



Teacher's Manual

Book-1 ...02

Book-2 ...18



- ✓ Help Children Explore Topic
- ✓ Cover All Grammar Topics in Variety of Presentation
- ✓ Inspire Children to Learn Grammar
- ✓ Well-graded Exercises



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With
Activity
Sheets

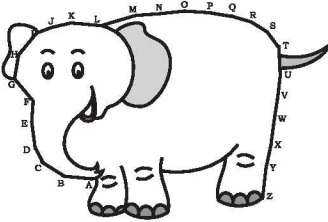
Active English Grammar

MODERN ENGLISH GRAMMAR & COMPOSITION-1

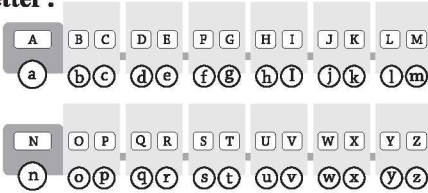
1. Fun with Letters

Exercise

- A. Read the letters given below. These are capital letters :
Do it yourself
- B. Sing the song again and point at each letter below. These are small letters :
Do it yourself
- C. Join the letters of the alphabet. Read aloud from A to Z :



- D. Here are the alphabet trains. Write the small letter below each capital letter :



- E. Fill in the blanks with vowels :

1. tin 2. car 3. goat 4. bin 5. nib 6. zebra

- F. Encircle (○) the correct letters to name the pictures :



1. ○ /EWL

2. ○U/AT

3. SWI/○N



4. H(○E)/ON

5. (○F)I/USH

6. D(○U)/ACK

2. Naming Words (Nouns)

Exercise

- A. Write the names of the following things. Choose the right word for each from the box :



Stool



ant



tree



star



ball



school



island



hospital

B. Read these sentences and encircle (○) the naming words in them :

The boys are playing
with their pet dog.



The gardener is
watering the plant.

The girl is reading
a book.



This girl is eating
biscuits.

The squirrel is
climbing up the tree.



C. Write the names of four things that you have in your school bag :

1. Pencils
2. Books
3. Notebooks
4. Lunch box

D. The foods of these animals have got mixed up. Help them out by connecting them to their foods with arrows (↔) :

Animals

Favourite Food



cat



leaves



goat



sugarcanes



elephant



rat

E. Now write like this : A dog likes bone.

1. A cat likes rat.
2. A goat likes leaves.
3. An elephant likes sugar canes.
4. A bird likes grains.

F. Look at each picture and tick (✓) the correct name :



- bat ✓
- cap
- shoes



- hut ✓
- palace
- house



teacher
farmer
doctor ✓
crow
pigeon
parrot ✓



elephant ✓
tiger
cow
child ✓
woman
man

G. Put these nouns under the correct headings :

Persons
prince
mother
singer
doctor

Places
temple
house
garden
palace

Animals
buffalo
monkey
snake
tiger

Things
slives
knife
brush
bicycle

H. Complete the following words :



banana

donkey

hat

bike

I. Colour the names of persons in green, places in yellow, animals in red and things in blue:

Do it yourself

J. Tell my name :

1. I work in a garden. I am a **gardener**.
2. I treat the patient. I am a **doctor**.
3. I study in a school. I am a **student**.
4. Many wild animals live in me. I am a **forest**.

K. Answer the following :

1. Write the names of three persons, you see in the hospital.
doctor, nurse, ward boy
2. Write the names of any three things, which you see in your school.
class, staffroom, playground

3. Special Names

Exercise

A. Encircle the naming words and underline the special names, and put them in the two boxes given below :

- Ans. 1. Anuj is a good teacher.
2. Brijesh and Chandan are friends.
3. Deepak likes to eat candy.
4. I call my cow Kajri.
5. My teacher's name is Mr L.N. Sharma.

Naming words

Special Names

Teacher

Anuj

Friends

Brijesh, Chandan

Candy

Deepak

Cow

Kajri

Teacher's

Mr. L.N. Sharma

B. Encircle the special names and fill in the blanks :

- Ans. 1. The Ganga is the special name of a river.
 2. Rajni is the special name of a person.
 3. Red Fort is the special name of a building.
 4. English is the special name of a language.

4. Gender

Exercise

A. Read the given words carefully and write them in correct box :

Ans.	male		female
	deer	lion	cow
	boy	father	sister
	king	uncle	peahen
	horse	son	woman
	tiger	wife	hen
			aunt
			girl
			princess

B. Match the words in column A with words in column B :

A		B
male		female
1. he	—	a. grandmother
2. prince	—	b. peahen
3. grandfather	—	c. lioness
4. lion	—	d. woman
5. peacock	—	e. princess
6. son	—	f. she
7. fox	—	g. daughter
8. man	—	h. vixen

C. Encircle the male words and underline the female words :

Ans. <u>mother</u>	<u>father</u>	<u>uncle</u>	<u>bull</u>
<u>husband</u>	<u>nephew</u>	<u>tigress</u>	<u>boy</u>
<u>lioness</u>	<u>princess</u>	<u>prince</u>	<u>cow</u>
<u>neice</u>	<u>cock</u>	<u>girl</u>	<u>monk</u>
<u>horse</u>	<u>wife</u>	<u>hen</u>	<u>dog</u>
<u>queen</u>	<u>brother</u>	<u>woman</u>	<u>lion</u>

5. One and More Than One

Exercise

A. Fill in the blanks with correct words given in the brackets.











- Ans. 1. Ajay has five **bags**. My sister has one **bag**.
 2. There is one **bottle** on the table. There are seven **bottles** in the fridge.
 3. This **shirt** is red. Those **shirts** are blue.
 4. I took one **orange**. Manu took four **oranges**.

B. Rewrite the following sentences changing the number of nouns given in bold :

- Ans. 1. The mice sat outside the hole.
 2. My aunt plucked the flower.
 3. The oxen are under the shed.

4. There are four books on the table.
5. Your teeth are quite clean.
6. The players are in the field.

C. Look at these pictures. Add -es or s to the naming words and fill in the blanks :











- Ans.  * one orange  * two oranges
 * one watch  * two watches
 * one tomato  * two tomatoes
 * one fox  * three foxes
 * one potato  * three potatoes

D. Make the singular for the following nouns :

- Ans.

1. flowers	flower	2. friends	friend
3. bats	bat	4. combs	comb
5. apples	apple	6. girls	girl
7. caps	cap	8. pens	pen
9. shirts	shirt	10. hats	hat











E. Complete the table :

- | | | | |
|------|------------|---|-------------|
| Ans. | One | | Many |
| 1. | ball |  | balls |
| 2. | cloud |  | clouds |
| 3. | star |  | stars |
| 4. | room |  | rooms |
| 5. | shirt |  | shirts |
| 6. | teacher |  | teachers |
| 7. | desk |  | desks |
| 8. | bottle |  | bottles |
| 9. | car |  | cars |
| 10. | doctor |  | doctors |

6. Verbs

Exercise

A. Match the picture of animals to their sounds :

- | Animals | Sounds |
|---|-------------|
| 1.  | a. chirps |
| 2.  | b. chatters |
| 3.  | c. quacks |
| 4.  | d. squeaks |
| 5.  | e. crows |
| 6.  | f. neighs |
| 7.  | g. barks |
| 8.  | h. roars |
| 9.  | i. brays |
| 10.  | j. moos |

B. Encircle (○) the doing words :

- Ans. catch lamp water want fly
laugh sleep walk cry flower
blue sky garden fan draw
learn turn run teach cow
ship park fall lion kick

C. Look at the pictures and fill in the blanks with the suitable action words given in the box :

- Ans. 1. He **reads** the book.
2. Birds **fly** in the sky.
3. A boat **sails** on the water.
4. A tiger **jumps** at everyone.
5. A boy **throws** the ball.
6. An old man **takes** rest.

D. Encircle (○) the doing words :

- Ans. 1. Some birds are sitting on the tree.
2. Geeta sweeps the room.
3. They play in the ground.
4. Arjun is learning his lesson.
5. Vikas is swimming in the canal.

E. Using the doing words given in the help box, fill in the blanks :

- Ans. 1. Do not **run** fast. It can **hurt** you.
2. Why don't you **obey** your elders?
3. **Respect** your elders.
4. I love to **eat** ice cream in summer.
5. **Pass** the newspaper lying on the table.

F. Choose the correct doing words given in brackets and fill them in the blanks :

- Ans. 1. The lion **roars** in the forest. 2. The dog **barks**.
3. The donkey **eats** grass. 4. The fish **swim** in the water.
5. The mouse **eats** cheese. 6. Students **study** in the class.

