15. angry angrily
16. thick thickly

18. Prepositions

Exercise

● **Encircle the prepositions in the given sentences :**

- Ans. 1. My grandmother lives in an apartment which is above the grocery shop.

2. We will visit Australia **in** next month.
3. The baby is sleeping **with** its mother.
4. She is writing a letter **in** blue ink.
5. He was sitting **upon** a chair.
6. My house is **beside** the mall.
7. The baby is hiding **behind** the curtains.
8. I have been waiting **for** my friend **for** two hours.
9. We are going **to** Mumbai **for** a holiday.
10. Some merchants were passing **through** the jungle.

Exercise

A. Fill in the blanks with appropriate prepositions :

- Ans.
1. My uncle deals **in** Japanese toys.
 2. The monkey climbed **up** the tree.
 3. I have kept the pencil box **beside** the water bottle.
 4. She is plucking the flowers **from** the garden.
 5. The train is running **in** full speed.
 6. I play cricket **in** the evening.
 7. Father is **in** the room.
 8. The umpire is standing **among** the thirteen players.
 9. We will celebrate Holi **in** March.
 10. **Besides** reading, Manju is interested in painting.
 11. **Among** Amar and Raju, who is a better bowler?
 12. Did you see her **at** the weekend?
 13. The shop is open **from** Monday to Saturday.
 14. The farmer is cruel **to** his oxen.
 15. He is suffering **from** fever.

B. Fill up the blanks with the suitable prepositions :

- Ans.
1. She writes a letter **with** a pen.
 2. She has been living in this colony **from** many years.
 3. Send **to** the doctor.
 4. He is sick **of** his son's behaviour.
 5. She proved false **to** her friends.
 6. She trembled **with** fear while he shivered **with** cold.
 7. The speaker quoted many verses **of** the Gita.
 8. Tibet is **in** the north of India.
 9. She stared **at** him.
 10. Let us hope **for** the best.
 11. Mukta was sitting **beside** Rohini.
 12. There is a temple **between** two houses.
 13. The teacher was solving sums **on** the blackboard.
 14. Divide these sweets **among** your brothers.
 15. Radha is sitting **between** Geeta and Mala.

19. Verbs : Singular and Plural

Exercise

A. Complete the sentences with is, are or am :

- Ans. 1. She **is** an innocent girl.

2. My Father is a good person.
3. I am going to London to see my brother.
4. Radha is preparing for her final exams.

B. Complete the sentences with was or were :

- Ans.
1. There was a big crowd at Begum Bridge.
 2. My grandfather was an army officer.
 3. Raju and Vijay were good friends when they were in school.
 4. The actors were shooting for the fight scene.

Exercise

• **Complete the sentences with has or have :**

- Ans.
1. The gang of robbers has finally been caught.
 2. The children have complained about water problem to the Principal.
 3. My grandfather has breakfast at 7 am.
 4. Geeta has a new novel.
 5. They have many plans for coming vacations.

Exercise

A. Rewrite the following sentences changing into plurals :

- Ans.
1. They do the work neatly.
 2. They are very attentive in class.
 3. They write very well.
 4. We like our friends very much.
 5. The gardens are beautiful.

B. Circle the correct verbs in these sentences :

- Ans.
1. The parrots have / has eaten all the chillies.
 2. Radha's books are / is on the table.
 3. My parents is / are going out for a meal.
 4. This marble keep keep / keeps rolling from one place to another.
 5. Why is / are they holding their noses?
 6. You has / have forgotten to close the front door.
 7. Have / Has anybody seen my notebook?
 8. My dreams is / are always interesting.
 9. Dinosaurs are / is extinct now.
 10. These grapes are / is really sour.
 11. Nancy are / is skating down the road.
 12. The library is / are closed.
 13. Arjun and Mukesh are / is going for a walk.
 14. They has / have got another dog.
 15. It is my mother's birthday so my father have / has cooked the dinner today.

20. Conjunctions

Exercise

A. Encircle the conjunctions in the following sentences :

- Ans.
1. Make haste (otherwise) you will miss the train.
 2. I am always in time (whereas) my boss is always late.

3. (While) you were sleeping, Rohan called twice.
4. You should save the water (if) you want to make your future bright.
5. (Unless) you give up your bad habits, you cannot improve.
6. (Though) he was ill, he went to school.
7. He has grown rich (but) his brother remained poor.
8. (Since) you have a fractured leg, you have to stay at home for a month.
9. He reached the station in time (but) the train was late.
10. (Since) he lost his son, he did not come out of his house.
11. I will not set you free (unless) you speak the truth.
12. The celebration will be held at Shimla (or) at Manali.
13. I did not wake (until) it was four o'clock.
14. She is admired (because) of her sharp mind.
15. (Although) he is poor, he is honest.
16. The teacher rewarded us (because) we did well in the test.