G. Shankar and Babu are friends. They can do many things. Look at the pictures and write words from the box that tell us what they do.

- Ans. 1. Shankar **bathes** in the river. 2. Shankar **kicks** the football.
3. Babu **runs** on grass. 4. Babu **skips** with a rope.
5. Babu **climbs** up the tree. 6. Shankar **writes** with a pen.

7. Pronouns

Exercise

A. Rewrite the sentences by replacing the coloured naming words :

- Ans. 1. Bela is a naughty girl. She fell from the bed.
2. I live in Agra. It is a big city.
3. Vijay is my neighbour. He is my friend.
4. Rajni is a girl. She is a gentle girl.

B. Fill in the blanks with suitable pronouns given in the brackets :

- Ans. 1. Raju and Neelam are friends. **They** live in Delhi.
2. Manoj and Arun are happy. **They** are going to Nainital.

3. We like the Taj Mahal. **It** is made of white marble.
4. Akbar is my friend. **He** likes to play cricket.
5. Cat loves milk. **It** also eat rats.
6. Puja is my sister. **She** is very beautiful.

C. Fill in the blanks with he, she, and it :

- Ans.
1. Mohit is my son. **He** is very intelligent.
 2. This is Avni. **She** is my sister.
 3. Rocky is a dog. **It** is brown.
 4. Kailash is my friend. **He** lives in Ambala.
 5. Dog loves bread. **It** also eats meat.

Exercise

Fill in the blanks with 'we' or 'they' :

- Ans.
1. **We** are neighbours.
 2. **They** are fresh and juicy.
 3. **We** both live in Pune.
 4. **We** are friends.
 5. **They** give medicines.

Exercise

A. Tick (✓) the correct options in the following sentences :

- Ans.
1. Kiran is my friend. I/She plays with me.
 2. Leena has a blue dress. It/He is very costly.
 3. There is a tiger in the forest. It/She looks fierce.
 4. Hemant has a new bike. It/He is black in colour.
 5. This is Indar. He/She is an intelligent boy.

B. Complete the following sentences with suitable pronouns given in help box:

- Ans.
- | | |
|--------------------------------|--|
| 1. They want to study. | 2. He likes to play with Vikas. |
| 3. Can you help me? | 4. It is black. |
| 5. I call her Dolly. | 6. She loves me. |
| 7. We should salute it. | |

C. Complete the given paragraph with I, you, we, he, she, it, they or the :

- Ans. This is Nandini. She is my sister. She is ten years old but I am only of six. We live with our parents in a big house. We have a pair of rabbit at home. They often fight with each other.

8. Describing Words (Adjectives)

Exercise

A. Look at the pictures and complete the sentences with the words given below :

- Ans.
- | | |
|--------------------------------|--------------------------------|
| 1. The mouse is small . | 2. Seena has long hair. |
| 3. The glass is empty . | 4. The girl is thin . |
| 5. The sheep is small . | |

B. Read these sentences and find out more words that describe persons and things. Pick out the describing words and the naming words. Write them in the given blanks :

- Ans.
- | | | |
|-------------------------|-------------------------|---------------------|
| | Describing Words | Naming Words |
| 1. Deepa has a new bag. | new | bag |

- | | | |
|---------------------------------------|------------------|----------------|
| 2. Father takes soft drinks. | soft | drinks |
| 3. Chitra draws a colourful picture. | colourful | picture |
| 4. The tea is hot. | hot | tea |
| 5. Hemant plucks yellow flowers. | yellow | flowers |
| 6. Neera works in a big office. | big | office |
| 7. My mother went to a famous market. | famous | market |
| 8. The whale is a huge animal. | huge | animal |
| 9. Sanyogita likes light food. | light | food |
| 10. The squirrel has a bushy tail. | bushy | tail |

C. Underline the noun in each sentence and complete the sentences putting suitable adjective before each noun. One has been done for your help :

- Ans. 1. I have pure water. 2. I see the full moon.
 3. This is a beautiful flower. 4. I see a big building.
 5. I have a younger sister. 6. This is a small box.

D. Tick (✓) the correct describing words :

- Ans. 1. b. 2. a 3. a. 4. a. 5. b.

E. Use the describing words for each picture given below. You may use the words given in help box :

Ans.



red	tall	beautiful	white
sweet	green	blue	small
tasty	big	big	pet

F. See the following pictures and fill in the blanks with correct words given in the help box :

- Ans. 1. The tiger is a **fierce** animal.
 2. Monkey is a **naughty** animal. He loves bananas.
 3. The giraffe has a **long** neck. It is a **tall** animal.
 4. The parrot has **green** feathers.
 5. Gaja is an elephant. He is a **huge** animal. He is **grey** in colour.

G. Read the story of Monu and circle the describing words :

- Ans. Monu is a (small) monkey. He likes to snatch (ripe) fruits from little children. One day Monu was eating a (yellow) banana. (Two) monkeys came and took banana from his hand. Chhotu was a (upset). Now he became a (good) monkey after that. He never snatched any fruit from the children.

9. A, An, The

Exercise

A. Use article a or an along with the names of given nouns :

Ans.



an orange



a book



an eagle



a bus



an apple



a pen



an ice-cream



a horse



a bee

B. Fill in the blanks with a or an :

- Ans. a table a cow an ant an elephant
 a lion a cat a banana an iron
 a car an umbrella an axe a book

C. Complete the sentences with a or an :

- Ans. 1. A cow is under the shed.
 2. An ant is on a leaf.
 3. Mummy has a big bag.
 4. An aeroplane flies very high.

D. Encircle the correct options :

- Ans. 1. The child eats a ice cream/(an ice cream).
 2. She has (an umbrella)/a umbrella.
 3. The queen wears (a crown)/an crown.
 4. I eat a orange./(an orange).
 5. The tortoise lives in an shell/(a shell).
 6. She reads an book/(a book).

E. Fill in the blanks with a or an to know what Sarika likes :

- Ans. Fatima is a small girl. She goes to a school near her house. She loves to take a piece of cake to school. Her mummy bakes cookies and cakes. But today Fatima wants an apple. Mummy goes to the market to buy it. It is a hot day. She takes an umbrella with her.

Exercise

Look at the picture and encircle a, an or the given in brackets :

- Ans. 1. (A/An) computer and (@/an) table.
 2. (A/An) elephant and (@/an) rabbit.
 3. (A/The) Sun and (a/the) Moon.
 4. (A/An) teacher and (a/an) student.
 5. (A/An) toast and (a/an) egg.
 6. (A/An) orange and (@/an) banana.

10. Prepositions

Exercise

A. Tick (✓) the correct word given in the bracket :

- Ans. 1. The teacher writes ~~on~~ [✓] the blackboard.
 2. The breakfast is ~~in~~ [✓] the plate.
 3. The dog jumped ~~over~~ [✓] the wall.
 4. The apples are ~~in~~ [✓] the basket.
 5. The calendar is ~~on~~ [✓] the wall.
 6. The boys are ~~in~~ [✓] the zoo.
 7. The teacher is ~~near~~ [✓] the blackboard.

B. Fill in the blanks with correct prepositions given in the help box :

- Ans. 1. The eggs are **in** the nest.
 2. The old man is taking rest **under** the tree.

3. The vase is **on** the table.
4. The cat is standing **between** two children.
5. Roshni is lying **on** a bed. Her dog is sitting near the bed.

C. Write in, on or under :

- Ans.
1. The students are **in** the class.
 2. My brother is **under** the roof.
 3. The old man is **under** the tree.
 4. Radha is **on** the bridge.
 5. Puja is **on** the swing.
 6. Neelam is **in** the pool.

11. This and That, These and Those

Exercise

A. Fill in the blanks with this or these :

- Ans.
- | | | |
|-------------------------|------------------------|-----------------------|
| 1. This flask | 2. These bags | 3. This bed |
| 4. These cars | 5. This sofa | 6. This cap |
| 7. These flowers | 8. These chairs | 9. These books |
| 10. This fan | | |

B. Fill in the blanks with that or those :

- Ans.
- | | | |
|-------------------------|-----------------------|-------------------------|
| 1. That moon | 2. That towel | 3. Those pigeons |
| 4. That building | 5. Those birds | 6. That kitten |
| 7. That bike | 8. Those ducks | 9. Those boys |
| 10. That book | | |

C. Fill in the blanks with that or those :

- Ans.
- | | |
|---------------------------------|---------------------------------|
| 1. Those are horses. | 2. That is a red flower. |
| 3. Those are my friends. | 4. That is a cow. |
| 5. That is a lotus. | |

D. Rewrite the following sentences using these and those. One has been done for your help :

- Ans.
- | | |
|-------------------------------|-----------------------|
| 2. These are delicious cakes. | 3. Those are cars. |
| 4. These are shops. | 5. Those are players. |
| 6. These are oranges. | 7. These are houses. |
| 8. Those are swans. | 9. These are pencils. |
| 10. Those are trees. | |

E. Tick the correct words given in brackets :

- Ans.
1. (This/~~These~~) cars are red.
 2. (~~Those~~/That) trees are tall.
 3. You can blow (~~this~~/these) balloon.
 4. Ajay, please help (~~this~~/these) poor man.
 5. (~~That~~/Those) peacock on the roof of that house is beautiful.
 6. (~~Those~~/That) horses are in the field.

12. Is, Am, Are

Exercise

A. Fill in the blanks with am, is or are :

- Ans. 1. I **am** Vijay.
I **am** six years old.
They **are** my friends.
I **am** fond of all my friends.
We **are** happy to play in the garden.
2. I **am** Nagma.
I **am** happy to get these flowers from mother.
The flowers **are** beautiful.
3. You **are** a good boy.
I **am** happy with your work.

C. Fill in the blanks with is, am or are :

- Ans. 1. A dog **is** a faithful animal.
2. I **am** going out of Kanpur tomorrow.
3. Mala and Mamta **are** sitting in the room.
4. This bike **is** mine.
5. You **are** a lazy boy.
6. There **are** birds in the sky.

D. Rewrite the following sentences correctly :

- Ans. 1. Today is a holiday. 2. They are playing in the park.
3. She is an Indian girl. 4. Mrs Sharma is a teacher.

Exercise

Using is, are, or, am along with doing words fill in the blanks :

- Ans. 1. Muskan **is laughing**.
2. The goats **are crossing** the bridge.
3. I **am singing** a song.
4. The policeman is catching the thief.
5. The lion **is roaring**.

13. Use of 'Has', 'Have', 'Had'

Exercise

A. Complete the following sentences using has or have :

- Ans. 1. The car **has** four wheels. 2. The boy **has** a new bat.
3. A chair **has** four legs. 4. The boys **have** umbrellas.
5. The monkey **has** a banana. 6. The clock **has** three hands.
7. My drum **has** two sticks. 8. The camel **has** long legs.

B. Tick (✓) the correct words given in brackets :

- Ans. 1. Rajni (has/have) a purse. 2. Amar (has/have) a kite.
3. The rabbits (has/have) carrots. 4. The crow (has/have) cheese.
5. I (has/have) a book. 6. He (has/have) a watch.
7. They (has/have) balls. 8. We (has/have) many pens.
9. You (has/have) done your work. 10. She (has/have) one doll.

C. Fill in the blanks using has, had or have :

- Ans. 1. Neelam, Puja and Poonam **had** got their gifts.
2. The table **has** four legs.
3. My brother **has** gone to school.
4. The Chinese girls **have** small eyes.
5. Geeta **has** a good handwriting.
6. They never **have** any problem with me.
7. It **has** four big wheels.
8. I **have** an old shirt.
9. You **have** a red pen yesterday.
10. He **had** completed his work.

D. Look at the picture here. Fill in the blanks with has or have :

- This is my room.
Ans. It **has** a big door.
It also **has** a small window.
The door and the window **have** curtains.
The cupboard **has** a mirror on the door.
The room **has** a big bed, a chair, table and a lamp.

E. Complete the following sentences with has or have based on picture :

- Ans. This is my school.
It **has** a big field.
It **has** many doors and windows.
I **have** my books in my bag.
Other students also **have** books.
We **have** come here to gain knowledge.

F. Look at the picture here. Fill in the blanks with has or have :

- She **has** a purse in her hand.
They **have** bags.
The market **has** many shops.
It **has** a large space.
People **have** children with them.

14. Capital Letters

Exercise

Some sentences are written below. Write these sentences again using capital letters where required :

2. This is Qutub Minar. It is very high. It is in Delhi.
3. Mrs. Rajat Sahoo is our English teacher. She lives in Punjabi Bagh.
4. This is my goat. Her name is Gauri. She plays with me. I take her to Roshanara Park.
5. Priya and Rani are good friends. They study in Disha Public School. They study together on Sundays.
6. The months of May, June and July are very hot in Delhi. The rains begin in July. The coldest months are December and January.
7. Raghu is selling road maps. He showed me Parliament Street, Connaught Place and National Radio Station building on the map.

15. Conjunctions

Exercise

A. Encircle (○) the conjunctions in these sentences :

1. I washed the clothes and mother put them outside.
2. You must run or you will miss the bus.
3. We will go to Delhi or Agra.
4. An elephant is big but gentle.
5. My cat has a black nose and white paws.
6. The bag is red and yellow.
7. You can call up my brother or my sister.
8. My sister likes to sing but I like to dance.
9. He loves reading but he had no storybooks.
10. Wood will float but a coin will sink in water.
11. You and your sister can come.
12. Take bat or ball with you.

B. Fill in the blanks with and, but and or :

1. Is my answer right **or** wrong?
2. That man is poor **but** happy.
3. Goldilocks **and** the Three Bears is a nice book.
4. Will you come on Sunday **or** Monday?
5. It is hot **but** wet.
6. An orange is sweet **and** juicy.

C. Join these sentences using but :

- Ans.
1. This boy is brave but that boy is timid.
 2. A tortoise is slow but steady.
 3. Sunidhi likes tea but Suruchi likes milk.
 4. I want to take some rest but have some urgent work.
 5. My brother likes to play cricket but I do not.
 6. An elephant is big but a rat is small.
 7. This girl is beautiful but that boy is ugly.

D. Read and join the two sentences :

- Ans.
1. Rehan has a chocolate **and** an ice cream.
 2. David plays with a bat **and** a ball.
 3. Meenal has a hen **and** a pigeon.

E. Join the two groups of words using and :

- Ans.
2. The cat is angry and hungry.
 3. Ali likes bread and butter.
 4. Manish likes milk and mango.
 5. The girl eats a candy and drinks cold drink.
 6. The puppy wagged its tail and came running to her.
 7. Sameena went to the market and purchased some fruits.
 8. Sonia drew a picture and coloured it.
 9. Shobhit blew out the candle and cut the cake.

16. Sentences

Exercise

A. Read these words and put full stops (.) at the end of only sentences :

- Ans. 1. My sister's name is Rinki. □
2. We will go to the zoo. □
3. monkeys jumping
4. I am Prerna. □
5. brother Manish
6. It will be a great fun. □

B. Match the columns to make sentences :

- Ans. 1. Sunday is _____ a. reads the newspaper.
2. I have _____ b. a holiday.
3. Agra is _____ c. a cat.
4. My pet is _____ d. a red ball.
5. My grandfather _____ e. a big city.
6. I like to _____ f. flies high.
7. An aeroplane _____ g. watch movies.

C. Read the following groups of words. Put a tick (✓) on the sentences :

- Ans. 1. The rat sat in the box. ✓
2. Study I in Ist class.
3. The hen gives us eggs. ✓
4. Boys in are the room.
5. Gives cow us milk.
6. Birds fly in the sky. ✓

D. Rearrange the following jumbled words to make sentences :

- Ans. 1. Work is worship.
2. He is my classmate.
3. Honesty is the best policy.
4. My father is a doctor.
5. The tiger is our national animal.

17. Composition

Exercise

A. Look at the picture. Fill in the blanks with suitable words from the numbered boxes :

This is the picture of a **market place**. It has many **shops**. A **man** is selling vegetables. He has **potatoes, brinjal, carrots** and **onions** on his cart. A **cobbler** is sitting on a side. He is mending **shoos**. **Many** people are in the market.

B. Look at the pictures and complete the sentences. Use words from the help boxes :

I. near, has, is drinking, baby

1. The **baby** is in his bed.
2. He **is drinking** milk.
3. The bed is **near** a window.
4. The baby **has** a toy in one hand.

II. has, is wearing, is, near

1. Mr. Rakesh Sharma **is** a pilot.
2. He **is wearing** his uniform.
3. He is standing **near** an aeroplane.
4. He **has** a briefcase in his hand.

III. are, are buying, have, has, is selling

1. A man **is selling** balloons.
2. The balloons **are** colourful.
3. Children **are buying** balloons.
4. Two boys **have** four balloons.
5. One girl **has** two balloons.