B. Join each pair of the following sentences by means of a suitable conjunction. Make such changes as are necessary :

- Ans. 1. We honour him because he is a brave man.
 2. She is rich but not happy.
 3. I did not succeed while I worked hard.
 4. Neither he is a fool nor a knave.
 5. He sells apples and oranges.
 6. He is rich but dishonest.
 7. He was poor and honest.
 8. You worked hard but did not win a scholarship.
 9. He may go while I will stay on.
 10. The horses and the the oxen are grazing.

C. Fill in the blanks with suitable conjunctions given in box :

- Ans. 1. **When** Veena is here, let us start the programme.
 2. She is crying **because** the dog bit her.
 3. I was sleeping, **while** my brother was playing.
 4. There was no milk, **so** I didn't make tea.
 5. **While** the light went off. I switched on the generator.
 6. I have a camera **but** no batteries.
 7. **Although** we lost the match, we were not sad.

21. Negative Sentences

Exercise

● **Rewrite these sentences in negative form :**

- Ans. 1. Radha was not late to school.
 2. Rajesh has not any interesting strong book.
 3. She has not any new dress.
 4. I shall not teach you.

Exercise

● **Rewrite the following sentences into their negative form :**

- Ans. 1. Mother does not prepare the breakfast.

2. We do not like this city.
3. I am not your new class teacher.
4. We are not in the school team.
5. She does not practise tennis everyday.
6. They do not obey their elders.

Exercise

- **Rewrite the following sentences into their negative :**

- Ans. 1. The bird did not make a nest in that tree.
 2. The dwarfs did not feel mercy Snow White.
 3. She did not invite me on her birthday.
 4. Girish did not helped the poor.

Exercise

- **Rewrite the following sentences into their negative form :**

- Ans. 1. Do not eat slowly. 2. Do not solve this problem at once.
 3. Do not tell your name. 4. Do not keep the book on the table.

22. Interrogative Sentences

Exercise

- **Rewrite these sentences as questions :**

- Ans. 1. Do they have a good coach now? 2. Had Vimal a new car?
 3. Have I an interesting book? 4. Does she has a pretty doll?

Exercise

- **Use these sentences and frame questions as explained above :**

- Ans. 1. Does Geeta work as a doctor? 2. Do I learn my lesson daily?
 3. Does my friend has a pet? 4. Does Anuj live in Kanpur?

Exercise

- **Use these sentences to frame questions as explained earlier :**

- Ans. 1. Did Virat score fifty runs? 2. Did I write a letter to my father?
 3. Did the teacher teach us English? 4. Did they complete their work?

Exercise

- **Complete the following conversation using the question words given in brackets :**

- Ans. 1. Who is your new friend? 2. Why she is taking rest?
 3. What is Arjun doing? 4. Whose this bag?
 5. Where is the manager?

Exercise

- A. **Add the suitable question tags to the following statements :**

- Ans. 1. I am very stupid, **am't I?**
 2. He used to live here, **Didn't he?**
 3. We must work hard, **musn't we?**
 4. We must follow the rules of the road, **mustn't we?**
 5. You usually attend all the classes, **don't you?**
 6. Vikas does not know French, **does Vikas?**
 7. There are eggs in the bird's nest, **Aren't there?**
 8. They are playing well, **aren't they?**
 9. They will not be here for the celebration, **are they?**
 10. An owl can see in the dark, **can't it?**

3. Sunday is the first day of the week .
4. The chief guest of today is the Principal, Mr Shah.

B. Use punctuation marks and capital letters in the passage as required :

Ans. Nidhi and I are both fat. We decided to lose weight. We resolved to go for walks at the company gardens, every morning. It was 1st January 20xx, when we started off with a brisk walk followed by jogging, running, toe, touching (ooof) and a bit of yoga. Tuesday and Wednesday went off well, Nidhi did not turn up on Thursday.

24. Homophones

Exercise

A. Fill in the blanks with appropriate words :

- Ans. 1. The **weight** of the child is 20 kg.
 2. The player has wounded his **heel**.
 3. The doctor has asked her to take one **dose** of this medicine before bedtime.
 4. A **piece** of broken vase was lying there.
 5. When I **stair** down from the balcony, I feel dizzy.
 6. They **sell** sweets at that store in the corner.
 7. You are overweight and need to **loose** a little weight.
 8. The children were asked to remain **quiet** in the class.
 9. The baby is crawling on the **floor**.
 10. Hemant is not well. Please pray for his good health.