18. Stories

Exercise

Given below are a few sentences of a story. But the sentences are not in the correct order. Put the sentences in the correct order, so that the story becomes meaningful :

1. One afternoon a lion was sleeping under a tree.
2. A mouse came there and began to jump on his back.
3. The lion woke up and caught the mouse in his paw.
4. The lion wanted to kill the mouse.
5. The mouse requested the lion not to kill him.
6. The lion set him free.
7. One day a hunter caught the lion in a net.
8. The lion roared.
9. The mouse heard the lion and ran to help him.
10. He cut the rope with his sharp teeth.
11. The lion thanked him for his help.

19. Comprehension

Exercise

A. Read these sentences and answer the questions :

1. Which of these sentences are true? Which are false? Write 'T' for true or 'F' for false against each sentence :
a. T b. F c. F d. F e. T f. F
2. Read the above passage again and answer the questions :
 - a. Which class is Abdul in?
He is in **class 2**.
 - b. Which class is Robert in?
He is in **class 1**.
 - c. Where does Ramesh live?
He lives in **Patel street**.
 - d. Where does Manoj live?
He **lives in M.G. street**.
 - e. How does Robert go to school by bus or by bicycle?
He goes to school by **bus**.

f. Which school do the four friends go to?

They go to **Modern High School**.

B. Read these sentences and answer the questions :

1. Now complete these sentences :

a. Mrs Menon is **cooking** lunch.

b. Mr Menon is reading **a newspaper**.

c. **Rishi** and **Bhaskar** are brothers.

d. Bhaskar is **seven** years old.

e. **Rishi** is nine years old.

f. Bhaskar is doing his **homework**.

2. Find out the special names from the paragraph and write them below.

Sunday, Menon, Disha, Rishi, Bhaskar

3. Find out other naming words from the paragraph and write them below.

Home, newspaper, lunch, children, daughter, sons, mother, kitchen, computer, games, homework.

4. Find out the doing words from the paragraph and write them below.

is, is reading, is cooking, have, are, is helping, is playing, is writing, is doing.

5. Add -s to each singular naming word to make it plural :

a. computer **computers**

b. game **games**

c. daughter **daughters**

d. son **sons**

MODERN ENGLISH GRAMMAR & COMPOSITION-2






1. The Sentence

Exercise

A. Tick (✓) the set of words that you find as a sentence. Cross (X) the one which is not a sentence :

- | | | | |
|-------------------------|---|--------------------|---|
| 1. Ravi and Rajat | X | 2. is walking | X |
| 3. They are friends. | ✓ | 4. We are eating. | ✓ |
| 5. Take rest. | ✓ | 6. I have a doll. | ✓ |
| 7. This is Kimmi's car. | ✓ | 8. Lambs and sheep | X |

B. Arrange the sets of words given below to form sentences :

- Orange is sweet and sour in taste. 
- An elephant is a huge animal. 
- P.T. Usha runs fast. 
- Rabbit likes to eat carrots. 
- The sun rises in the east. 

C. Encircle (○) the subject and underline the predicate in the following :

- Ramesh finished his homework.
- Jimmy runs very fast.
- Whale is the largest animal.
- Are you going to play?
- Geeta sang a song.
- Vikas shouted loudly.
- He is a great man.

D. Pick out the subjects and predicates from the following sentences and write them in their columns :

Subjects	Predicates
My duck	laid six eggs.
Elephant	likes to eat sugar cane.
You	please keep quiet?
I	asked you to bring me a laptop.
Dog	faith fully guards our house.
Ravi	will talk to you.
She	is not here.
Rajni	was absent yesterday.

E. Add suitable subject and predicate and complete the following sentences :

- What is the time by your watch?
- Are you Mohan?
- I like to talk you.
- The soldiers are brave.
- The pot is warm.
- Horse races will soon start.
- Water is hot.

8. We saw animals at the zoo.
9. There is a boat in the lake.
10. Wool is made of fibres.

2. Naming Words : Nouns

Exercise

A. Tick (✓) the boxes with naming words :

Girl ✓ With Tree ✓ Sing Toy ✓ Play Jaipur ✓ Read
Ria ✓ My Cup ✓ Her Left Snake ✓ And Run

B. Put the words in the correct naming word box. One each has been done for you :

Person	Place	Animal	Thing
Painter	Classroom	Rabbit	Mug
man	library	puppy	table
soldier	country	elephant	butter
tailor	station	lion	bread
nurse	mosque	horse	coffee
clerk	village	cat	radio
	classroom		scooter
	temple		bench
			chalk
			knife

Exercise

A. Find the proper noun in each sentence and write in the space given :

1. Radha has a doll. Radha
2. This is Lucky, my dog. Lucky
3. Miss Rajni is a teacher. Rajni
4. Mumbai is a big city. Mumbai
5. That is Gopi, our servant. Gopi

B. A proper noun always begins with a capital letter. Rewrite each sentence correctly :

1. Neha is my sister.
2. Sonu is my best friend.
3. John is a clerk.
4. Miss Lata teaches us English.
5. Delhi is the capital of India.
6. My mother's name is Sunita.

C. Write each noun under the correct heading :

Proper Noun	Common Noun	Proper Noun	Common Noun
Tommy	Man	Meena	Tiger
Sam	Milk	Deenu	Cow
Delhi	Horse	Agra	Ball

D. Give examples of the following :

1. Four proper nouns for people.
Ram
Gopal
Ravi
Arun

2. Four common nouns for animals.

Horse **Cat** **Dog** **Cow**

3. Four common nouns that begin with the letter B.

Boy **Bear** **Balloon** **Box**

3. Gender

Exercise

A. **Underline the masculine nouns and encircle (○) the feminine nouns :**

1. The milkman and the milkmaid are carrying.

2. The king and the queen sat on the.

3. The cow and the ox will rest in the.

4. Mother gave father and brother to wear.

5. My master and mistress went to the.

6. The boy and girl have in their bag.

B. **Write the common gender :**

1. uncle's son	uncle's daughter	cousion
2. son	daughter	child
3. tiger	tigress	animal
4. grandfather	grandmother	grandparents
5. manservant	maidservant	helper

C. **Put each word in the right column :**

Masculine	Feminine	Neuter
gender	gender	gender
landlord	hen	desk
horse	landlady	pencil
dog	sister	chalk
man	aunt	paper
brother	princess	bag
peacock	lady	book
rooster	queen	ring
king	cow	table
bull	mother	chair
host	milkmaid	cart
boy	fairy	file
	maiden	
	female	
	mare	
	goose	
	peahen	

4. Nouns : One and Many

Exercise

A. **Make plurals of the following nouns :**

Ans. 1. book	books	2. rose	roses
3. frog	frogs	4. pencil	pencils

- | | | | | |
|--|-------------|------------------|----------|---------------|
| | 5. elephant | elephants | 6. river | rivers |
| | 7. lamp | lamps | 8. bat | bats |
- B. Change the following singular nouns into their plural forms :**
- | | | | | |
|------|-----------|-----------------|-----------|-----------------|
| Ans. | 1. quiz | quizzes | 2. box | boxes |
| | 3. bunch | bunches | 4. bus | buses |
| | 5. dress | dresses | 6. gas | gases |
| | 7. peach | peaches | 8. speech | speeches |
| | 9. tomato | tomatoes | 10. glass | glasses |
- C. Write the plural forms of the given nouns :**
- | | | | | |
|------|----------|----------------|----------|----------------|
| Ans. | 1. calf | calves | 2. half | halves |
| | 3. wolf | wolves | 4. shelf | shelves |
| | 5. elf | elves | 6. self | selves |
| | 7. life | lives | 8. loaf | loaves |
| | 9. scarf | scarves | 10. wife | wives |
- D. Change the nouns to their plural forms. Make changes where required :**
- | | | | | |
|------|----------|----------------|-----------|-----------------|
| Ans. | 1. story | stories | 2. body | bodies |
| | 3. pony | ponies | 4. fly | flies |
| | 5. baby | babies | 6. cherry | cherries |

5. Adjectives

Exercise

- A. Fill in the blanks with the given adjectives given in the help box :**
- | | |
|------|---|
| Ans. | 1. The English man has golden hair. |
| | 2. Only a strong person can lift heavy things. |
| | 3. Fresh fruits are good for us. |
| | 4. Mayank likes soft bread. |
| | 5. The hungry cat drank all the milk. |
- B. Identify the adjectives in the following sentences and write it in the space provided. One is done for you :**
- | | | |
|------|--------------------------|--------------|
| Ans. | 1. It is our new house. | new |
| | 2. The mango is sweet. | sweet |
| | 3. We are good students. | good |
| | 4. The tea is very hot | hot |
| | 5. The wall is high. | high |
- C. Read the sentences given below and pick up the naming words and the describing words from the sentences and write them :**
- | | | | |
|------|--|-----------------|-----------------|
| Ans. | | Naming word | Describing word |
| | 1. The hill is very high. | hill | high |
| | 2. The king was brave. | king | brave |
| | 3. The blue ball is mine. | ball | blue |
| | 4. Lemonade is chilled. | Lemonade | chilled |
| | 5. The pretty girl danced in her school. | girl | pretty |
| | 6. It was a hot day. | day | hot |

D. Read the following sentences and underline the adjectives and write whether they tell the colour, size, shape, number, taste, touch, age, sound, or feeling :

- | | |
|--|---------|
| Ans. 1. Those are <u>soft</u> cakes. | touch |
| 2. The <u>young</u> boy climbs the tree. | age |
| 3. He has a <u>loud</u> voice. | sound |
| 4. The book is <u>clean</u> . | feeling |
| 5. They have <u>delicious</u> cakes. | taste |
| 6. It is <u>small</u> building | size |
| 7. Rajesh has <u>one</u> book. | number |
| 8. The pen is <u>blue</u> . | colour |
| 9. Look at the <u>sad</u> old man. | feeling |

E. Some animals are described in the sentences given below. Read the clues and write the names of the animals in the blank spaces. Also circle the describing words in the sentences.

- Ans. 1. It is a huge animal. It has a long nose and big ears. It loves bananas and sugarcane. It is an elephant.
2. It is a fierce animal. It is strong and is called the king of the jungle. It has golden thick hair on its neck. It is a lion.
3. It is a naughty animal. It jumps from here to tree. It copies human beings. It is a monkey.
4. It is a beautiful, big bird. It has a crown on its head. It comes out in the rain. It is a peacock.
5. It is a pep animal. It is very faithful and wags its tail when it is happy. It is a dog.

Exercise

A. Some describing words are given in the box. Pick them and write against the words that mean the opposite. The first one is done for you :

- | | | | |
|--------------|-------------|------------|--------------|
| Ans. 1. soft | <u>hard</u> | 2. bright | <u>dull</u> |
| 3. high | <u>low</u> | 4. brave | <u>timid</u> |
| 5. beautiful | <u>ugly</u> | 6. foolish | <u>wise</u> |
| 7. wet | <u>dry</u> | 8. short | <u>long</u> |

B. Rewrite the sentences using the opposites of the underlined words given in the following sentences :

- Ans. 1. Mr Khan is a small man. 2. The mountain is low.
3. Mrs Wadhva is a thin lady. 4. The blue vase is big.
5. This sum is quite hard.

Exercise

A. Tick (✓) the correct words to make the sentences :

- Ans. 1. That These is a coconut tree.
2. This These are red roses.
3. That Those is a tiger.
4. That Those are my new friends.
5. This These is my bat.
6. This These are green leaves.

7. ~~That~~ Those is a lion.
8. ~~That~~ Those are goats.

B. Use this or these for the following words :

- | | |
|---------------------------|-------------------------|
| Ans. 1. This child | 2. This animal |
| 3. These cars | 4. These glasses |
| 5. These teachers | 6. This box |

C. Fill in the blanks with this or these :

- Ans.
1. **These** caps are red in colour.
 2. **This** book in my bag is old.
 3. **This** duck is swimming in the pond.
 4. **These** trees are on the hill.
 5. **These** balls are new.
 6. **This** bicycle is costly.

6. Adjectives : Comparison

Exercise

A. Complete the sentences with the given adjectives :

- Ans.
1. A deer has smaller legs than a zebra.
 2. A bed is longer than a chair.
 3. The tower is taller than the building.
 4. Simran is older than her sister.
 5. The boy is shorter than the man.

B. Choose the correct form of adjectives given in brackets to complete the sentences :

- Ans.
1. A train is swifter than a bus.
 2. The file is thinner than the book.
 3. My brother is older than I am.
 4. The milk is fresher than the butter.
 5. The snake is longer than the caterpillar.

C. Fill in the blanks with the correct forms of words given in brackets :

- Ans.
1. A giraffe is taller than a camel.
 2. January is cooler than March.
 3. An elephant is heavier than a deer.
 4. A butterfly is smaller than a sparrow.

Exercise









A. Complete the table of degrees of adjectives. One has been done for your help :

Ans. slow	slower	slowest
fair	fairer	fairest
heavy	heavier	heaviest
brave	braver	bravest
hot	hotter	hottest
warm	warmer	warmest
thin	thinner	thinnest
small	smaller	smallest
fat	fatter	fattest
great	greater	greatest

B. Choose suitable form of adjectives given in the help box to complete the following sentences. First letter of each adjective has been given :

- Ans. 1. Manu took the shortest jump.
2. June is the hottest month of the year.
3. Don't swim in the deepest part of the pool.
4. Pick up the longest key from bunch.
5. The slowest boy came last in the race.
6. The cleverest girl won the quiz.

C. Underline the adjective that makes each sentence correct :

- Ans. 1.  are (small, smaller, smallest) than .
2. The  is the (large, larger, largest) of all .
3. The  is (bright, brighter, brightest) than the .
4. An  is (fast, faster, fastest) than a .

7. Apostrophe

Exercise

A. Add 's and fill in the blanks with the correct form of words given in brackets:

- Ans. 1. I am reading my **brother's** storybook.
2. An **elephant's** trunk is very long.
3. These are **grandmother's** reading glasses.
4. The **queen's** crown is made of pure gold.
5. The umpire can hear the **players'** appeal.
6. **Rajeev's** pet cat is very lazy.
7. **John's** dog is white with black stains.
8. The **duck's** feathers are white and smooth.
9. I am reading **Mala's** book.
10. **Santa's** bag is full of gifts.

B. Add 's to the given naming words to show belonging :

- Ans. 1. Ravi bat **Ravi's bat**
2. bird wings **Bird's wings**
3. father car **Father's car**
4. Child toy **Child's toy**
5. girl dress **Girl's dress**

Exercise

Rewrite each group of words using an apostrophe with -s where necessary :

- Ans. 1. The library's books
2. My brother's cycle
3. The dogs' kennels
4. Mrs Srishti's daughter
5. My father's car
6. My master's dog
7. My father's office.
8. The boys' bags
9. My uncle's name
10. The dog's breakfast
11. The girls' shoes
12. The clowns' hats

8. Pronouns

Exercise

A. Pick out the pronouns from the following sentences and write them in the given space :

- Ans. 1. I love my country very much. **I, my**
2. We went to meet Rahul's grandmother. **We**
3. Please, tell me a story. **Me**
4. You are an intelligent boy. **You**
5. She is my cousin. **She**

B. Fill in the blanks with the correct pronouns given in brackets :

- Ans. 1. I have to catch the train.
2. **He** bought three toys.
3. **This** is the house where we lie.
It is near a park.
4. **She** liked it and took some photos.
5. **It** will keep him warm.
6. **She** will study there.

C. Choosing the suitable pronouns from the help box for the coloured words given in sentences rewrite the following sentences :

- Ans. 1. My son Shubham has a new shirt. He is wearing it now.
2. Aparna and I are going to the market. We are going to buy some sweets.
3. I drew a picture. I gave it to my friend.
4. The farmer is working in the field. He is cutting weeds.
5. Saba and Sana are at the station. They are waiting for the train. It is late again.

D. Tick (✓) the correct pronouns given in brackets. One has been done for your help :

- Ans. 1. Tiger is (our/her) national animal. (He/it) has yellow and black coat. Peacock is our national bird. (We/Me) have seen a peacock in the zoo. (My/Them) father has told me that it eats small creatures.
2. (We/Me) play cricket in the evening. Imran and Prem also play with (us/him). Imran is the fastest bowler. (He/They) takes wickets quickly.
3. (It/He) is raining. (I/She) am staying at home today. The sky is dark. (My/We) mother opens (her/their) umbrella. (She/They) goes to the market. (I/Me) see her through the window.

E. Underline the incorrect pronouns in the following sentences and write the correct pronouns in the given blanks :

- Ans. 1. My brother goes to school. She is a good student. **He**
2. Raj and Amit called me. He will not come to the party. **They**
3. Neha had gone out with their father. **her**
4. Tommy is my pet dog. They is brown. **It**
5. Raunita is not well. It will not go to her office. **She**

F. Fill in the blanks with my, our, your, her, his, its or their.

- Ans. Ankur is watching television. He asked **his** mother to give him some biscuits. She left **her** work and came into the room with biscuits. She said, "**My** work is not yet over. You also have to do your work. After sometime,

can you bring **your** books and read? **Our** pet Tommy is in the other room. **His** food is also ready.” Soon, father also comes back from office and we will have **our** dinner.