B. Use the following words so as to bring out their meanings, you can use dictionary :

- Ans. 1. Weak : **Lacking in force or strength or ability**
 Week : **A period of seven consecutive days**
 2. Weather : **The short term state of the atmosphere at a specific time**
 Whether : **Introducing a direct interrogative question which indicate doubt between alternatives**
 3. Effect : **The result or outcome of a cause**
 Affect : **To influence or alter**
 4. Floor : **The bottom or lower part of any room**
 Flour : **Powder obtained by grinding cereal or wheat**
 5. Hair : **A pigmented filament of keratin grows on the skin of humans**
 Hare : **One kind of mammal which is also known as rabbit**
 6. Quiet : **With little or no sound, free from of disturbing noise**
 Quite : **To the greatest extent or degree**

25. Synonyms and Antonyms

Exercise

A. Match the words to the synonyms given below. One has been done for your help :

- Ans. 1. hardworking a. dangerous
 2. grand b. contest
 3. fight c. quiet
 4. bear d. famous
 5. calm e. reduce
 6. risky f. resolve
 7. complete g. laborious
 8. curtail h. endure
 9. decide i. finish
 10. eminent j. splendid

B. Write the synonyms of the following words :

- Ans. 1. purchase buy 2. decent good looking
 3. ancient old 4. yearly annually
 5. difficult hard 6. hard tough

C. Solve the crossword puzzle by filling the synonyms of the given words :

Ans.

1 N I C E				5 E N D		
			H	4 W		S
3 R E P E N T						
10 H		A	A	E	7 W	9 G L O W
8 Q U I E T			L	E	I	L
G				T	6 M I S T A K E	
11 H E L P			H	H		D
		12 J O Y				

Exercise

A. Replace the underlined words in the following sentences with their antonyms :

- Ans. 1. We feel happy when the weather is good.
 2. The boy distributed all the grammar notebooks.
 3. Radha did not reject my invitation.
 4. Poonam thinks animals who live in capture have a sad look in their eyes.
 5. I love to see a sorrow on your face.
 6. I have lost my pen.
 7. He lent some money from his brother.
 8. He caught the ball while running.
 9. The expected time for the flight's departur is 8 pm.
 10. Water changes its form on condenastion.

B. Match the words with their antonyms :

- Ans. 1. war a. senior
 2. last b. peace
 3. rich c. poor
 4. junior d. first
 5. smooth e. rough
 6. late f. early

C. Write antonyms of the following words :

- Ans. 1. calm violence 2. bravery cowardly

- | | | | |
|-----------|---------------|------------|---------------|
| 3. defend | attack | 4. fall | climb |
| 5. give | take | 6. idle | useful |
| 7. fast | slow | 8. shallow | deep |

Exercise

- **Write the antonyms of the following using suitable prefixes :**

- Ans. 1. unpopular 2. uncommon 3. immoral
 4. unnecessary 5. untidy 6. incomplete
 7. unsafe 8. unimportant 9. unkind

26. Letter Writing

Exercise

1. Central School
 Jaipur
 25 Feb, 20____
 My dear Uncle

I have just got the lovely watch that you have sent to me on my birthday. How did you know that I always needed to have a watch of my own? I am amazed to get it. It is very attractive to look.

It is the best gift that I have got. It will help me in being punctual. I must thank you sincerely for this lovely birthday gift. Convey my thanks and regards to mother also. I hope she is in good health.

Your loving nephew
 Rohit

2. Do it yourself.
 3. Do it yourself.
 4. Do it yourself

Exercise

1. 84, Park Gardens
 Kolkata-700016
 5th March, 20XX
 The Principal
 St. Xavier's School
 Kolkata-700016
 Dear Sir

I am going to Punjab for a family tour (29.03.20XX–3.03.20XX) to celebrate a religious ceremony. I assure you I will make up for the work that I will miss. Please grant me a week's leave.

Yours faithfully
 Faraz Ali
 Class 5-C

2. Do it yourself 3. Do it yourself 4. Do it yourself

27. Story Writing

Exercise

Develop the given outlines into meaningful stories. Also give suitable titles to the five stories. Complete the exercise in your notebook :

1.

An Impatient Tortoise

Once there lived a tortoise in a pond. Two geese often come to the pond. All the three became friends. After sometime due to drought lakes and ponds dried, not a drop of water left for drinking. They decided to migrate to some other fertile land. It was easy for geese but not for tortoise. He had a long way to walk. Geese came up with a plan. Geese advised tortoise to hold the ends of a stick by mouth. They decided to hold the stick from the corners and fly away. They suggested tortoise not to open the mouth. They set off, flew over hills, valleys and reach over a town. People of town were surprised to see them. They shouted and clapped. Tortoise opened mouth to speak, fell and died. He was impatient and foolish.

2. Do yourself

3. Do yourself

4. Do yourself

5. Do yourself

28. Essay Writing

Exercise

1. Do it yourself.

2. Do it yourself.

3. Do it yourself.

4. Do it yourself.

4. **My Favourite Book**

I am fond of reading. I have read many religious books. Of all the books, I like the 'Ramayan' the most. It is our holy book. I read it every morning.