G. Complete the passage with suitable pronouns :

Ans. Once India was ruled by a great king. He was Akbar the Great. He was very small when he became the king but he was very wise. He decided to make India a great and a powerful country. Akbar allowed all the people to follow any religion they liked. He loved music. He was a great builder too. His famous buildings can be seen at Agra and Delhi. People liked him a lot. That is why they call him Akbar the Great.

H. Fill in the blanks with proper pronouns given in brackets :

- Ans. 1. Ramesh is a milkman. He brings milk for **us**.
 2. The patient is ill. I will give **him** some medicine.
 3. This gift is for **you**. I think you will like it.
 4. My shoes are dirty. I will polish **them**.
 5. Mother has come back from school. Give **her** some water.

I. Fill in the blanks with suitable pronouns given in the brackets.

- We** play in the playground. (We/He)
- We** are good students. (We/I)
- They** take care of our friends. (You/They)
- He** is a doctor. (I/He)
- She** went to the stores with Rashi. (She/Us)
- I love my parents. (Us/I)

J. Encircle (○) the pronouns in the world grid and write them below in the given space :

h	a	d	w	e	u	h	e	y	
e	h	j	m	v	o	h	i	d	o
f	y	n	q	w	y	e	h	e	y
y	o	u	r	z	x	m	o	m	r
i	a	o	t	b	c	i	k	q	p
g	o	s	h	e	s	k	r	n	k
i	b	i	p	s	l	n	t	u	l
t	c	h	i	m	m	s	h	e	

9. A, An, The

Exercise

● **Fill in the blanks with a or an :**



a tree



a pencil



a ladybug



a fish



an egg



a butterfly



an umbrella



an arrange



a fly

Insert a or an before these naming words :

- Ans. 1. a banana 2. a doctor 3. a train

4. **an** inkpot 5. **an** institute 6. **a** boy
 7. **an** onion 8. **an** apple

Exercise

A. Insert a, an or the in the following blanks :

- Ans. 1. A bus came down the road. A girl was waiting at the bus stop. The girl got into **the** bus.
 2. A fox found a hen. The hen was dead.
 3. Hari gave a rose to his mother. The rose was red.
 4. **The** Sun rises in **the** east.
 5. **An** apple a day, keeps **the** doctor away.
 6. A peacock is dancing in my garden.
 7. **The** flesh of a sheep is called mutton.

B. Using articles, a an or the frame at least four sentences :

- Ans. I have a mango.
 An orange is round in shape.
 The Taj Mahal is white in colour.
 The tiger is a wild animal.

C. Fill in the blanks with a, an, or the :

- Ans. 1. Rohini opened the cupboard. She took out a blue dress, **an** orange cap, a white bag and got ready. She went out and saw **a** bus coming. The **bus** stopped and Rohini got in. She went to Soma's house to play. She was happy.
 2. One day **an** old fox was very hungry. He entered into **an** orchard and saw **a** bunch of grapes. He wanted to eat them. He jumped many times to reach **the** grapes but failed. At last he got tired. He said to himself, "**The** grapes are sour." Then he left the garden.

10. Verbs

Exercise

A. Read encircle(○) the verbs :

- Ans. 1. pullower tool jump fork throw
 2. marker run blade mango listen
 3. chair pillow hear blue come
 4. chair Sun baby write student
 5. spoon puppy mixed cock pluck
 6. walk small rose school study

B. Underline the verbs in the following sentences :

- Ans. 1. The peon rings the bell.
 2. The Sun sets in the west.
 3. The boys will play in the park tomorrow.
 4. The girls are swinging in the park.
 5. The teacher will teach us English.
 6. My aunt cooked the delicious food.
 7. The stars are twinkling in the sky.
 8. The hunter shot the lion.

C. Tick (✓) the suitable verbs in the following sentences :

- Ans. 1. She (**plucks**/throws) the flowers from here.
2. My father (**guides**/misguides) in my study.
3. My mother (**prepares**/burns) delicious breakfast for me.
4. Surabhi (writes/**tears**) a letter to her friend.
5. The teacher (teaches/**studies**) us English well.
6. A student (**draws**/dances) in his sketch book.
7. Mother (sleeps/**cooks**) in the kitchen.
8. A monkey (walks/**jumps**) from one tree to another.
9. A horse (brays/**gallops**) in the field.
10. The student (**learns**/throws) his lesson.

D. Underline the doing words in the sentences given below :

- Ans. 1. The cow eats grass and plants.
2. I eat eggs in breakfast.
3. I drink milk every morning.
4. The players play cricket in the ground.
5. The boys played football.
6. He closed the door.
7. The lion roars in the forest.

E. Fill in the blanks with verbs given in the help box :

- Ans. 1. He **writes** a letter. 2. I **saw** you yesterday.
3. Shipra **went** to Nainital. 4. Father **reads** the newspaper.
5. A donkey **brays** at night.

F. Look at the pictures given below and circle the doing words in the passage :

- Ans. Neelam is an intelligent girl. She comes back from school in the afternoon. She plays with her toys and reads books in her free time. On some days, she sings or goes for a swim. She also writes stories. She keeps all her things in place. She loves her family.
Father and Mother also read books with her. They listen the songs when she sings. Her parents love her too much.

11. Tenses

Exercise

A. Fill in the blanks using the given verbs in the present tense :

- Ans. 1. My mother usually **prepares** some delicious food for us.
2. Joseph **plays** cricket after school.
3. Jen **builds** house out of blocks.
4. We **learn** English for an hour everyday.
5. The baker **bakes** a cake.
6. This train **stops** at every station.
7. We **listen** to the radio every night.
8. My father **teaches** me English everyday.
9. I **raise** my hand to solve the problem.
10. The gardener **waters** the plants every morning.

B. Use suitable verbs to complete the sentences in the present tense :

- Ans. 1. They **go** to school by bus. 2. Washerman **washes** dirty clothes.

3. I **listen** stories every night. 4. The birds **fly** in the sky.
5. The Sun **rises** in the east.

Exercise

A. Change the following verbs into their past by adding -d :

- Ans. 1. hate **hated** 2. smile **smiled**
3. raise **raised** 4. bake **baked**
5. tie **tied** 6. type **typed**
7. please **pleased** 8. abuse **abused**

B. Change the following verbs into their past by adding -ed :

- Ans. 1. convert **converted** 2. look **looked**
3. play **played** 4. talk **talked**
5. walk **walked** 6. open **opened**
7. turn **turned** 8. shout **shouted**

C. Rewrite the following sentences in the past tense :

- Ans. 1. I played the cricket. 2. You threw the ball.
3. We took tea. 4. I played with my friends.
5. They ate some fruits. 6. She opened the windows.
7. They drew a picture. 8. We liked to play cricket.

Exercise

A. Tick (✓) the correct past tense of the following verbs :

- Ans. 1. ring ringed rang ✓
2. do doed did ✓
3. eat eated ate ✓
4. go goed went ✓
5. drink drank ✓ drank
6. hide hide hid ✓
7. say said ✓ sayed
8. call called ✓ callet
9. talk talks talked ✓
10. draw drew ✓ drewed

B. Fill in the blanks with the past tense forms of the given verbs :

- Ans. 1. Sumit **came** out of the house.
2. Father **took** him for a drive in the car.
3. Sumit **was** very happy.
4. Sumit's father **bought** a new car.
5. The driver **brought** the car home.
6. Father **rang** the door bell.

C. Write these sentences in the past tense :

- Ans. 1. The played in the park. 2. I sat on the sofa.
3. I read a book. 4. He went to stations daily.
5. He caught the ball. 6. I woke up late.
7. I saw a butterfly. 8. She jumped high.

D. Fill in the blanks with the past tense of the verbs given in brackets :

- Ans. 1. Birds **built** nests in trees. 2. Who **shut** all the doors?
3. The tree **fell** on the ground. 4. The fielder **caught** the ball.
5. The mason **built** the wall. 6. The boy **threw** the ball.
7. The party **began** at 8 pm. 8. We **saw** a lion in the zoo.
9. He **sold** his old bike. 10. The frog **hid** in the well.

12. Adverbs

Exercise

A. Encircle the suitable adverbs that will complete the following sentences:

- Ans. 1. The car runs (swiftly/calmly).
2. The mouse went into the cupboard (roughly/quietly).
3. The wolf ate the flesh (cleverly/greedily).
4. Veena has solved the sum (angrily/correctly).
5. Rita wrote the answer very (heavily/neatly).
6. The students took their lunch (quickly/gently).

B. Rewrite the following sentences by replacing the underlined words with adverbs :

- Ans. 1. The lazy boy walked home slowly.
2. The boy weeps bitterly.
3. The singer sings the song sweetly.
4. We must read the question paper carefully.
5. We must speak politely.
6. We learn our lesson regularly.
7. She always draw her drawings neatly.
8. They danced beautifully.
9. We worked fastly.
10. The girl writes quickly.
11. They learn their skills seriously.

13. Prepositions

Exercise

A. Underline the prepositions in these sentences :

- Ans. 1. Look at the picture. 2. I write with a pencil.
3. He sat beside his mother. 4. Birds fly in the sky.
5. The stars are twinkling in the sky. 6. Mother is going into the room.
7. We sit on the bench. 8. He was sitting behind David.
9. She lives near my house. 10. Mr Sharma goes to the market.

B. Fill in the blanks with the correct prepositions given in brackets :

- Ans. 1. Wait till tomorrow.
2. She jumped into a river.
3. A fan hung over my head.
4. The one-rupee coin rolled into a hole.
5. Geeta comes to me every Sunday.
6. The car was moving after the bus.
7. We talk along the canal.
8. Ravi bought a notebook in twenty rupees.
9. Our house is near the railway station.
10. He was bitten by a dog.

C. Fill in the blanks using the prepositions given below :

- Ans. 1. She invited me to tea.
2. The boy is standing under the tree.

3. I write **with** a pencil.
4. The river flows **in front of** the factory.
5. Arun comes **of** a noble family.
6. The house is **between** two shops.
7. The bridge is **over** the river.
8. The cat is **on** the mat.
9. Ajay has been sleeping **since** evening.
10. The dog is sitting **beside** the table.

D. Look at the picture and fill in the blanks with correct preposition given in brackets :

Ans. Chitra went to the park. She saw her friends there. Deepak was standing **under** a tree. He was looking at the children. A large bird flew **over** the tree. Fatima was happy **in** the swing. Aunt Hema was **near** the pram. The baby was **in** the pram. She smiled at Chitra. Sanjay and Indira were **on** the see-saw. They looked **at** Chitra. She went to the merry-go-round. Rajni also came to play with her. All the children were happy in the park.

14. Conjunctions

Exercise

A. Join the sentences using the conjunctions given in brackets :

- Ans.
1. Father read the novel **while** mother watched the TV serial.
 2. She will read a storybook **or** she will read a newspaper.
 3. Tarun came late **because** he missed the bus.
 4. I cannot go for swimming **because** I am ill today.
 5. I would like to watch TV **but** my mother will not let me.
 6. I have a lot of homework **so** I cannot go out to play.
 7. Work hard **if** you want to pass in the examination.
 8. June is hot **but** January is cold.
 9. It is very cold **so** I cannot go to market.
 10. He went quickly **because** it was raining.

B. Choose the phrase with the suitable conjunction :

- Ans.
1. Anuj can go by bus **or by train**.
 2. Sheela did badly in the exams **because she did not work hard**.
 3. Rajesh is poor **but he is honest**.
 4. Ravi did not go to school **because he was ill**.
 5. Mohit went to the river **and bathed in it**.
 6. Parrots can talk **but dogs cannot**.

15. Punctuation

Exercise

A. Insert commas in the following sentences :

- Ans.
1. I like playing hide-in-seeK, badminton, football and tennis.
 2. I don't like to have pizza, burger, Chinese food and cold drink.
 3. The stationery shop had all kinds of pens, pencils, crayons and erasers.
 4. They packed fruits, sandwiches, cookies and chips for the picnic.

5. Sonu, Sunita, Sushma, Manju and Kiran are preparing themselves for the coming exam.
6. There is an armchair, a table and a lamp in the sitting room.

B. Insert the suitable punctuation marks for the following :

- Ans.
1. Do not pluck the flowers.
 2. Who has sent you a letter?
 3. How beautiful the picture is!
 4. The farmer has a wife, two children and a horse.
 5. Kiran, Hema and Neelam are my friends.
 6. Open the window, Raju.
 7. I had milk and dosa in the breakfast.
 8. My grandmother grows and sells vegetables.

Exercise

A. Insert full stops, commas, question marks, and capital letters wherever needed in the following sentences :

- Ans.
1. Sneha had egg, bread, milk and jam in breakfast.
 2. Lucknow is the capital of Uttar Pradesh.
 3. I went to visit the zoo on Sunday.
 4. Vivek has his monthly tests on Saturday Wednesday and Monday.
 5. Will you go to the bank tomorrow?

B. Punctuate the following sentences using capital letters :

- Ans.
1. Nahid and I went to market yesterday.
 2. Japan is an asian country.
 3. God is everywhere.
 4. The Mount Everest is the highest peak of the world.
 5. Please open the door.
 6. Mukesh and Somya are brother and sister.
 7. Madhu will act in a television serial.
 8. December is the last month of the year.
 9. The Ganges is a sacred river.
 10. Hindi is our national language.

16. Is, Am, Are

Exercise

A. Fill in the blanks with is, am or are :

- Ans.
1. I **am** learning my lesson.
 2. The children **are** making a noise.
 3. You **are** drinking lemonade.
 4. The peacock **is** dancing in the forest.
 5. The chicks **are** sitting in the coop.

B. Fill in the blanks with is, are or am :

- Ans.
1. The fruit seller **is** an old man. I want to buy mangoes at the shop. They are ripe and sweet. I **am** fond of mangoes.
 2. Rajni **is** my classmate. Her hair **is** brown. Her smile **is** sweet. We **are** good friends. I **am** her best friend.

C. Rewrite the following incorrect sentences correctly by changing their verbs given in colour :

- Ans. 1. There **are** many students in the class.
2. Mrs Verma **is** famous teacher.
3. The students **are** making noise in the class.
4. I **am** a student. I study in class second.
5. A cat **is** under the bed.
6. She **is** going to buy a pen.

17. Was, Were

Exercise

A. Fill in the blanks with was or were :

- Ans. 1. I **was** not happy yesterday.
2. I **was** sleeping in the evening.
3. He **was** not satisfied with that food.
4. We **were** taking dinner last night. It was very tasty.
5. We **were** busy yesterday.
6. We **were** going to the bus stop by car.

B. Complete the sentences with the correct verbs given in brackets :

- Ans. 1. Meera **was** going with her uncle by the car when it started raining.
2. My grandmother **was** sick last month.
3. They **were** at the mall yesterday.
4. Ajay **was** not in the room last night.
5. We **were** sitting together in the Sun.

C. Complete the conversations with correct verbs :

- Ans. Zookeeper : Hello children! I **am** Raul.
Rajeshwari : Hello! I **am** happy to be here.
Meena : I **was** not ready to come to the zoo yesterday with my parents. I **am** happy, I came now.
Rajeshwari : Look at the chimpanzee. It **is** a big animal.
Zookeeper : The elephant and the bear **are** also big.
Meena : I think they **were** happy in the forest before they came here.
Zookeeper : But they **are** safe here now.

18. Has, Have, Had

Exercise

A. Fill in the blanks with the verbs has, have or had :

- Ans. 1. She **had** a beautiful ring last year.
2. Rajni **has** a doll.
3. Neelam **has** a painting of Lord Krishna.
4. Mary **had** a little lamb last month.
5. They **have** their lunch.
6. They **had** a very delicious dinner last evening.
7. We **have** great respect for our great leaders.

8. We **have** a ball and a bat.
 9. We **have** a book.
 10. He **had** an interesting story book last evening.
- B. Fill in the blanks with has, have or had :**
- Ans. 1. When Anju was five years old, she had a doll house. It **had** a red roof and a big door. She kept all her dolls in it. One day, Nidhi came to play with her. Anju said, "Do you **have** a doll house? If you do not **have** one, you can come and play with me everyday." Now, Anju **has** very few dolls left. She keeps them in her cupboard.
 2. Many years ago, the king and the queen **had** a big palace. They lived in it. The palace **had** a big garden. Many birds came to the garden. The king and queen looked at the birds and felt happy. They **had** bread and honey every morning when they sat in the garden.
- C. Complete the following sentences with the suitable verbs given in bracket :**
- Ans. 1. We **have** a problem to solve. 2. I **have** three big balloons.
 3. She **has** a pretty doll. 4. We **have** a gift for you.
 5. Vinay **had** two chocolates yesterday. Today he has only one.

19. Composition

Exercise

- A. Write the answers to these questions about your best friend :**
- | | |
|----------------------------|-------------------------------|
| 1. Anil is my best friend. | 2. Anil sharma. |
| 3. Eight years old. | 4. Three feet. |
| 5. Thin | 6. In Lodhi colony. |
| 7. Modern Public school. | 8. Cricket, Hockey, Football. |

Write a paragraph about your best friend :

My Best Friend

Anil is my best friend. His full name is Anil Sharma. He is eight years old. His height is three feet. He is thin. He lives in Lodhi Colony. He studies in Modern Public School. We together play many games like cricket, hockey and football.