The Ramayana is the story of Lord Rama's life. It is composed by the great poet Valmiki. Rama was the eldest son of Dasharath, king of Ayodhya. He was the crowned prince of Ayodhya. To fulfil his father's vow, he went to exile. Rama's wife, Sita and his brother Lakshmana also went with him. He lived in the forests for fourteen years. Ravana, the demon king of Lanka abducted Sita. Lord Rama attacked Lanka and killed Ravana. Then he along with Sita and Lakshmana, came back to Ayodhya. He was the most popular king of his time.

The Ramayana inspires the readers to follow the ideals of Lord Rama. It is really a great book.

5. **A Cricket Match**

Last Sunday I witnessed a football match. It was played between Convent Public School team and Model School team. It was played in the Victoria ground. Shri Vinay Sharma and Shri B.P. Gupta were the match umpires. Umpire Vinay Sharma gave signal to the captains of both teams. And after that both of captains came into the ground. There was a toss. The Convent Public School team won the toss and choose the bat first. Then the match started. It was slow in the beginning. After sometime it became brisk.

Convent Public School team played very well as scored 147 in 50 overs. Their captain played very well and he alone scored 45 runs. After that Model School team played. Their opener batsman played very well and scored 70 runs then fell first wicket and after that Model School team the

later batsman also played very well and team won the match by 5 wickets.

- 6. Do it yourself.

29. Comprehension

Exercise

- **Read the following passage carefully and answer the questions based on it. Try to answer in your own words :**

Passage 1

What a fabulous tour it was! in our minds forever.

A. Tick (✓) the correct option :

1. (c) sixteen days
2. (a) letting out whoops of joy
3. (b) The Eternal City

B. Write whether True or False :

1. True
2. False
3. True
4. True
5. False

C. Answer the following questions :

1. The family planned the tour over a year, saving every penny visiting different travel agencies and pouring over maps for months.
2. The family arrived in Rome, jet lagged, eyes full of sleep, it had been a long flight from New Delhi!
3. They passed vistas of green hills, rows of cypress trees, terraced vineyards, olive groves and little villages on the way to Florence, the city famous during the Renaissance. Traffic was banned in many parts of this beautiful city, so they went on walking tours to admire the city's timeless beauty, so warm and friendly.
4. Venice was more like a marvelous film-set than a real city, with its criss-crossing canals, the gondolas gliding in them, the arched bridges and the golden palaces.
5. After visiting the medieval town of Assisi, where St. Francis was born and the world famous basilica (church), they headed back for Rome. Their dream holiday was over. The magnificent sights, the charming countryside, the churches and museums, were imprinted in their minds.

- **Read the following passages carefully and answer the questions that follow :**

Passage 2

The following morning house while we are away."

A. Who spoke these words and to whom :

1. "Who are you and what are you doing in our cottage?" Dwarf to Snow white
2. "Please, oh please let me stay." Snow white to Dwarves
3. "Don't let anyone enter the house while we are away." Dwarves to Snow white

B. Tick (✓) the correct meaning of the words given :

1. Startled : alarmed/worried
2. Peering : ignoring/having a look
3. Curious : eager to know/not interested
4. Darned : mended/pruned
5. Beware : be happy/be careful

C. Write whether true or false :

1. True
2. True
3. False
4. False
5. True

D. Write two words to describe each of the following :

1. The dwarfs : friendly and curious.
2. The step mother : beautiful and wicked.
3. The cottage : clean and shining.
4. Snow White : beautiful and princess.
5. The shirts : small and red.

E. Answer the following questions :

1. Snow White told that her name was Snow White. Her step-mother sent her to the forest with a hunter who was supposed to kill her. But he spared her life and she ran and came to the cottage.
2. She would do the housework for dwarves.
3. They washed their hands, said their prayer.
4. They sat around the fireplace and talked.
5. They warned to beware of her evil step mother.
6. Snow White and Dwarves.

Passage 3

A. Complete the following summary of the passage by writing the missing words/phrases against the correct blank number in your answer sheet :

Bankim Chandra Chatterjee (a) wrote Vande Mataram, which appeared in his novel Ananda Math. Rabindranath Tagore (b) composed its tune and sang it in 1896. According to Aurobindo, the (c) song infused the sense of (d) patriotism in a whole lot of people and caused a sort of (e) revolution. According to Radhakumud Mukherjee, Bankim got (f) inspiration for his song from the Rig Veda.

B. On the basis of your reading of the passage answer the following questions. Write the answers in your answer sheet against the correct blank number :

1. Aurobindo considered Bankim as maker of modern India.
2. Vivekananda exhorted the young men to be a sacrificial offering at the altar of the mother.
3. Samiana or Samajnama is a symbol of national collective and political consciousness.

C. Write True of False :

1. True
2. False
3. True
4. False