- B. This is the picture of a mango. Mango is our national fruit. Colour the mango as you wish. Complete the sentences with words from the box :**
Our National Fruit

Mango is the national fruit of India. It is also called **king** of fruits. Mango has different shapes, **sizes** and colours. Mostly mangoes are **yellow** in colour. Some mangoes are **red, green** or a mixture of red, green and yellow. They have a **sweet** pulp.

Mangoes are very **popular** fruit in India. They have been grown in India for many years in the past. In India, there are over **hundred** varieties of mangoes. Most people like its sweet **juicy** taste. People eat **raw** mangoes, drink their juice or make **jams**, ice creams, **chutneys** and **sweet** with it.

- C. Krishna was hungry but his mother had fever. She told him to make a jam-butter sandwich for himself. She told him :**
- | | |
|--|---------------------------------|
| 1. Take two slices of bread. | 2. Keep both slices in a plate. |
| 3. Take the packet of butter. | |
| 4. Spread butter evenly on one slice of bread. | |

5. Take the bottle of Jam and open it.
6. Take out jam with a spoon.
7. Spread the jam over butter.
8. Put the other slice of bread on top.
9. Now your jam-butter sandwich is ready to eat.

Write a paragraph. Krishna tells his father how he made the jam-butter sandwich :

First, I took two slices of bread in a plate. Then I took the packet of butter. I spread butter evenly on one slice of bread. Then I took the bottle of Jam and opened it. I took out jam with a spoon. I spread the jam over butter. I put the other slice of bread on top. So now the jam-butter sandwich was ready to eat. I ate the yummy sandwich.

- D. Monika's uncle is getting married on 24 March, 20___. She writes a letter to invite her friends Shiv and Latika for the wedding. Fill in the blanks to complete her letter to Shiv. Use the words from the box :**

12/37, Old Rajinder Nagar

New Delhi

23 February, 20_____

Dear Shiv

My Raju uncle is **getting married**. The **ceremony** will take place on Sunday, 24 March, 20..... at the park **near my house**. The **function** will begin at 8 : 00 pm. You must come with your **parents**. Shyam, Rajni and Namita are **also coming**. We will **enjoy** a lot.

Your friend

Monika

- E. Look at the pictures. Fill in the blanks to complete the story. Use the words from the box :**

There was a flock of doves that flew **in search of food**. The doves were **hungry**. They saw some **rice on the ground**. They **happily landed** on the ground. As soon as they began to eat the grains, a **huge net fell over them** and all of them got trapped. The **doves tried** to get out but they could not get out of the net. Just then, **they saw the hunter** coming towards them. There was a **wise dove** in the flock. He **suggested** a plan. All the doves agreed. They held up **the net in their beaks**. **All of them** used all their force and tried to fly together. The **doves were in the air flying** with the net. The hunter **looked at them shocked**. The **doves flew away** to freedom.

20. Reading Comprehension

Exercise

- 1. Read the following passage about penguins :**

Penguins are strange birds. They are found in the very cold areas of the world, especially the Antarctica. They cannot fly like other birds. They can live easily in water and on land. They have two feet which are in the rear part of the body. When they sit on their feet, they have to be erect. They are black and white in colour. They look like gentlemen wearing black and white suits ready for a meeting! They use their wings for walking on land and as fins for swimming in water.

- A. Complete the following sentences :**

1. Penguins are found in **the very cold areas of the world, especially the Antarctic.**

2. They can live easily **in water and on land.**
3. When they sit on their feet, they have to be **erect.**
4. They look like **gentlemen wearing black and white suits ready for a meeting.**
5. They use their wings for **walking on land and as fins for swimming in water.**

B. Say whether true or false :

1. false 2. false 3. true 4. true 5. false

C. Write the names of three more sea creatures.

Octopus, Seahorse, eel

2. Read the passage carefully :

A. Fill in the blanks :

1. I provide you **shade and shelter.**
2. Birds build their **nests** on my **boughs.**
3. My leaves and **roots** are used in **medicines.**
4. I stand for **hope, joy, peace and love.**
5. **God** has sent me to be your friend.
6. The fruits I give you are **mangoes, apples, peaches, coconuts and berries.**
7. I protect birds from the **cold.**
8. I do not allow their **nests to be destroyed** or their **little ones to come to harm. I am their protector.**
9. My trunk and branches are used to make **houses, ships, railway berths and bridges.**

B. Answer the following questions :

1. Vana Mahotsava is a festival which is celebrated to grow plants.
2. Do yourself
3. We plant many trees.

3. Read the passage about farm animals and the sounds they make :

A. The names of animals are given in one column and the sounds of animals are given in the other column. They have got mixed up.

Match the sound with the name of animal and write :

Name of animal	Sound it makes
1. Horse	MOOOOO...
2. Cow	Quack... Quack...
3. Pig	Neigh... Neigh...
4. Sheep	Behhh... Behhh...
5. Duck	Oink... Oink...
6. Hen	Cluck... Cluck...
7. Goat	BAA... BAA...

Name of animal	Sound it makes
1. Horse	Neigh... Neigh
2. Cow	MOOOO...
3. Pig	Oink... Oink
4. Sheep	BAA... BAA
5. Duck	Quak... Quack
6. Hen	Cluck... Cluck...
7. Goat	Behhh... Behhh...

B. Fill in the blanks with the correct options given below :

1. We get **wool** from the sheep.
2. We get **eggs** from the hens.
3. We can **ride** on the horse.
4. We get **milk** from the cow.

4. Read the short story :

A. Answer these questions :

1. He saw a big scary man.
2. The man told him about a treasure.
3. Aunt Milly was happy with Ajay's digging.
4. Yes, Ajay got his treasure.
5. The reassurance Ajay got was five hundred rupees.

B. Rewrite the sentences which tell us the treasure Ajay got.

1. She gave him five hundred rupees.
2. So this is how Ajay got his treasure.

5. Read the passage :

A. Rearrange the jumbled words :

1. someone waiting He was for.
He was waiting for someone.
2. name His Willy was.
His name was Willy.
3. Willy hug warm a wanted.
Willy wanted a warm hug.

B. Write in box against the sentences if they are true or false :

1. true
2. true
3. false
4. false
5. false

6. Read about elephants :

A. Complete the sentences about elephants :

1. There are two types of elephants Asian and African.
2. Elephants have only four teeth which they can use for eating.
3. Their tusks are of ivory and are actually very large teeth.
4. They are good swimmers.

B. Rewrite the sentences that suggest that elephants are very big.

1. Elephants are the largest animals of an earth.
2. Elephants weigh more than 5000 kilograms.
3. Elephants can eat 105-170 kg of food.
4. Elephants can drink 80 litres of water.

C. Write true or false in box against the following statements.

1. false
2. true
3. false
4. true
5. true

7. Read this poem. A picture talks about colours :

A. Some words from the poem are written here. They sound alike but got mixed up. Rearrange them and write again. One has been done for you :

- | | |
|-------------|------------|
| blue | you |
| yellow | fellow |
| red | bled |
| green | bean |
| brown | town |
| pink | drink |

B. Complete the sentences. Choose the correct option.

1. Blue colour has been linked with **sad songs**.
2. Yellow colour has been linked with **happy fellow**.
3. Pink colour has been linked with **lemony drink**.

8. Read the following passage about Santa Claus:

Answer the following questions :

1. One thinks about Santa Claus on Christmas.
2. The merchant was very sad because he had no money to perform the marriage of his daughters.
3. There was a kind-hearted Bishop called Nicholas.
4. He secretly dropped a bag full of money into the merchant's house.
5. Nicholas came to be known as Santa Claus.
6. He is seen as the giver of gifts.
7. Every Christmas eve, he comes secretly and puts presents in Christmas stockings kept for him.

9. Read the story carefully :

A. Tick (✓) the correct options :

1. A trek means (a) a long journey on foot (b) a tact.
2. The group consisted of (a) five boys and five girls (b) five boys and girls.
3. A city is (a) noisy (b) peaceful.
4. Yambong is a (a) river (b) place.
5. Ayak is (a) a large ox with shaggy hair (b) a small room.

B. Complete the following sentences :

1. The forest was **green and peaceful**.
2. The Rimbi river was going to meet **river Teesta**.
3. For dinner the group had **tea and dry bread with butter**.
4. They slept on **sweet-smelling hay stacked on the floor**.
5. They had a good dinner and were tired, so they slept **like babies**.